

# CONTACT POINT

VOLUME 92 / NUMBER 2

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2012 DDS Valedictorian Kurt Goodell

PHOTO: JON DRAPER

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About the cover: The pier at San Clemente, California, is the backdrop for this portrait of Margaret and W. Ronald Redmond '66, generous benefactors who have made an impact on the Dugoni School of Dentistry for almost five decades. Photo: Jon Draper

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PATRICK J. FERRILLO, JR., DEAN

## Powered By People

The Dugoni School of Dentistry has much to be proud of. We have first-rate educational programs, a genuine spirit of philanthropy, a history of leadership in dental education and other qualities important to our success. I'm frequently moved by all that we have accomplished and everything we are working toward. In my role as dean it can be easy to get absorbed by the myriad of school priorities and projects, but I make a point to remember that we wouldn't be where we are today without one key ingredient—our people.

And that's what—or rather, who—this issue of *Contact Point* focuses on. We profile a sample of our first-year students who have joined the dental school as members of the DDS Class of 2015. These students share their stories of how they decided to enter the dental profession and describe the roads that led them to joining the Dugoni School of Dentistry family.

You'll also find an article by Dr. David Chambers exploring one of our core values, humanism, along with competency—which have become requirements at all American dental schools as determined by the Commission on Dental Accreditation. A competency-based education in a humanistic environment has shaped our students into thoughtful professionals for decades and is now considered one of the hallmarks of a premier dental education.

In the Current Issue section you'll find interesting updates about what's been keeping our students, faculty and staff busy these past few months. For example, we've launched a new student exchange program with two Chinese dental schools and we modified our first-year student retreat to incorporate a focus on community service in San Francisco. Our Main Clinic has also seen changes as we rolled out more of our much-anticipated clinical model that features eight smaller group practices instead of the previous four.

Of course, we can't forget about our future campus in San Francisco's SoMa district. In this issue you'll find an update on our recent progress, including the start of major renovations on the 155 Fifth Street structure. I'm amazed by how far we've come with this project and look forward to watching plans turn into reality.

This issue also features the 2012 Honor Roll of Donors to the school between July 1, 2011 and June 30, 2012. We are fortunate to have generous alumni, friends and others who regularly support our people and programs, whether it's through scholarships, endowments, program and clinic support, future facilities planning, technology or other initiatives that benefit our students, patients, faculty and staff. Thank you to everyone who has made a gift to support excellence in dental education.

The Dugoni School of Dentistry family has much to celebrate. This is an exciting time for our school and our success wouldn't be possible without all of you, our people.

Sincerely,

Dr. Patrick J. Ferrillo, Jr.  
Dean

## Major Renovations Start on Future SoMa Campus Structure



Scaffolding, fencing and construction crews in hard hats are the newest sights to see in San Francisco's South of Market (SoMa) district as major renovations commence at 155 Fifth Street—the future home of the Arthur A. Dugoni School of Dentistry.

The renovation of the seven-story, 395,000-square-foot structure takes a major step forward this fall as construction crews prepare for the removal and replacement of the exterior façade. The interior spaces have already been started, stripped down to their structural core in preparation for interior renovations in coming months.

Five floors of the building will eventually house the Arthur A. Dugoni School of Dentistry. The new campus will contain flexible learning environments, research and seminar spaces, a state-of-the-art dental simulation lab and communal areas to support the dental school family. It will also feature remodeled clinical spaces to support the small-group practice model currently being implemented. Students will experience clinics that more closely resemble private practice, and patients will benefit from enhanced privacy, among other benefits.

The new campus will be located in a prime urban location, offering many neighborhood amenities and close proximity to parking and public transportation options for students, faculty, staff and patients. The building will also feature additional space for University of the Pacific to use in planning future programs or events outside of the scope of dentistry.

"We reached a significant milestone on the final designs and floor plan details required to move forward on major renovations," said Dean Patrick J. Ferrillo, Jr. "I would like to congratulate the entire Facility Planning Committee and the numerous people involved on sub-groups who have worked hard and given input into the project, one of the largest facilities projects ever undertaken by the University. These are historic moments for the entire Pacific family."

### Construction Begins

Upcoming construction activities from September 2012 through January 2013 will include barricade set up, demolition of exterior pre-cast panels and exterior glazing. The exterior "skin" system installation is scheduled to take place from January to June 2013. During this phase, the public will get a better view of the glass used to create the look of the new campus.

Interior construction will span 2013, starting with the building's basement level. Other ancillary building and structural work will take place from August 2012 through June 2013.

The vacant 155 Fifth Street building was originally constructed in 1973 by Continental Development Corporation on behalf of Crocker National Bank. It was designed for 24-hour data and client service operations, and was one of the most technologically advanced, large-floor-plate office buildings in San Francisco at the time. The

structure's very large and open floor plans are particularly suitable for the needs of the dental school's clinics and educational programs.

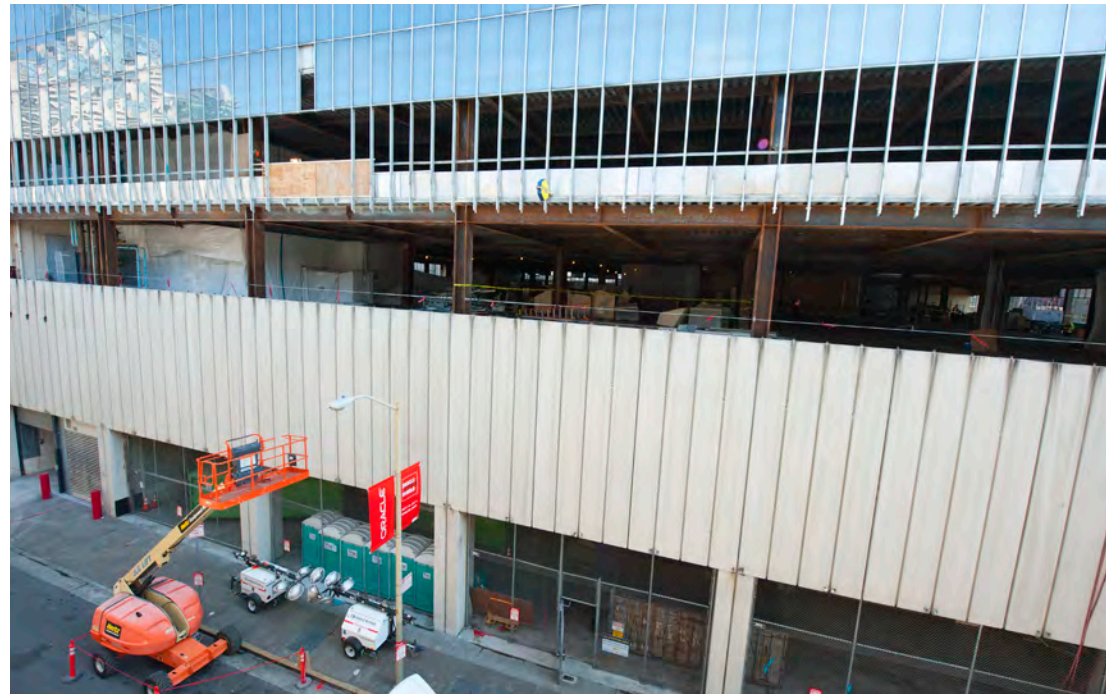
The University's Facilities Planning Committee is working closely with numerous partners on this project, including project management firm Nova Partners, general contractor Plant Construction and lead architect SmithGroupJJR.

The structure, which meets current seismic codes, is being built to LEED Gold standards through the use of environmentally efficient design features. In selecting an existing building to renovate, the University is saving a significant amount in construction costs compared to those of building a new structure in a comparable downtown location, according to SmithGroupJJR estimates.

### Equipment, Technology and Transition Planning

Meanwhile, the school is deciding what equipment will fill the building's classrooms, clinics and labs. A Dental Equipment Purchasing Group has been evaluating dental equipment and technology partners for the future campus.

The school has been working with leading dental equipment companies to gather bids for simulation laboratory technology, dental operator chairs and ancillary equipment. Other educational technology systems and products, such as interactive white boards, were also reviewed by faculty, students and others involved in academic affairs.



Page 4 (from left to right): Fifth and Mission Garage, our new campus at 155 Fifth Street, the InterContinental Hotel, the Chronicle building and the San Francisco Mint

Above: Renovations taking place at 155 Fifth Street

## FIT FOR THE FUTURE

"We're looking for equipment and technology partners who can join us in our vision for where dentistry is going, not just where it stands today," said Dr. Parag Kachalia, chair of the Dental Equipment Purchasing Group and vice-chair of Pre-clinical Education, Research and Technology in the school's Department of Integrated Reconstructive Dental Sciences. "We brought our school's innovative approach to the table and are receiving some exciting custom solutions for dental simulation laboratories, clinical operatories and other equipment."

Additionally, a cross-departmental Transition Team at the school is helping to make plans and preparations for the school to move its operations to the new campus in 2014. For example, the Transition Team is reviewing business processes, archival storage and electronic scanning resources to support the digital archiving of paper files. School departments are being encouraged to determine what materials can be archived, recycled or discarded.

### 2155 Webster Street Goes on the Market

In tandem with the renovations on the future campus, the University has put its current dental school building at 2155 Webster Street up for sale. The University is working with real estate firm Cornish & Carey Commercial Newmark Knight Frank.

Following the eventual sale of the 2155 Webster Street building, the dental school expects to continue to operate its programs and clinics at its current location through the summer of 2014 through a lease-back or similar arrangement with a buyer.

Earlier in the year, the school sold its 67-unit apartment building located at 2130 Post Street to the Prado Group, a San Francisco-based real estate development company.

### Excitement Building

The plans for a move to a new campus foster excitement and curiosity within the dental school family. Some of those who have worked or taught at the dental school for many years acknowledge feelings of enthusiasm about the change ahead, while others express feelings of apprehension about leaving the school home they've known for years. But as construction moves forward, anticipation is building among students, faculty, staff and alumni who are involved in the project. Seeing the renovations take place gives them a glimpse into the exciting, state-of-the-art campus to come.

"I think that the most exciting aspect of the new campus is being in a new location that is more easily accessible to our patients," said Katie Wong, Class of 2013, and a student representative on the school's Transition Team. "The fact that we are going to be in an area that is so close to public transportation will provide more convenience for our patients, students, faculty and staff."

"Technology has created many advancements in the dental field, and as future dentists, our education needs to not only keep up with the changes, but also stay ahead," added Poppy Montana-Marie Carlig, Class of 2014. "The Pacific upgrade will keep our institution at the forefront."

In addition to the many clinical upgrades and flexible new learning environments planned for the new campus, the opportunity for new research spaces is also garnering excitement among people in the Pacific research community.

"Research is a group effort and thrives in a collaborative culture," said Dr. Ove Peters, co-chair of the Department of Endodontics and director of endodontic research. "The new campus will facilitate that collaboration and further a sense of community among Pacific's researchers. By modernizing our infrastructure and technology, we will produce even more relevant and essential research."

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PHOTO: JON DRAPER



## University News

PHOTOS: RANDALL GEE

### Tigers Return Home

Pacific Tiger fans roared with excitement this spring as the Tigers announced a return to the West Coast Conference in fall 2013.

Sixty years ago, University of the Pacific helped develop the West Coast Conference (WCC), a conference that has since grown into a competitive force in intercollegiate athletics. In the seasons that have followed, Pacific's teams have built a strong legacy and racked up an impressive record of achievements.

In men's basketball alone, Pacific is the only team to win the Big West championship in consecutive years; has made eight NCAA tournament appearances; and is the only Big West Conference team since 1993 to advance to the second round of NCAA playoffs in consecutive seasons. In women's volleyball, Pacific took the 1985 and 1986 NCAA National Championship and has advanced to 24 NCAA tournaments (including seven Final Fours).

"Pacific is proud to return to its roots," said President Pamela A. Eibeck. "Shared core values and a passion for student-centered education are distinct characteristics of WCC member schools."



The WCC is an NCAA Division I conference offering 13 sports. It's made up of nine private, nonprofit colleges and universities, including basketball powerhouses BYU, Gonzaga and Loyola Marymount, and longtime friendly rival Saint Mary's. Pacific will be the 10th member of the WCC.

In the 2015–16 academic year, Pacific will add a men's soccer team and also has plans to add an additional women's sport.

## Pacific Students Receive Prestigious Fellowships



Khatijah Corey

Students on the Stockton campus are frequently selected for prestigious awards and fellowships. The 2011-12 school year was no exception.

Khatijah Corey, Class of 2013, a double major in international studies and Spanish, was one of only 20 students chosen as a Pickering Undergraduate Foreign Affairs Fellow by the Woodrow Wilson National Fellowship Foundation. The fellowship includes grants up to \$40,000 during her senior year at Pacific and her first year of graduate school. She also will complete two internships with the U.S. Department of State, one overseas and one in the United States. Fellows also commit to three years in the foreign service.



Nicholas Freeman '12

In April, Nicolas Freeman '12 and Julia Sasha Custer '12 were selected for Fulbright grants to teach English in Russia this fall. Freeman double-majored in international affairs and commerce and Russian studies, and Custer majored in Russian studies with a minor in speech-language pathology.

Two students, Brianna Juhrend and Shannon Chapman, received prestigious Department of Defense Boren

Scholarships and Angeliza Lapid was named an alternate. The Boren Scholarship provides up to \$20,000 to students who wish to study in areas of the world deemed critical to U.S. security interests and are underrepresented in study abroad programs. Engineering student Brianna Juhrend, Class of 2013, is studying in St. Petersburg, Russia, this summer as part of Boren's STEM initiative. International studies student Shannon Chapman, Class 2014, is studying Twi, a native language of Ghana, in an intensive summer program in Florida, and will continue her studies in Ghana during the 2012-13 academic year, along with a self-designed course in agrarian studies.



Above (left to right): Angeliza Lapid, Shannon Chapman, Brianna Juhrend



Julia Sasha Custer '12

## Global Exchange

### Students Participate in New Exchange Program with Chinese Dental Schools

Six Arthur A. Dugoni School of Dentistry students spent a portion of their summer break participating in a student exchange pilot program with two Chinese dental schools. This is the first group of students to participate in the program, which was established by the Dugoni School of Dentistry, Peking University School of Stomatology and Wenzhou Medical College School of Stomatology earlier in 2012.



The exchange program is designed to give our students and their counterparts in China an opportunity to learn about dental education abroad. The program aims to expand students' understanding of the dental profession and oral health through interaction with and observation of dental students and faculty members in other countries.

The participating students spent approximately one week at each Chinese school and enjoyed opportunities to interact with Chinese students and faculty; attend lectures; and observe a variety of dental procedures and case presentations. The students were also able to participate in tourist and social activities, including a visit to the Great Wall of China and celebratory meals with school leaders and students.

"The exchange program broadened my knowledge of the dental profession and helped me realize the significant impact of oral health worldwide," said C.T. Do, a Class of 2014 student and the exchange trip leader. "Interacting and building rapport with dental students in China was a cultural and professional experience in one."

In late 2012 or early 2013, a group of Chinese dental students will visit the Dugoni School of Dentistry and participate in similar activities at the school and around the San Francisco Bay Area. After the pilot exchange, the program will be reevaluated and modified to further improve the experience for dental students from both countries.



## First-Year Retreat

### Rite of Passage Includes Community Service

New students experienced a rite of passage in early August—the first-year retreat—with a new twist. This year, in addition to the traditional team-building activities and inspirational lectures, the students participated in a variety of community service projects. Students were able to choose from eight volunteer experiences at local organizations including the San Francisco Food Bank, San Francisco Botanical Garden Society, Friends of the Urban Forest, Glide, Golden Gate Conservancy, San Francisco Parks and Recreation Department and the San Francisco Zoo.

“Our first-year retreat has always been a team building and bonding experience for new students, but this year we also wanted to incorporate an aspect of giving back to the local community,” said Dr. Eddie Hayashida, associate dean for administration.



Several representatives from the University’s MOVE (Mountain, Ocean, Valley, Experience) program were on hand to help organize the dental student volunteers. MOVE is an initiative designed to welcome all new Pacific students to the University community through participation in experiential learning and service projects.



PHOTOS: JON DRAPER AND BRUCE COOK



PHOTO: JON DRAPER

## Implementing the Helix Curriculum

### Meet the Practice Leaders

As part of some fundamental changes to the organization of the dental school's Main Clinic, the school recently welcomed Drs. Mark Abzug '80, Des Gallagher, William Sands '71 and Ai Streaker '79 as new practice leaders. Beginning in summer 2012, the clinic switched from four to eight group practices, each led by a practice leader (formerly known as group practice administrators or GPAs). The reduction in the average size of each practice will allow practice leaders to work even more closely than before with students and patients. The changes are part of the implementation of the Pacific Dental Helix Curriculum and the school's continued refinement of its clinical model to more closely mirror private practice.

### What's Happening?

#### Upcoming Events

Alumni Reception during the 2012 ADA Annual Session  
 Saturday, October 20, 2012  
 InterContinental Hotel  
 Pacific Terrace  
 (415) 351-7108

California Statewide Taskforce on Oral Health for People with Special Needs  
 Friday, October 26, 2012  
 Sheraton Grand Sacramento, Sacramento, CA  
 (415) 749-3384

Asilomar Conference  
 Friday-Sunday, February 1-3, 2013  
 Pacific Grove, CA  
 (415) 929-6425

114th Annual Alumni Meeting  
 Friday-Saturday, March 8-9, 2013  
 The Fairmont Hotel, SF  
 (415) 929-6423

## Department of Endodontics

# Ove Peters Will Share the Chair

The Dugoni School of Dentistry's Department of Endodontics announced a departmental change in May 2012. Drs. Alan Gluskin '72 and Ove Peters have agreed to share the position of department chair.

As co-chairs, Gluskin and Peters assume distinct areas of responsibility. Gluskin continues to supervise the undergraduate educational program, while Peters supervises the departmental research effort and any future postgraduate programs. Their joint responsibilities for the department include financial decisions, budgeting, personnel decisions, teaching materials and the advancement of the Pacific Dental Helix Curriculum.



PHOTO: JON DRAPER

For many decades, the dental school has had a strong and highly regarded Department of Endodontics. In this tradition, it is the intention of the new leadership arrangement to allow the department to continue to grow, prosper and move the school to new levels of national and international excellence.

## RDAEF Program

# Congratulations to the First RDAEF Class

The Arthur A. Dugoni School of Dentistry recently hosted a program completion ceremony to celebrate the participants in the school's inaugural Registered Dental Assistant in Extended Functions (RDAEF) program. The event honored 18 allied dental professionals who successfully completed the RDAEF program, which took place over an 11-month period and required as many as 383 hours of classroom and clinic time to complete.

The ceremony featured remarks from Dr. Molly Newlon '82, program director, and Dr. Craig Yarborough '80, associate dean of institutional advancement. Students were then presented with certificates of completion and pins by Newlon, Yarborough and Dr. Brian Kenyon, associate professor in the Department of Integrated Reconstructive Dental Sciences and RDAEF program faculty member. A reception for students, faculty, friends and family followed the ceremony.

Upon completion of the program, students become eligible to take the Dental Board of California certification test, and upon passing are qualified to provide care under California's recently expanded RDAEF licensure requirements.



The second RDAEF program hosted by the Dugoni School began on August 11 and will wrap up in May 2013. For more information about the program, visit [www.dental.pacific.edu/ce1](http://www.dental.pacific.edu/ce1).

PHOTO: JON DRAPER

# AROUND CAMPUS

PHOTOS: JON DRAPER AND BRUCE COOK



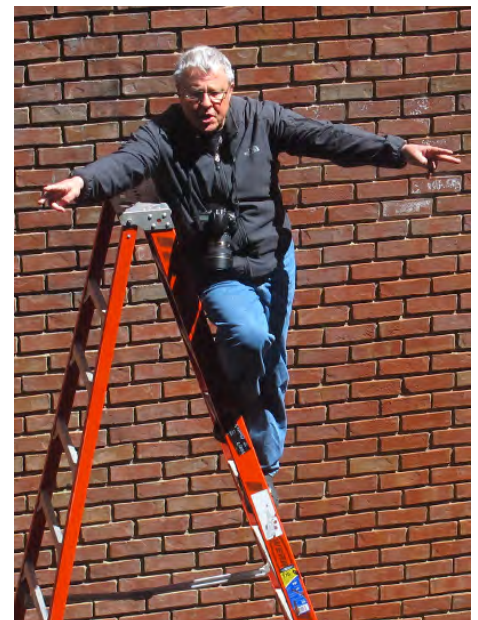
▲ Students provide care at Project Homeless Connect



▲ A happy graduation day



◀ In-house Construction Kickoff, BBQ and photo fun ▶





◆ Check out our new white coats



▲ Video interviews in the clinic

▼ First-year Welcome and Cioppino Dinner always greets new students



Meet the DDS Class of 2015 and the IDS Class of 2014 ▼



## Parag Kachalia '01 | Process and Progress



PHOTO: JON DRAPER

Parag Kachalia was still a dental student at University of the Pacific when he realized that after graduating he would like to be a part-time dental school faculty member. So after graduation, Dr. Kachalia '01 followed through with his plan and joined the dental school as a one-day-per-week faculty member in addition to seeing patients in private practice. This was the start of his evolving career as a dental educator.

About three years after joining the faculty, Kachalia was asked to consider taking the role of director of Preclinical Fixed Prosthodontics, one of the

largest courses at the Dugoni School of Dentistry. After some deliberation he decided to accept the position along with a new commitment as a three-day-a-week faculty member.

"I never imagined I would have such a high level of faculty involvement, but I'm glad I took the path that I did," says Kachalia. "Being an educator has made me a better practitioner, and being a practitioner has made me a better educator."

Over the years, Kachalia's commitment to the dental school has grown, but he has always maintained the private practice that he shares with

his wife, Dr. Charity Duncan '03, in San Ramon, California. He and Charity have started a family and Kachalia is quick to acknowledge that he's able to be successful with his busy

lifestyle due to the immense support of his family.

Currently, he's vice chair of preclinical education, technology and research in the Department of Integrated Reconstructive Dental Sciences, which he admits is wordy, but is an indication of the multiple hats he wears as a faculty member. He oversees his department's simulation courses for first-year students who aren't yet treating patients in clinic, and he also serves as the school's point person for information on and implementation of new dental technologies.

Kachalia, along with his dedicated team of faculty, are working tirelessly to modernize the school's preclinical curriculum. In recent years, the dental school has modified its curriculum to better cater to millennial learners who respond positively to interactive academic environments and personalized learning experiences. Students are now being asked to think critically about patient care and treatment plans, not just to memorize procedures and perform them.

"There has been fear surrounding changes to the educational model because our current model does work well, but we want to make sure we're staying up-to-date with the way students now prefer to learn," he says. "Today's students are able to absorb vast amounts of information and correctly filter it down to what is important. Our role as faculty members is morphing from giving our students information to memorize to helping them understand where to go to find information and then teaching them to evaluate it critically."

The technology side of his position is equally progressive. Kachalia is involved with the school's investigation and decisions regarding new technologies, and he guides the school's commitment to implementing them. He's also made it a priority to ensure the dental school becomes involved with the process of helping companies develop and test new technologies, not just adopting them years after they hit the market.

"I want our school to be viewed as the place to go for information on new dental technologies and techniques, and I think we're getting there," he says. "We have a growing number of faculty members and school leaders who are interested in setting the bar when it comes to new technology in dental education. I view Pacific as a center of excellence, a center that allows us to lead the path for the profession, rather than reacting to it."

Kachalia concludes, "Something I love about Pacific is that we are willing to take calculated risks and reinvent ourselves when appropriate. I am thrilled to be a part of that growth process."

**SOMETHING I LOVE ABOUT PACIFIC IS THAT WE ARE WILLING TO TAKE CALCULATED RISKS AND REINVENT OURSELVES WHEN APPROPRIATE.**



# MEET THE CLASS OF 2015

PHOTOS: JON DRAPER

*Why choose oral health care as a profession? Why enroll at the Dugoni School of Dentistry? We've profiled four students from the Class of 2015, the first who will graduate from the new dental school downtown, to talk about what brought them here and what they were doing before they arrived. Here's a peek at some of the interesting, unique and diverse students who exemplify this dynamic*

## BY CHRISTINA BOUFIS

*Christina Boufis, PhD, is a freelance health and medical writer from the East Bay.*

## FROM DESIGN TO DENTISTRY

When Christian Favero, 29, made the decision to go to dental school, he received a lot of surprised looks from friends and family. An industrial designer for an action sports company located in Bluffdale, Utah, Favero already had a successful career in product design, where he developed backpacks and other equipment. But for him, the decision was a logical progression. "There's an amazing overlap between dentistry and design," Favero, a Brigham Young University graduate explains. "Aesthetically and even functionally, you very much need the skill set of a designer—the ability to mentally visualize your finished product, the ability to use your hands and instruments and technology to build things. I think that ties pretty closely to dentists who are going to restore teeth or perform surgery; they need to be able to see that end tooth or end structure in their mind before they begin."

Favero knew that he had to "take the plunge" to go to dental school, and he found University of the Pacific a natural choice. "First and foremost was the amazing reputation. I'd heard people, including other dentists and students at other schools, talk about how much they wished they'd gone to Pacific." Though he'd like to keep his specialization open for now, Favero, the son of an orthodontist, whose grandfather and uncle are also dentists, hopes to set an example for his own children. "As a new father myself, I want to give my children a good example of the importance of education and the importance of serving other people with a valuable skill set," he says. "That's the same example I had from my father and grandfather."

# BUILDING BRIDGES



Before he came to the Dugoni School of Dentistry, Cuauhtemoc (Temoc) Gonzalez, 32, a graduate of Stanford University, worked in the California Governor's office training staff from various cities and counties on how to consult with Native American tribes. Gonzalez, who has a Mexican and Native American background, was tribal chairman for his tribe, the Miwok tribe in El Dorado County (and vice chairman before that). "I have a lot of experience working with underrepresented communities," he says. His role was to help build understanding between the government and Native American tribes.

"Even though we all speak English, we're not really speaking the same language," Gonzalez explains. "I was training cities and counties in how to consult with tribes on the protection of sacred sites—places where tribes had ceremonies or gathered specific medicinal plants or buried their dead—and training the tribes on how to talk to the city and county, to get them to understand each other's point of view, to work together to get some kind of mutual agreement about a site where there was proposed development, for example."

At first glance, this kind of work may not appear to have much in common with dental school, but the emphasis on communication and cooperation has served Gonzalez well in both. "I love it here. It's awesome," he says. "Everybody seems very helpful, which I had heard about prior to coming to Pacific. The school's reputation is that everybody helps each other along."

Gonzalez had worked in research after college, and, when he decided to return to a medical-related field, he knew dentistry and Pacific was the right choice. "I think its reputation—being able to come out of the school as an experienced clinician, as well as the three-year program, since I'm a little bit older than a lot of the students—was a definite consideration." In addition, Gonzalez had heard his wife's cousin, Dr. Eric McMahon '05 speak very highly of the dental school, and her grandfather is also an alumnus from the Class of 1946.

What does the future hold for this former tribal leader? "I would hope that I'd be able to end up back in Sacramento or the foothills," he says. "I would definitely like to give back through the practice of dentistry, if not to my own tribe then for some other Native American community."



## A FAMILY AFFAIR

You might think that having two sisters already enrolled at the Dugoni School of Dentistry would be an incentive for Tina Ngo, 22, to attend as well, but the San Francisco native almost didn't apply because of that very reason. "There are both pros and cons," Ngo says about having her sisters, Joanne, Class of 2013, and Jessica, Class of 2014, attend the same school. "I didn't want them to influence my experience," she says, which is why Ngo attended San Diego State University rather than University of California, Davis, as her sisters did.

But Ngo discovered something surprising when she applied: both she and her sister, Jessica, recounted the same story in their personal statements. "We have the same life experiences," explains Ngo. "We grew up without dental insurance, and that affected us in similar ways."

The pivotal story? Ngo was in high school and crying in class because she had a terrible toothache. "My crown was shattered, so the nerve was exposed," she explains. Her sister Jessica went to Rite Aid and bought a temporary filling mix, which she used to treat Ngo's tooth. Did it work? "No, I swallowed it," she says. But her love of dentistry was born.

Now several months into the first-year dental program, Ngo says she's really happy she chose Pacific. "It's actually really nice having both of my sisters here," she says. "They've been very helpful." As for what type of dentistry she might like to specialize in, Ngo hasn't yet decided, though she likes working with children.

Although Ngo finds the classes at the Dugoni School of Dentistry difficult, she says, "Everyone helps one another, and treats one another with respect. So you get through it together." Which when you think of it, is kind of like what happens in the best families.



## PACIFIC PRIDE

From the time she was eight years old, Lauren Powell, 21, dreamed of becoming a dentist. “My brother had a palatal expander,” explains Powell, “and I just thought it was the coolest contraption. My parents were supposed to turn the key each night, and they couldn’t do it, so they asked me. I loved the small surface to work with and working with my hands.”

Then when she turned 12, Powell was probably one of the few kids excited that she was getting her own braces. “I was just so interested in how my teeth were moving,” she says. So she’d pepper her orthodontist with questions: “What are you attaching now? What are you moving now?”

Powell originally thought she might like to be an orthodontist, but it was the example of her family dentist, dental school alumnus Dr. G. Bruce Valentine ‘69 of Modesto, California, that made Powell consider general dentistry. “He has been my dentist since I first went to a dentist, and my parents before me,” says Powell. “And I just love the family feel of his practice, of sticking with a family and seeing people grow and progress. He’s a great mentor and definitely had a large influence on my decision to become a dentist.”

Powell shadowed Valentine in high school, and it was he who told her about Pacific Pride Day, where she says everyone was so accepting and

welcoming. “Even though I was 17, the students and faculty members answered all my questions and were so excited to have me there,” she says. “I just loved the family aspect and the involvement the school has with their students. Pacific is different from other dental schools,” Powell continues. “Students help each other out, and to me that was a huge deciding factor because I wasn’t from a family of dentists, so I really wanted to go to a school that would support me.”

Powell applied to the accelerated undergraduate honors program at Pacific’s Stockton campus, close to her home in Modesto, which she completed in three years, and is now happily at the San Francisco campus, fulfilling her lifelong dream.

These stories illustrate just four different paths to Pacific. Each member of the Class of 2015 has a unique story about how he or she became a member of the Dugoni School of Dentistry family. Collectively, they are embarking on the next step in a dynamic journey through dental education and the dental profession.

# Standard Operating Requirements

By David W. Chambers

Several years ago I met a man who owns a car wash. When he found out where I work, he told me he had once wanted to be a dentist. In fact, he had been a student at P&S when it was on 14th Street. "I didn't make it," he said. "It seemed like all the professors wanted to show you how much they knew. And they didn't mind telling you how little they thought I knew, and they weren't very kind about how they did it."

I told him things have changed. He didn't seem bitter, just disappointed that he missed out on the transformation that former Deans Dale Redig and Arthur A. Dugoni made at Pacific, in dental education generally and in the profession. Our attitude today is "We're very glad you are here; let's develop you into a fantastic practitioner!"

The twin cultural changes go by the names of competency and humanism. The first views education as a learner-centered process for producing a professional ready for practice; the second is grounded in a community that respects the dignity and potential of all its members.

Although these sea changes both started at Pacific and have been nurtured here for more than 40 years, they are now standard operating requirements in every dental school in the United States. That is a bold statement, but one that has teeth. In 1997, the Commission on Dental Accreditation adopted standards saying that, "The stated goals of the dental education program MUST be focused on education outcomes and define the competencies needed for graduation, including the preparation of graduates who possess the knowledge, skills and values to begin the practice of general dentistry [Standard 2-4]." The American Dental Education Association has adopted, by policy, a generic set of competencies; and all dental schools have developed ones that match their unique missions while honoring the core skills, knowledge and values of dental practice. These are not suggestions; all dental schools must operate this way now or they will lose their accreditation.



In July 2013, a new set of accreditation standards will go into effect, maintaining competency and adding humanism. All dental schools will be expected to maintain a "dental school environment characterized by respectful professional relationships between and among faculty and students ... that inculcates respect, tolerance, understanding and concern for others."

## Competency

Competencies were introduced to dentistry in a 1993 *Journal of Dental Education* paper I wrote, called "Toward a Competency-Based Dental Curriculum." Since then scholarship in this area has accumulated and other professional programs have adopted competency, including nursing, dietetics, business and optometry.

The process began more than a decade before the first paper when then Dean Dale Redig appointed me as director of the Introduction to Comprehensive Patient Care (ICPC) course. This is the Monday, all-day lecture-preclinical-clinical course during the first four quarters that gets students ready for their fast start in clinical care. It was an unconventional move by Redig to put a non-dentist in charge of the second-largest dental course in the program.

But it was critical for competency-based education. There was no way I could make students in my own image: I had to ask “the customers,” the department chairs and clinic administration, what they expected passing students in ICPC to look like.

The deep roots of competency can be traced to Harvard University’s John Carroll who advocated mastery education. No one should be allowed to move on to the next level until they have mastered the preceding steps. Stanford University’s Lee Cronbach also has his fingerprints on the idea. He was fond of saying that the prevailing approach to education was wrong because it standardized the method and expected a distribution of outcomes. He advocated instead that we fix the outcome and vary the methods.

Dr. Arthur A. Dugoni pushed competency-based dental education farther. In 1990, he appointed me as academic dean and made it clear he expected the competency system to be applied to the whole school. Part of the process was the so-called “big bucket” approach. Virtually all 10-hour lecture courses were combined into larger and more multidisciplinary ones. At the time, the policy of the American Association of Dental Schools (the forerunner of ADEA) was based on complete coverage of all that teachers in various disciplines felt comfortable teaching. This amounted to about four feet of curriculum guidelines and an estimated nine-year predoctoral program. The Curriculum Committee adopted a policy that the educational program would only be justified based on what dentists needed for practice rather than what faculty members wanted to teach.

Pacific’s competencies are posted on our website at [www.dental.pacific.edu/x1867.xml](http://www.dental.pacific.edu/x1867.xml). If they read a lot like the job description of a practicing general dentist, that is what they are supposed to be.

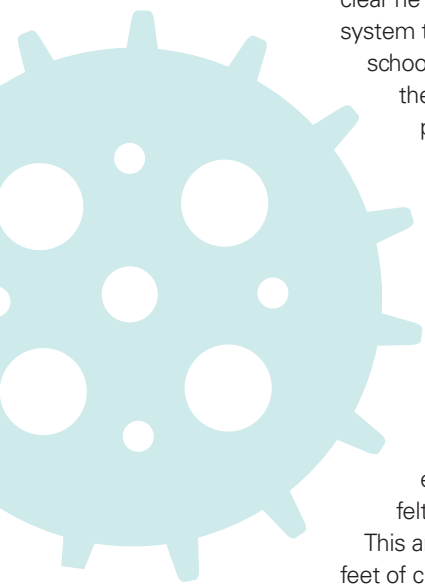
Although these sea changes both started at Pacific and have been nurtured here for more than 40 years, they are now standard operating requirements in every dental school in the United States.

### Humanism

Humanism is not an educational process like evidence-based dentistry, problem-based learning, technology-assisted education, small-group discussion, vertically-integrated clinics or any other hyphenated methodology. It is a culture. It is who we are. Pacific changed its personality dramatically from the mid-1960s to the mid-1990s. In Dean Redig’s terms, it stopped being a place that tore people down. In Dean Dugoni’s terms, we started to grow people.

When Redig came to Pacific from Iowa in 1969 he found a culture of “toughness.” The College of Physicians and Surgeons was one of the last dental schools to meet the accreditation requirement for integration into a university. There were only a handful of full-time faculty members, and many of the part-time staff were organized into cliques. When William Gies visited P&S to prepare for his now famous Carnegie Foundation report: *Dental Education in the United States and Canada*, he characterized the school as having a “survivor mentality.” No eyebrows were raised when faculty members berated students in front of their patients. Unsatisfactory lab projects were destroyed on the spot as a kind of public entertainment. Students were dismissed in the middle of a term on nothing more than the suggestion to the dean from a department chair.

All deans until Redig had been insiders (one actually owned the school). The University wanted a change more than the faculty did. But it was obvious that the school’s conditional accreditation status could only be removed by curing the culture. Redig’s response was swift and structural. There were a few meetings, clear guidelines articulated, followed by a period of several months to see who would blink first. New faculty members were brought in to replace those who left. Part-time faculty members were required to take salaries so they could not remain a “fifth column,” and the number of faculty members was increased. Within a few years, a new foundation had been laid by professionalizing the faculty.



Redig had found students somewhat reluctant at first to become beneficiaries of humanism—and also wary of the possibility of getting caught in the middle of the tension between the dean and the faculty, of which they were clearly aware. There were other risks; the old system was more certain: survivors prospered. However, when they fully realized that Redig had meant what he said, and followed through with implementation of new rules and a new way of student, faculty and staff life in the school, they became strong supporters of the positive direction and change that had been put in place.

The second phase in converting Pacific's culture to humanism was much more gradual and systemic. Dugoni was a product of and understood the old ways at P&S, but he was not sympathetic to its demeaning tendencies. In fact, at one point in his early, part-time teaching career, he had been threatened with immediate firing over his grading practices. Dugoni focused on the student dimension of humanism. He made students partners in bringing about the humanistic culture. He met with students constantly, in

**Between 1995 and 2006, 176 practicing dentists had their licenses disciplined in California. Not one of them was a Pacific graduate.**

small groups, several-hour meetings that demonstrated his willingness to listen and thus communicate respect, regardless of the details of the conversations. He learned student's names, and the names of their patients and their children. He was saying, trust first, and then we can do business. It just made sense to Dugoni that students have a unique perspective on their situation and would accept responsibility for their education. The regular evening meetings between student and faculty leaders were notorious for Dugoni's insisting that the dedicated and most concerned people regarding improving dental education at Pacific were in the room. If they could not make things better no one could.

Dugoni implemented formal changes designed to foster humanism as well. He directed me to lead all department chair searches, about 10 in all, and to oversee the hiring of all full-time faculty members. It was no accident that a criterion in every such search was "understands and respects the unique humanistic culture of Pacific." That was often the deciding factor in who was hired and who was not. Dugoni also asked me whether anything could be done about student promotion standards. The old system, still used at some schools, involved dismissing students simply based on a low GPA. The new one began there but probed into why performance was below expectation

and whether anything could be done to correct it. Contracts were written for students in trouble, requiring tutoring, counseling, diagnostic testing and retesting. Only when attempted remediation failed, or in a few cases, when students declined participation, would students be dismissed or asked to repeat a year.

Both Redig and Dugoni were fond of observing that the way students are treated in dental school shapes the way they will treat their patients, their office team and even their family once they graduate. Between 1995 and 2006, 176 practicing dentists had their licenses disciplined in California. Not one of them was a Pacific graduate.

We were fortunate in the selection and the order of our two previous deans. Redig's decisive structural changes were needed to pave the way for Dugoni's more gradual personal touch. The changes they created at Pacific made us all better and are now imitated by every other United States dental school.

I like to think that the fellow who runs the car wash was just the unfortunate victim of bad timing. If his likes were to come into Pacific today there is every reason to believe he would graduate a competent practitioner with a deep sense of worth and dignity.

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*David W. Chambers, PhD, is a professor of dental education and former academic dean at the Arthur A. Dugoni School of Dentistry, and is editor of the Journal of the American College of Dentists.*



# The *Passionate* Partnership

of Margaret and Ron Redmond



By Josie Brown

For Dr. W. Ronald Redmond '66 and his wife, Margaret, philanthropy is not a passive pursuit, but a passionate one. Many organizations have been recipients of their generosity, including the Pacific Symphony in Orange County, Casa Romantica Cultural Centers and Gardens in San Clemente and the University of California, Riverside. But the philanthropic endeavor second to none in their hearts is the Arthur A. Dugoni School of Dentistry.

For a quarter of a century, the Redmonds' donations have been the driving force of much of the school's philanthropic outreach. From 1998 to 2006, Ron chaired the largest donor drive in the history of the school: the Commitment to Excellence campaign, which raised in excess of \$65 million.

Besides being a former member of the University's Board of Regents, Ron has served on the Pacific Dugoni Foundation for almost two decades. Along with Dr. Gary Weiner '66, Mr. Gary Mitchell and Dr. Gabby Thodas '77,

'95 Ortho, Ron is currently one of the four co-chairs **THERE ARE THREE THINGS IMPORTANT FOR ME: FAMILY, CAREER AND FUN, IN THAT ORDER** for the Dugoni School of Dentistry's Building Our

Future, Embracing Our Legacy initiative, which will secure the purchase of the school's seven-story new campus at 155 Fifth Street, between Mission and Howard Streets, in San Francisco's South of Market (SoMa) district.

Margaret is in full support of his endeavors on the school's behalf. In fact, she jokingly says, "I love it! It gives me some time away from him."

For this dynamic duo, the act of giving is much more intimate than merely opening a wallet. You'll find the Redmonds at every school celebration, many times with other family members at their side. The table of Redmonds at the dental school's last Legacy Ball is one example of this, as is their participation in the school's Kids in the Clinic fundraising fashion show, which became a family rite of passage for the Redmonds' grandchildren. They have also been active sponsors of the annual Kids in the Clinic Golf Classic.

Like most life journeys, the Redmonds' path to philanthropy was a combination of happenstance, personal and shared experiences and their mutual appreciation of those institutions that have enriched their lives. "Margaret is my balance, my pendulum and my center," Ron says. "If it were up to me alone, I'd give away the store. But Margaret has



THE PHILANTHROPIC ENDEAVOR SECOND TO NONE IN THEIR HEARTS IS THE ARTHUR A. DUGONI SCHOOL OF DENTISTRY.

the ability to see the big picture. She is the visionary. I was lucky she fell in love with me.”

Margaret’s wise smile is all he needs to know she feels exactly the same way.

Their love affair might never have happened if it weren’t for Ron’s Ping-Pong skills. Or, more honestly, the lack thereof. “I thought he was cute because he let me beat him at Ping-Pong,” Margaret recalls. “And he loves dogs as much as I do. From an 18-year-old’s perspective, that certainly qualified him as the perfect man.”

As for Ron, he knew she was the right girl for him because, as he puts it, “She didn’t jump out of the car when I told her that someday I’d have a daughter named Susie, and a son named Billy.”

Both came from middle class working families in the Los Angeles area—Margaret is from San Gabriel and Ron is from Pomona—and both worked their way through college. Three years after their first meeting, they married in Las Vegas, Nevada, on Halloween. “We knocked on the minister’s door. His wife opened it and gave us a wary look,” Margaret says. Then she asked, ‘Aren’t you too old for this?’ We thought she was out of her mind! It wasn’t until two trick-or-treaters walked up behind us that we realized she’d gotten the wrong impression as to why we were there.”

The ring Ron gave Margaret was one he had purchased from a friend whose engagement had been broken. He set aside a little money each month until it was paid off. “I was so nervous about asking her

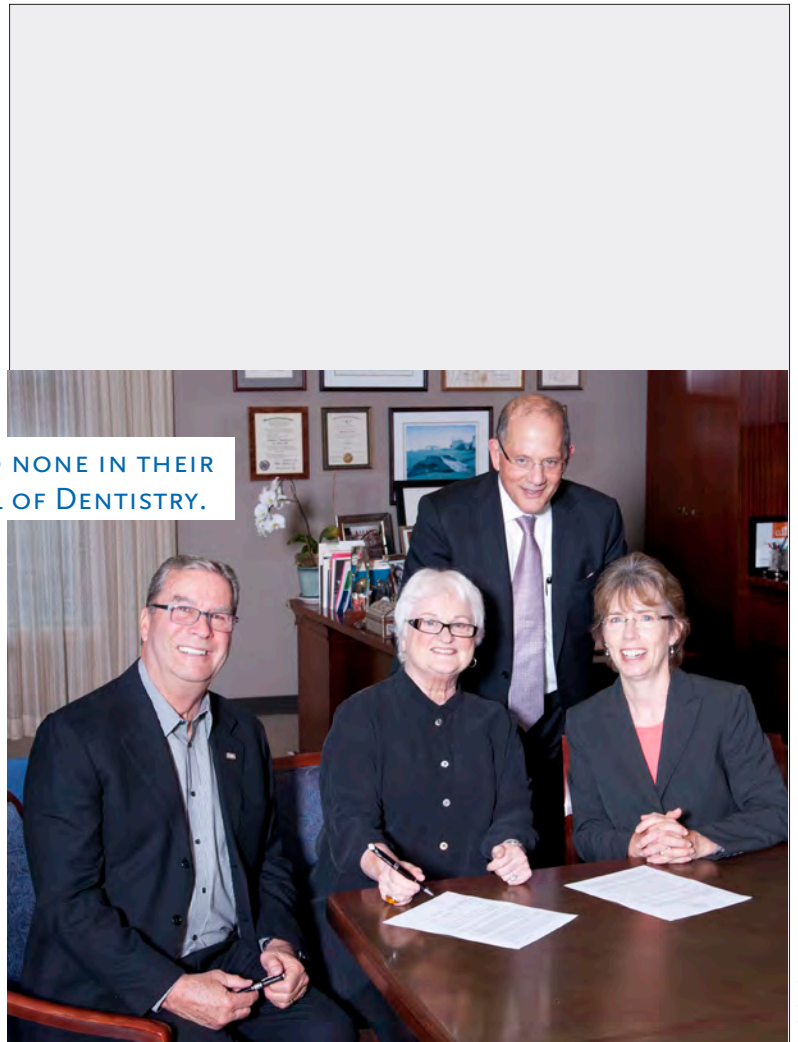


PHOTO: JON DRAPER

[ *Newsflash* ]

REDMONDS PLEDGE \$5 MILLION TO SUPPORT NEW DUGONI SCHOOL OF DENTISTRY CAMPUS

In their latest gesture of support for the Arthur A. Dugoni School of Dentistry, Dr. Ron Redmond '66 and wife Margaret recently pledged a \$5 million gift to support the purchase and renovation of the school’s new campus at 155 Fifth Street in San Francisco.

The momentous gift was commemorated at a recent signing ceremony hosted by University of the Pacific President Pamela A. Eibeck, Dean Patrick J. Ferrillo, Jr. and other members of the school’s administration.

“The generosity of Ron and Margaret will certainly make a tremendous impact on the next generation of Pacific Dugoni,” said Dean Ferrillo. “This is such an exciting gift that will support the creation of world-class new facilities to benefit our students, patients, faculty, staff, alumni and others. We thank them for their long-standing generosity to the school and commitment to philanthropy in so many forms.”

to marry me that instead I asked her to look in the glove compartment of the car, where I had stashed the tiny velvet ring box." His surprise was met with squeals of delight. "I had no idea if it would fit. I was relieved to see it did," Ron says. "But when I asked her to put it back in the box, she said, 'No way!' It was our very first argument."

Since then, it has been a 51-year love affair. "There are three things important for me: family, career and fun, in that order," Ron says.

As for their shared passion for the Dugoni School of Dentistry, it started with a typographical error. "I'm

incorrectly noted as a donation. He was teased by several of his classmates for having given to the dental school. "Of course, I explained the situation and laughed it off. But it got me thinking about all the wonderful things the school had brought into my life."

Looking back, the most important of these was his relationship with one of his instructors: Dr. Arthur Dugoni '48. "Dean Dugoni was a part-time instructor teaching an undergraduate orthodontics course. One day he came over to me and asked, 'What are you going to do when you graduate?' I had already lined up a spot in a practice in Palo Alto, California, and had planned on being a crown-and-bridge man. 'You'll be successful there,' he said, 'But, I hope you'll consider orthodontics.' When I discussed his recommendation with Margaret, she responded, 'Crown and bridge? No! He's right. Ortho.' I've later claimed that the two of them were in collusion."

This wasn't the case, but it turned out to be the right choice for Ron. "I love my career. I am driven by it."

Ron's passion for his profession rubbed off on two of their three children. Dr. William Redmond graduated from the dental school in 1993, as did Bill's wife, Dr. Erini

Papandreas Redmond '93, who practices next door to her husband's orthodontic clinic in San Clemente, California. Ron and Margaret's second son, Dr. John Redmond, also graduated from Pacific in 1997.

In 1986, right before his 20-year class reunion, Dr. Christopher Palma '66, one of Ron's closest friends in dental school, passed away from a brain tumor. "He wanted to go to the reunion, but he didn't make it," Ron says. "As a way to honor him, I decided to match any donations made to the school by our class."

By then, Dugoni was the dean of the dental school. As the Redmonds' involvement grew, so did their friendship, respect and appreciation of him. "Art Dugoni has the ability to see talent in others, and many times, they don't see it in themselves," Ron explains. "He challenged me and got me involved in the school on many levels."



PHOTO: RANDALL GEE

a member of the Class of 1966. Of the original 66 students, by graduation, that number had dwindled to just 40," Ron explains. "There was no counseling back then. It was sink or swim. We would have benefitted greatly from the humanistic model of education, which is practiced at the school today." As with most trials by fire, a solidarity was forged between

### RON'S ENTHUSIASM WAS CONTAGIOUS. SINCE THAT REUNION, SOME OF THE SCHOOL'S MOST ARDENT DONORS HAVE BEEN MEMBERS OF THE CLASS OF 1966.

Ron and his classmates, which continues to this day. Despite their friendships and the rigorous education that prepared them for successful careers, neither Ron nor his classmates were motivated to give back to the school. Several years after graduation, when Ron purchased a subscription to the *Trident*, the school's orthodontic alumni newsletter, it was

Ron's enthusiasm was contagious. Since that reunion, some of the school's most ardent donors have been members of the Class of 1966. "Like me, they were inspired by Art's vision of what the school could be, what it could do and how it can inspire. Along the way, we also became doctors."

In 1995, when he was invited to join the school's foundation board by then-president, Dr. Ken Fat, Ron jumped in with both feet. In 2000, when it was time for the public kick-off of the school's most ambitious campaign to date, Commitment to Excellence, Ron, who was the campaign's committee chair, led by example with an initial gift of \$1 million. "It was meant to have shock value," he explains. "Sure you can start a campaign with a major gift of, say, \$25,000, but a million dollars changes the mood in the room. The number was supposed to be a catalyst, and it was. It worked."

As the campaign's chair, Ron knocked on numerous doors. Many of his solicitations were made in conjunction with then-Dean Dugoni. "When you take a long car ride with someone, you get to know him pretty well. Art's knowledge of our profession and of our community runs deep, and is invaluable. He's also one of the most interesting people you'll ever meet. His own life story, as the son of immigrants, is an inspiration to us all."

Ron learned something else, too. "There is no 30-second elevator speech, because each of us has a specific passion. Art taught me to listen to the needs of those who we solicited." Ron took this advice to heart, as did the foundation board and the development staff. The campaign exceeded its \$50 million goal, climbing to a record \$65.7 million. In celebration of the campaign's conclusion, the Redmonds gifted the school's orthodontic department an additional \$500,000.

Ron's biggest joy came not from the success of the campaign, but in seeing his mentor honored in the best way possible. "One of the greatest joys of my life was when the school was renamed the Arthur A. Dugoni School of Dentistry."

As one of the four co-chairs of the Building Our Future, Embracing Our Legacy capital effort, Ron is once



PHOTO: JON DRAPER

again leading by example with a \$5 million pledge. "Margaret and I are very proud that the orthodontic floor within the new facility will be named in memory of her parents, John W. and Donna Ruth Fyke."

### MARGARET HAS THE ABILITY TO SEE THE BIG PICTURE. SHE IS THE VISIONARY.

He adds, "We have many generous and grateful graduates, and we know they'll come through for the school. You have a diploma on your wall, but depending on your participation, that will become less valuable or more valuable. They realize an institution is not just a box, but it contains a group of talented people. Many of the giants in our lives are the educators we were blessed to encounter at the Dugoni School of Dentistry. Giving generously to your school is the best way to honor those very special people who inspired you and who will inspire countless others."

Needless to say, the Redmonds were thrilled when the school also changed the name of its foundation. "It made sense to rename it the Pacific Dugoni Foundation," Ron explains. "When you combine those three words, you've pretty much got our mission."

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*Josie Brown is the author of eight novels, including Secret Lives of Husbands and Wives, soon to be a dramatic series on NBC-TV, produced by Jerry Bruckheimer.*

## Gary Mitchell Named University Regent

Mr. Gary Mitchell, past president of the Pacific Dugoni Foundation, officially joined the University of the Pacific Board of Regents on July 1. Mitchell, along with Richard H. Fleming, are the newest members of the Board of Regents, which is entrusted with final responsibility for the quality and integrity of the education provided by the University.



The board is responsible for duties such as selecting the president, approving the mission of the University and ensuring provision of adequate resources to support the University.

"I am honored to be a part of the board and to work alongside such talented and accomplished people," said Mitchell. "I care deeply about Pacific and I look forward to



has been good to my family. I've always been taught that you give back. But you have to find the right place to make a contribution."

Before entering the family business, Mitchell served six years in the United States Air Force, where he was a navigator and bombardier assigned to the nation's B-52 fleet. Outside of business, Mitchell has maintained close ties with the Dugoni School of Dentistry for many years, serving as president of the Pacific Dugoni Foundation board from 2007 to 2012. He currently serves as co-chair of the school's Northern California Leadership Gift Committee, which is committed to raising money for the school's new campus in downtown San Francisco.

helping the University move forward with its goals and projects."

Mitchell is president of Mitchell & Mitchell Insurance Agency in Novato, California, which specializes in serving the dental community. The company was founded by his father, Ed Mitchell, who returned from combat in the Korean War with only one arm. Ed's previous dream of becoming a dentist was no longer an option so he decided to open an insurance agency for dentists. Mitchell purchased the company in 1997 after his father retired. "Dentistry



Mr. Gary Mitchell and Dean Patrick J. Ferrillo share a laugh at the Kids in the Clinic Golf Classic.



Drs. Scott Milliken '87, Ron Rasi '97 and Chris Bader '97



Dr. Quat Tran '96 (left) and his golf partners Neil Gordon, C.S. Lai and Peter Chu



Nancy Yarborough and Dr. Susan Bittner '74A, chair of the fundraiser



Jason Boldt, Dr. Doug Yarris '83 (first place gross), Jason Jakovac and Erik Stocker



Dr. Todd Iverson '02, Tom Cho, Dr. Peter Lyu and Dr. Daniel Nam '02 (first place net)

## How to Put the Fun in Fundraising

PHOTOS: JON DRAPER AND BRUCE COOK

Nearly 150 alumni, faculty, staff and friends of the Arthur A. Dugoni School of Dentistry gathered on August 20 to participate in the Kids in the Clinic Golf Classic, an annual fundraiser held this year at the Olympic Club, one of the country's premier golf venues. Thanks and gratitude to our sponsors:

Invisalign®	\$12,000	Dr. Ronald Redmond	2,500
Delta Dental	5,000	Plant Construction	1,000
Kavo Corp.	5,000	Drs. Susan and Gerald Bittner	300
Mitchell & Mitchell	5,000	Kristi Doberenz, DDS	300
Smile Source	5,000	Michael Furumoto, DDS	300
Tiret & Company	5,000	Catherine Lambetecchio, DDS	300
Thomas Wirig Doll	2,500	Thomas R. Pitts, DDS	300
Newmark Knight Frank	2,500	Darryl Weinroth, Attorney at Law	300
Patterson Dental	2,500		



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Memorial and Honor Gifts

This list reflects memorial gifts from February 15, 2012 through July 31, 2012.

In Memory of:	Given By:	Given To:
Malcolm J. Abzug	Dr. & Mrs. Mark M. Abzug	General Memorial Fund
Dr. Jae-Hyun Ahn	Dr. and Mrs. Steven Dugoni	Frederick T. West Endowed Chair in Orthodontics
Nick Alves	Dr. G. Bruce Valentine	Bruce & Grace Valentine Endowment
Vallie E. Baughman "Teddy"	Geissberger Family Practice	Geissberger Family Endowment
Dr. Grady Bell	Dr. and Mrs. Morris Griffin	General Memorial Fund
	Drs. Charles and Marion Hovden	Hovden Family Endowment
John Edward Boulger	Dr. and Mrs. Arthur A. Dugoni	Dr. Arthur A. Dugoni Endowed Professorship in Orthodontics
Jean Bruce	Geissberger Family Practice	Geissberger Family Endowment
Dr. Eric Bystrom	Frank Hodges, MSD	Annual Fund
Dr. Jacqueline Chang	Dr. Susan Fisher	Alumni Association Scholarship Endowment
	San Francisco Dental Society	General Memorial Fund
Thomas James Collins	Dr. G. Bruce Valentine	Bruce & Grace Valentine Endowment
Dr. Benjamin Dooley	Dr. and Mrs. Arthur A. Dugoni	Dr. Arthur A. Dugoni Endowed Professorship in Orthodontics
Dr. Gordon Dunn	Geissberger Family Practice	Geissberger Family Endowment
Dr. Clinton Emmerson	Dr. and Mrs. Arthur A. Dugoni	Dr. Arthur A. Dugoni Endowed Professorship in Orthodontics
Mr. Edward Ernst	Dr. and Mrs. Arthur A. Dugoni	Dr. Arthur A. Dugoni Endowed Professorship in Orthodontics
Dr. George Fox	Dr. and Mrs. Arthur A. Dugoni	Dr. Arthur A. Dugoni Endowed Professorship in Orthodontics
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Maria Goldberger	Dr. G. Bruce Valentine	Bruce & Grace Valentine Endowment
Dr. Lyle Greenway	Dr. and Mrs. Arthur A. Dugoni	Dr. Arthur A. Dugoni Endowed Professorship in Orthodontics
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Sylvia Greveling	Dr. G. Bruce Valentine	Bruce & Grace Valentine Endowment
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Dr. William Tilden	Drs. Charles and Marion Hovden	Hovden Family Endowment
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**In Memoriam**

Dr. Edward Savio '39  
 Dr. Sulo Paaso '40  
 Dr. Arthur Benoit '44  
 Dr. Lawrence Lackie '44  
 Dr. Clinton Emmerson '44A  
 Dr. William Renwick '44B  
 Dr. William Tilden '45  
 Dr. Leroy A. Buller '47  
 Dr. Hubert V. Parker '48  
 Dr. Lyman Lowe '49  
 Dr. Charles W. Betner '50  
 Dr. Milton W. Hess '50  
 Dr. Wallace Mar '50  
 Dr. Grady L. Bell '52  
 Dr. Donald M. Petrick '52  
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 Dr. Lyle Greenway '63  
 Dr. Richard Murrill '65  
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 Dr. Philip Betz II '73  
 Dr. Robert Albertson '78  
 Dr. Jacqueline Chang '78  
 Dr. Robert "Bob" Delucchi '81  
 Dr. Joyce Chao '84  
 Dr. Jae-Hyun Ahn '99 Ortho

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# ALUMNI SCENE



▲ **The Legacy Ball: Cirque Dugoni** PHOTO: BRUCE COOK



◆ **Alumni/Graduate Banquet** PHOTOS: RICHARD MAYER

▼ **Annual Alumni Meeting**

PHOTOS: RICHARD MAYER



**First-Year Welcome and Cioppino Dinner** ▶

PHOTO: JON DRAPER







Friends reunite at the alumni reception during the CDA meeting in Anaheim

PHOTOS: JAMES WEINTRAUB

Faculty members Drs. Ryle Radke (left) and Ken Louie '81, built this Zenith 701 STOL airplane, pictured here at the Petaluma Municipal Airport.

PHOTO: JON DRAPER



# OLD SCHOOL

Still in a State of Formation

## Who Rests Will Rust



20

CHIPS 1924



### The Contact Point

INGO W. D. HACKH

**I**N THE history of civilization the thoughtful student finds certain laws promoting the progress of the race, for there are always certain factors at work, which cause the rise of civilization.

One of the principal factors is the contact of the various tribes and races. For instance, the ancient civilizations of Egypt, Babylonia, China, Peru, India, and Greece, had their origin in the contact of different tribes.

They all rose at the cross-roads of travel and trade—where people came together. If contact is prevented, progress stops; degeneration begins.

This happened in China, as the Chinese began to build the great wall, literally and mentally, and kept out nomadic tribes injecting new ideas, new blood and new energy.

All through history we find analogies to our own small affairs. In miniature, past experiences apply to college life, for if there be no contact, no medium of exchange of ideas, thoughts or news, we build a Chinese wall and prison ourselves in our own life; become narrow, orthodox and self-satisfied. Who rests will rust.

For this reason the contact point has a most necessary place in our College and must be a means to develop and nurse that wonderful spirit—College Spirit.

In universities this college spirit is fostered by athletic activities, etc. In professional colleges, however, such activities cannot well be indulged in, as the curriculum leaves no time for the development of physical prowess. Hence, we need—nay, depend—on a well-guided college paper as chief factor to give college spirit and bind us together.

The "Contact Point" made its first appearance on February 27, 1924. At this time it had no editor nor manager, leaving the election of officers to the Student Body Committee. The first number simply set the ball rolling. I know that in time to come the Student Body, the Faculty, and the Alumni will enjoy its pages and contribute to its full development.

The "Contact Point" is *here*, and still in that state of formation in which precedents, customs, habits, as well as policies and tendencies are made. Hence we dream of what the paper could be, would be, and will be.

*A page from the 1924 CHIPS yearbook describing the reasons for the publication of the first Contact Point.*



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8—Impressions and Provisions: No Fuss-No Muss! **HANDS-ON COURSE**  
8—Creating the Aesthetic Restoration **HANDS-ON COURSE**

## JANUARY 2013

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26—From Stress to Success: Stress Management Skills

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23—Infection Control and the California Dental practice Act

## MARCH 2013

2—A Recipe for Success with Direct Composites  
16—Clinical Pathologic Correlations for the General Dentist

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