

CONTACT POINT

VOLUME 91 / NUMBER 2

sea change

New Small-Group Approach Planned for Main Clinic Reflects Private Practice Model

UNIVERSITY OF THE PACIFIC ARTHUR A. DUGONI SCHOOL OF DENTISTRY / AUTUMN 2011



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About the cover: The strands of Pacific's Dental Helix Curriculum weave like waves on the sea. This represents a positive sea change that is occurring in the Main Clinic as the school improves and transforms its clinical education model.

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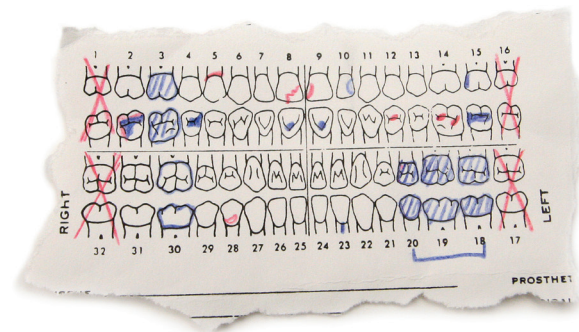
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LEADING THE IMPROVEMENT OF HEALTH BY ADVANCING ORAL HEALTH



PATRICK J. FERRILLO, JR., DEAN

Get Inspired

Those of us who work at the Dugoni School of Dentistry are fortunate to be inspired each week by the motivated students in our classrooms, clinics and hallways.

Inspiration came early to some of these budding dental professionals who figured out at a young age that they would like to pursue careers in oral health care. Others came to their decisions later in life. In either case, a network of friends, family, alumni, students, faculty members and staff advisors impacted their decision along the way.

As students move from inspiration to action in pursuit of their educational dreams, our Office of Student Services is there to advise them, provide information and resources and manage the entire admissions process. As you'll discover in this issue, the activities of this office are varied. They include everything from hosting an annual dental camp for middle school students to meeting with pre-dental student clubs, reviewing applications, coordinating student interviews, managing financial aid packages, arranging housing, answering questions from parents and much more.

This issue of *Contact Point* also highlights a few other innovative and inspiring developments. We're moving forward with changes to the group practice model in the Main Clinic to improve the student experience and patient care. The changes will include a shift to eight smaller group practices with second- and third-year students working side by side in order to provide students with an experience that more closely resembles private practice. We also cover a popular new course in pre-dental ceramics offered on the Stockton campus by a visual arts professor to help students develop their perceptual ability and hand dexterity.

Another major initiative has been our search for new facilities in San Francisco. The following pages share an update about a new school home we are pursuing in downtown San Francisco to replace our Pacific Heights facilities. Creating facilities designed for the next 40 to 50 years is part of the implementation of our strategic plan, *Advancing Greatness*, and will help keep us on the leading edge of dental education.

As you think back to your own dental education, I'm sure you can recall people and moments that inspired you. This issue will give you a taste of some recent school activities that are motivating the next generation of dental professionals. We hope these updates will inspire you, too, and make you just as excited about the future of the dental school and profession as we are.

Sincerely,

Dr. Patrick J. Ferrillo, Jr.
Dean

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Downtown

Purchase Agreement Signed for New Home

The Arthur A. Dugoni School of Dentistry recently took a bold step forward in its plan for future facilities in San Francisco. The school has signed a purchase agreement for a seven-story downtown building which features approximately 395,000 square feet of facility space.

The building is located on Fifth Street between Mission and Howard Streets in one of San Francisco's most vibrant districts, the South of Market (SOMA) neighborhood. The site was selected after an intensive review of more than 20 locations by a facilities task force made up of dental school representatives, University of the Pacific senior leaders and members of the Board of Regents. The purchase agreement, while not finalized, is expected to be complete by late 2011 barring any unforeseen delays.

school to design and create optimal facilities. Design and remodeling work is expected to take up to two years to complete before students, faculty and staff can occupy the building.

When it came time to look for a new location, the school had an extensive wish list driven by several years of new facility feasibility and programming studies. Key features include: flexible space for modern learning environments; clinical spaces to support the new group practice model being planned as part of the new Pacific Dental Helix Curriculum implementation; a more convenient location accessible via public transportation for patients; communal space to better support the school's culture; and environmentally efficient facilities to replace the aging systems and equipment

sity for programs in San Francisco in years ahead.

"This exciting step is the culmination of many years of feasibility studies and planning as part of the implementation of our strategic plan, *Advancing Greatness*," said Dean Patrick J. Ferrillo, Jr., a member of the Facilities Steering Committee. "While we have much work ahead of us, we are confident this new location will serve us well for decades to come. I would like to thank the school community, including our alumni and donors, who continue to support this vision to create state-of-the-art facilities that will keep us on the leading edge of dental education."

The school also recently selected Nova Partners, Inc. as its project management firm, SmithGroup as its lead architectural firm and Plant Construction Company as its general contractor.

More details will be shared in future issues of *Contact Point* and other announcements to the school and alumni communities.



Future plans will include an extensive renovation and remodeling of the entire building, which is currently vacant. The building will be completely stripped down to its structural elements. The exterior will be re-skinned and the interior designed from scratch. One advantage of the building's large, open floor plan is the opportunity to have a blank slate for the dental

currently used in the school's existing building in Pacific Heights.

Approximately 225,000 square feet in the building will house dental school facilities. Additional square footage will be used by University of the Pacific for other purposes, which include the possibility of leasing space to commercial tenants or use by the Univer-

FIT FOR THE FUTURE

www.dental.pacific.edu/plans

Design Meets Dentistry

Alumni Dental Office Wins AIA Award

Two recent graduates of the Dugoni School of Dentistry have been recognized with a 2011 American Institute of Architects (AIA) Honor Award for interior architecture in their new San Francisco dental practice. AIA honorees are selected by a jury of respected architects and interior design experts and are acknowledged for creating outstanding building interiors. This is one of the organization's highest honors.



PHOTOS: MITCH TOBIAS, DAVID MONTALBA / MONTALBA ARCHITECTS

Washington Square Park Dental is the brainchild of Class of 2009 graduates Drs. Jared Pool and Sara Creighton, who have created a dental office that is as aesthetically pleasing as it is functional. The 1900-square-foot practice, located in San Francisco's North Beach neighborhood near the famous Washington Square Park, emphasizes the use of light and brings the urban park environment inside with garden-like details. The space is calming, sleek and bright with natural light. The office is LEED-certified and was built with locally sourced and recycled materials.



The jury that selected Washington Square Park Dental for the AIA award applauded the new practice for its clever and hip design vision which was successfully created with limited funds. "The use of serene glowing material, soothing color, simple planes of form and a clear, open, yet structured, plan calms the nerves and sets a stage like no other dentist office," commented one juror.

Creighton and Pool worked with Montalba Architects, Inc., based in Santa Monica, California, on the project. "The opportunity to work with Montalba Architects was incredible and with their help, Dr. Creighton and I created a space where we can take care of people," said Pool. "We're thankful for all the people that who helped us through this journey. To be recognized by the AIA is an awesome honor and we are excited for what is to come."

The office is LEED-certified and was built with locally sourced and recycled materials.



www.wsparkdental.com

Cleft Knowledge

Dugoni School Hosts International Conference

The Dugoni School of Dentistry and the International Cleft Lip and Palate Foundation (ICPF) recently hosted nearly 150 dental and medical professionals at Cleft 2011: International Cleft Lip and Palate Conference held June 9-12 on the San Francisco campus. The four-day event drew professionals from more than 20 countries.

Attendees discussed technological and surgical-orthodontic advances, prevention, caring for children with clefts and activities of cleft lip and palate professional and non-governmental organizations. The event also featured two keynote speakers—Drs. Jakub Tolar, MD, PhD, and Muna Soltan, DDS—and a display of research posters.

"I'm very pleased our colleagues from around the world were able to join us in San Francisco for this conference," said Dr. Marie Tolarova, executive director of the Pacific Craniofacial Team and Cleft Prevention Program and the event's organizer. "Together, in just four days, we made a lot of progress and we will continue to work to prevent this congenital anomaly that affects so many children and families worldwide."



PHOTO: JON DRAPER

Officials from the ICPF and dental school

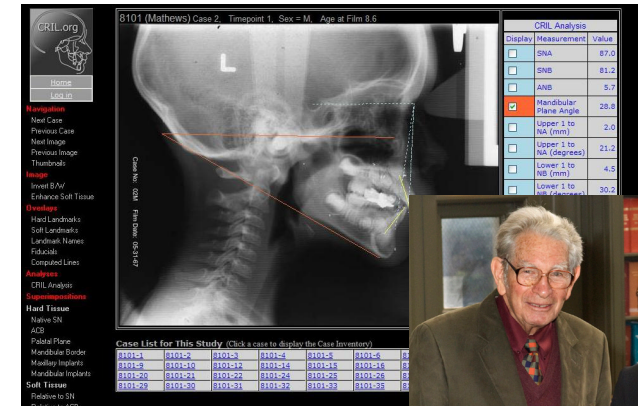
Drs. Sheldon Baumrind and Hee Soo Oh

AAOF Authorized

Second Stage of Craniofacial Growth Legacy Collection Project

A groundbreaking project, known as the Craniofacial Growth Legacy Collection, has been authorized by the American Association of Orthodontists Foundation (AAOF) to move forward into its second and final stage. The Craniofacial Growth Legacy Collection project, which is led in part by two orthodontic faculty members—Drs. Sheldon Baumrind and Hee Soo Oh—involves the digitization and preservation of various craniofacial research collections.

The project is intended to preserve, digitize and make available to the public irreplaceable materials from nine major craniofacial research collections throughout the U.S. and Canada. These records, from patients living from the 1920s to the 1970s, serve as a unique control group for the field of orthodontics and clearly display a patient's craniofacial state without orthodontic intervention.



The second stage of the Craniofacial Growth Legacy Collection project will add to the existing collection of longitudinal X-ray images of untreated patients as they matured and will be funded by an \$800,000 grant from AAOF. This is the final part of a \$1 million multi-year grant awarded by AAOF.

The Dugoni School of Dentistry's unique involvement with this project is a result of the initiative of Baumrind and Oh. Baumrind is a professor in the Department of Orthodontics and serves as the director of Pacific's Craniofacial Research Instrumentation Laboratory (CRIL). He is also the principal

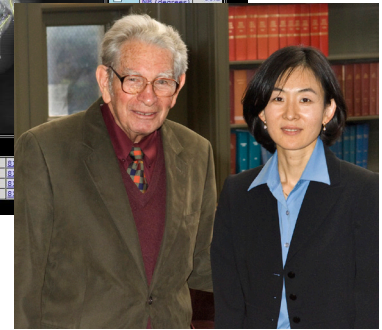


PHOTO: JON DRAPER

investigator for the AAOF Craniofacial Growth Legacy Collection project. Oh is an associate professor in the Department of Orthodontics and was recently appointed as CRIL's associate director.

Baumrind and Oh are collaborating with colleagues from other institutions throughout the country, including: Case Western University, Forsyth Institute, Oregon Health and Sciences University, University of Iowa, University of Michigan, University of Oklahoma, University of Toronto and Wright State University.

www.AAOFLegacyCollection.org

One Word

Students Self-Reflection Exercise

A group of Dugoni School of Dentistry students recently participated in the Pacific One Word Project, a successful initiative started in 2008 on Pacific's Stockton campus to encourage personal reflection.

Twenty-five student leaders went through the exercise this spring as part of a pilot project organized by the dental school's Office of Academic Affairs. Each participant selected a word to describe his or her "ideal or best" self. The students also participated in an interpretive photo shoot coordinated by the One Word Project creative team from Stockton.

Dental school students selected a variety of terms such as "contentment," "courage," "blessed," "all-in," "habitat" and "unrelenting." Some students chose words in a foreign language, such as Sanskrit, Hindi and Arabic, or made up words to appropriately describe their ideal selves.



Amy Au Class of 2013

BALANCE

{ www.pacificoneword.org }

What's Happening?

2011 Calendar of Events

Annual Dental Coordinator and RDHAP Alumni Meeting
Thursday, October 20, 2011
Sheraton Grand Sacramento
Sacramento, CA
(415) 749-3384

California Statewide Taskforce on Oral Health for People with Special Needs
Friday, October 21, 2011
Sheraton Grand Sacramento
Sacramento, CA
(415) 749-3384

Pacific & UCSF 18th Annual Island Dental Colloquium
Monday-Friday, February 20-24, 2012
Hapuna Prince Resort
Big Island, HI
(415) 929-6486

Asilomar Conference
Friday-Sunday, February 24-26, 2012
Pacific Grove, CA
(415) 929-6425

113th Annual Alumni Meeting
Friday-Saturday, March 9-10, 2012
The Fairmont Hotel, SF
(415) 351-7108

The Legacy Ball
Saturday, March 10, 2012
(415) 929-6406

Vino de Mayo Wine Auction & Dinner
Saturday, May 5, 2012
The Ritz-Carlton, SF
(415) 929-6423

Shipping News

Help For Children's Dental Clinic in Dominican Republic

A shipping container filled with much-needed dental clinic supplies recently arrived in the Dominican Republic and its contents will help improve the health of poor children in the Santiago area. The school's clinic and building operations staff packed the container with gently used dental equipment, dental chairs, autoclaves, latex exam gloves, dental instruments, waiting room chairs and extra supplies no longer needed by the dental school.

The National Cancer Coalition helped fund the delivery of the supplies to the Dominican Republic. The donations will be used in a dental clinic being established by the Fundacion Solidaria del Divino Nino Jesus, the Archdiocese of Santiago and local volunteer dentists.



In Memoriam **Dr. Al Gilmour**



The dental school community mourns the loss of Alfred Edward Campbell Gilmour, who passed away in Santa Rosa, California, on May 21 at the age of 85. Gilmour was a long-time school administrator involved in numerous aspects of student affairs, fundraising and public relations.

Gilmour was born and raised in Jeanette, Pennsylvania. He joined the military at age 17, serving on the USS San Pedro during World War II. In 1958, Gilmour and wife MaryAnn moved to Michigan where he

worked at Olivet College in numerous roles, including student dean, admissions director and administrative assistant to the president.

In 1967, Gilmour accepted a position at the University of the Pacific School of Dentistry, where he worked from 1968 through 1990. During his tenure, Gilmour served as director, and then assistant dean of development and public relations, and associate dean for student affairs. He received the Alumni Association's prestigious Medallion of Distinction Award in 1990.

After retiring, he was instrumental in fundraising for causes such as the Kenwood Education Foundation and the Children's Memorial Grove at Spring Lake. In 2010, Gilmour received an honorary doctorate in Humane Letters from Olivet College in Michigan.



PHOTO: ARNOLD EILERS

AROUND CAMPUS

PHOTOS: JON DRAPER, BRUCE COOK



◀ White Coat Ceremony and celebration



▼ Excellence Day 2011



◀ Graduation at Davies Symphony Hall

▼ Representing Wisconsin at the Bridge Builders event



▲ Matriculation Day for the Class of 2014

▶ First-year class picnic



PHOTOS: BRUCE COOK AND JON DRAPER

Student Profile

Veena Vaidyanathan '12 | Serious Goals

DDS Class of 2012 Student Veena Vaidyanathan comes from a family of physicians and a small town in Florida—Arcadia, Florida, to be exact. Growing up around doctors sparked her interest in medicine from an early age and she always knew she wanted to go into a healthcare profession.

When her teenage years rolled around and it was time to start thinking about college, she looked into

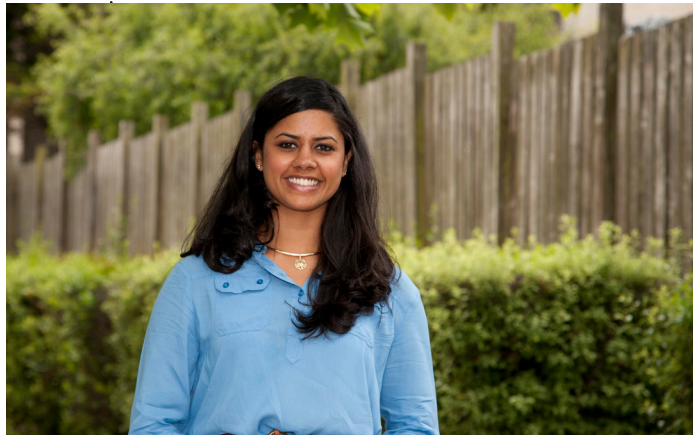


PHOTO: JON DRAPER

dentistry. And soon, she was committed to dentistry as her career choice. Rather than major in biological sciences as an undergraduate and then apply to dental school, Veena focused exclusively on accelerated undergraduate/graduate programs. She gained acceptance into University of the Pacific's 3+3 program, where students complete three years of undergraduate education on the Stockton campus followed by three years of dental school in San Francisco. In the summer of 2011 Veena began her sixth and final year as a 3+3 student.

"I believe in University of the Pacific. I believe in the undergrad program and I believe in the dental school," she says. "Students who participate in Pacific's accelerated programs are extremely well-prepared for dental school. The curriculum has been created for us to succeed."

Once at the Dugoni School of Dentistry, Veena dove headfirst into student leadership and organized dentistry in addition to her studies. She became actively involved with the school's chapter of the American Student Dental Association (ASDA). She helped plan two successful American Dental Political Action Committee weeks on campus, which brought several California state legislators and senior members of the American Dental Association to campus.

"Being active in organized dentistry has helped get me through dental school because it's something I really like doing and it keeps me engaged," comments Veena.

Veena recently assumed a new national leadership role. She was elected chair of ASDA's Legislative Grassroots Network and oversees all of ASDA's legislative-related activities throughout the country. She is working to increase student involvement in state and national lobbying efforts and to educate ASDA members on legislative issues affecting dentistry and dental education.

She's also planning this year's annual National Dental Student Lobby Day, which will take place in April 2012 in Washington, D.C. The event brings dental students together from across the country on Capitol Hill to lobby for various issues impacting the dental community. She'll also travel all over the United States to meet with members of the American Dental Education Association and the ADA, members of the Legislative Grassroots Network council and many others.

"Holding a national position can be stressful at times, but I'm truly enjoying it," says Veena. "I've met so many interesting people, new friends and contacts that I know I'll keep in touch with in the future."

As for her life here in San Francisco, Veena is quick to mention how happy her dental school classmates are. She's met dental students from other schools who mention they feel as if they're expected to fail in school, rather than to succeed. "It's different here at Pacific," she says. "We all help each other here. If someone is falling behind, we all do what we can to help them along," she added. "It's things like this that set Pacific apart."

When asked what she has in mind after she graduates from the Dugoni School of Dentistry, Veena mentions a long and ambitious list of goals. She's currently applying to pediatric residency programs throughout the country. After she completes her residency, she plans to go into private practice and hopes to stay active in organized dentistry through the ADA. What is her ultimate and cherished goal? To become a regent of the University of the Pacific.

"I know it's lofty of me to say that, and I have to achieve a lot between now and then, but it really is a goal of mine. That's how much I believe in this place."

University News

Four Fulbrights + a Goldwater President Vicente Fox and the Pacific Age

Pacific students and faculty members garnered four Fulbright grants in spring 2011—the most Pacific has ever received in a single year. Both student recipients, Joe Styers '11 and David Allen '11, majored in



international studies and have the opportunity to study in South Korea. The award provided Styers with the chance to conduct research on how cultural backgrounds affect the

student experience in multicultural classrooms. Allen has the opportunity to teach English in local schools, study the Korean language and participate in cross-cultural exchanges.

Professors Cathy Peterson and Robert Coburn were awarded Fulbright grants to teach and conduct research overseas. Peterson, chair of the Department of Physical Therapy in the Thomas J. Long School of Pharmacy and Health Sciences, will teach at the Malawi College of Medicine and research neurodegenerative diseases in Africa. She will also contribute to the development of a new physical therapy program in Malawi. Coburn, chair of Music Studies in the Conservatory of Music, will teach at Tokyo National University of the Arts and conduct music research in Japan.



A few weeks prior to the Fulbright announcement, geology major Gabby McDaniel '12 became the first-ever Pacific recipient of a Barry M. Goldwater Scholarship, one of the most prestigious scholarships in the country for undergraduates majoring in math and science. The scholarship will support McDaniel's research on acid mine drainage in Oakland, California.

The Fulbright Program, sponsored by the State Department's Bureau of Educational and Cultural Affairs, is the U.S. government's flagship international exchange program. It awards approximately 8,000 grants annually, with a little more than a third of those going to U.S. students and scholars. The Barry M. Goldwater Scholarship awards only 275 scholarships annually nationwide.

Former President of Mexico Vicente Fox and his wife Marta made an historic visit to Stockton and University of the Pacific in May. Fox, the first former head of state to speak at a Pacific graduation ceremony, gave the keynote commencement address in the Alex G. Spanos Center on Saturday, May 7. Fox also received an honorary degree from the University.

On Friday, May 6, President Fox delivered the Gerber Lecture in the Faye Spanos Concert Hall, speaking on "The Pacific Age: The Global Role of the Americas in the 21st Century." The Gerber Lecture series,



Below: Former President of Mexico Vicente Fox

PHOTO: RANDELL GEE

presented by the School of International Studies, features prominent world leaders and heads of state and focuses on international affairs. Earlier that day, Fox's wife Marta spoke to students and families at the Latino graduation ceremony, an annual event that honors the accomplishments of graduating students of Latino heritage.

Fox served as his nation's president from 2000 until 2006. In 2007, he published his memoir, *Revolution of Hope: The Life, Faith, and Dreams of a Mexican President*, and is currently working to establish Centro Fox, Mexico's first presidential library.



PHOTO: RANDELL GEE

At left, above (l to r): David Allen '12, Gabby McDaniel '12, Joe Styers '11

Below: Professors Cathy Peterson and Robert Coburn

SEA CHANGE



SMALL-GROUP APPROACH PLANNED FOR MAIN CLINIC REFLECTS PRIVATE PRACTICE MODEL

BY DAN SOINE

A change is coming to the sea of chairs spanning the Main Clinic at the Arthur A. Dugoni School of Dentistry. The physical expanse of the operatories looks impressive. New patients, visitors, students and others who visit the Main Clinic for the first time have a nearly unanimous reaction to its sheer size—it sure doesn't look like any dental clinic they've ever seen.

But now the clinic model is preparing for a major transformation. While the full expanse of Main Clinic operatories will remain in place, much of the organizational and behind-the-scenes structure of the clinic model will be changing in the next several years and will serve as the framework for the design and layout of the clinic when the dental school moves to its new facilities in the future. Ultimately, these updates will ensure that the school continues its legacy of providing an outstanding, clinically based education to students and comprehensive, patient-centered care to Bay Area residents in need.

"Preparing and educating clinically trained dental professionals is at the very heart of our school's mission," explains Dr. Richard Fredekind, associate dean for clinical services. "The new changes will keep us at the forefront of dental education and ensure that the clinical experience we provide remains second to none. Our clinics were good before, but with these updates, they'll only get better."

The most fundamental shift to come is a reorganization of the Main Clinic from four group practices into eight student private practices and each will have its own practice leader (formerly known as a group practice administrator or GPA) and a group of dedicated faculty members. The reduction in the number of students in each practice will allow practice leaders to work even more closely with students than before. Other changes are coming as well. The second- and third-year classes will be merged in the clinics and students from different classes will treat patients side by side. There will no longer be a separate second-year

clinic or "second-year experience." Students will have two years of clinical practice allowing for growth at their individual learning paces while achieving competency in the various disciplines managed by their student practice leaders and faculty within the practices.

To enhance the new model, first-year students will have an opportunity to gain improved exposure to the clinic. Soon after matriculation in July, first-year students will be introduced to their student private practice leaders and begin to forge a relationship with them while gaining exposure to clinical dentistry. Students won't be active in patient treatment at this point in the curriculum, but they will spend instructional time getting familiar with the people, processes and procedures involved in patient care.

The changes to the clinics are the result of a planning process that started several years ago as part of the implementation of the school's strategic plan, *Advancing Greatness*. More than 50 people were members of two task forces charged with analyzing how the Main Clinic can continue to refine and enhance its structure and processes in order to benefit patient care and student education.

A MODEL ADJUSTMENT

What's driving these changes? In 2008, the Dugoni School of Dentistry made a major philosophical and practical change to its approach to student dental education through the development of the Pacific Dental Helix Curriculum. This new approach places a strong focus on active learning and critical thinking by integrating multiple disciplinary areas. The goal is to move toward small-group, case-based learning as a signature pedagogy. The process of developing the new curriculum also included a complete review of the clinical practice model to make sure that this important component of the school's educational program was staying on the leading edge of dental education.

"A major component in the development of the clinical practice strand of the Pacific Dental Helix Curriculum is to ensure that the clinic serves as the practical laboratory to integrate the practice management curriculum into the student private practices," said Dr. Nader Nader-shahi, executive associate dean and associate dean for academic affairs. "Students are not only learning how to manage the diagnosis and delivery of care, but they are also gaining the management skills to develop and maintain a productive practice."

In early 2009, a task force was created to look at the existing clinical teaching model and to make recommendations regarding the organization and management of the system. The task force teams identified strengths in the current clinic teaching system that the

new model retains or improves upon. These current strengths include: excellent clinical training; a humanistic approach to education; comprehensive, patient-centered care; the school's generalist model; and the use of specialists for difficult cases as in private practice. The group also investigated issues such as faculty coverage, student and faculty attendance and differences in teaching between the second- and third-year clinics. A separate task force reviewed the resulting recommendations and developed an implementation plan.

EDUCATIONAL AND OPERATIONAL BENEFITS

The new clinical model is designed to be truly patient-centered, stressing the "ownership" of the patient's care by all student and faculty team members alike. The model will provide flexibility in teaching, allowing all members to capitalize on their personal strengths. It will also tie into the Helix Curriculum through the integration of clinical, biomedical and behavioral sciences, and ensure careful supervision of patient care with meticulous safety precautions during all clinical procedures. In addition, the model will better ensure adequate patient distribution among students.

The delivery of services will also be modified to fit the private practice model. Services offered in the comprehensive care setting, under the supervision of generalists, will be expanded to include simple procedures in the disciplines of endodontics, oral surgery, periodontics, removable prosthodontics, implants and orthodontics. This change will decrease the number of referrals from areas of the Main Clinic to other specialty clinic areas in the school. It will improve continuity of care for our patients and also better reflect what happens in private practice. Furthermore, it will increase the value of the specialists, as they will supervise only more complex procedures, where their expertise can be best used.

Under the new model, screening and emergency care rotation will be integrated into the normal student workload instead of being managed in separate clinical areas. This will allow students to treat and follow up with their own patients should a dental emergency arise. As in private practice, emergency patients will be seen according to their needs and when time allows. If a patient's student doctor is unavailable, students who have cancellations or "no shows" can still have productive learning experiences. New patients will be screened in the individual practices, which will enable faculty members to assign new patients to students as needed within the team to ensure that they have a well-rounded patient base.

Another key benefit of the reorganized clinic model will be the strengthening of team spirit, thanks to the inclusion of a strong practice leader who organizes huddles

and monitors each team. The more hands-on approach will increase knowledge about individual students and allow for small problems to be managed before they grow to impact learning and patient care.

A new patient scheduling system will be another operational change. Rather than having students schedule appointments on their own, the school is moving toward staff-managed and technology-assisted appointments. Laptops will be available for staff to use chairside to make future appointments for patients. Plus, touchscreen monitors have already been installed in the patient reception area for patients to check in. The electronic system will be a more convenient and efficient way for patients to check in for their appointments. All of these operational changes will improve chair utilization, efficiency of patient care and patient satisfaction. The shift to smaller and more collaborative teams is also expected to lead to a decrease in waiting times for students looking for supervision by faculty members. After all of these improvements are implemented, the school anticipates that clinic productivity will increase by 10%.

A COMMITMENT TO DELIVERING THE NEW MODEL

The changes in the clinic model and the new policies and protocols will require significant cross-training among faculty, staff and students.

"While everyone is dedicated to improving patient care and student education, people are also interested in how the changes will impact them," said Fredekind. "We're keeping all lines of communication open with students, faculty and staff as we move forward. We're open to feedback and want to make sure that the overall implementation will ultimately enhance the experience of both students and patients."

Although the school will begin to implement changes to its clinic operation soon, the changes will not mean an immediate end to the sea of chairs in the clinic. The full implementation will not be complete until after the school moves to its new facilities in the next couple of years. Then, the school will have adequate room that allows for the distribution of eight teams with physically separate clinic spaces.

As the school begins to incorporate the clinic model within its existing facilities, there may be some bumps along the way. A sea change does not guarantee smooth sailing. However, the faculty, staff, students and administration are committed to this clinic transformation and excited about what the future holds for education and patient care at the school.

Dan Soine is director of marketing & communications at the Dugoni School of Dentistry.



ROUTINE DENTAL VISIT LEADS TO NEW COURSE IN PREDENTAL CERAMICS



PHOTOS OF CERAMICS: TRENT BURKETT

PHOTO OF TRENT BURKETT: JESSICA LUCAS

BY SHARON MAHOOD

The introductory ceramics and sculpture classes taught by Visual Arts Professor Trent Burkett are popular general education courses on the Stockton campus. One reason they fill up so fast is they are highly coveted by pre dental students, who typically make up half of the students in the class. That's because the Department of Biology encourages pre dental students to take these courses as a means of building dexterity and skill with hand tools as well as promoting other valuable characteristics such as individual expression and visual literacy.

FATEFUL TRIP TO THE DENTIST

Last year while Burkett was having his biannual cleaning with his dentist, Dr. Lester Low '86, an alumnus of both Pacific and the Dugoni School of Dentistry, he learned about the Perceptual Ability

Test (PAT) that prospective students take as part of a larger Dental Admission Test (DAT) prior to applying to dentistry schools. The PAT assesses a student's ability to determine angles and shapes through logic and visual perception. For example, a student must determine how a complex geometric object can fit through an aperture.

Impressed by the difficulty of the test, Burkett said a light bulb went on. "I realized I could pattern a course from my existing sculpture and ceramics classes that offered a more in-depth focus on teaching students these skill sets," he said.

After a relatively rapid approval process that involved meeting with the Department of Biology Co-Chair Gregg Jongeward and members of the Dugoni

School of Dentistry in San Francisco, Burkett was able to offer his new course this past spring: pre dental ceramics.

Dr. Nader Nadershahi '94, executive associate dean and associate dean for academic affairs at the dental school, who has done sculpture himself, was very interested in the idea. "The dental school wants its students to be well-rounded," he said. "Being able to appreciate aesthetics, develop individual expression and articulate well verbally and in writing—all critical qualities a future dentist should possess—are promoted in Professor Burkett's ceramics classes."

PREDENTAL CERAMICS CLASS CHALLENGES AND INSPIRES

A recent offering of the new pre dental ceramics class quickly filled during registration with 15 senior pre dental students, and students have been clamoring for more sessions to be offered. For the 3-unit course, Burkett took elements from his general ceramics classes but tailored the projects for pre dental students, upping the difficulty level and

mostly focusing on small-scale works requiring a high degree of precision.

"I felt that the polishing techniques I learned in the pre dental ceramics class have followed through to the

things I'm learning and doing in the simulation lab at dental school," said Casey Luu, Class of 2014 and a student in the accelerated 3+3 program (where students spend three years of education on the Stockton campus followed by three years in dental school). "Working on small-scale projects was very helpful, especially working with the curvatures of various objects."

One assignment required students to carve a perfect one-inch cube in plaster. However, creativity was also encouraged, and the final project called for students to create a "tooth-based" sculptural project—a creative, larger interpretation of teeth built in porcelain and fired in a kiln. These final works were judged and given awards, just like a juried art exhibit. The pieces were also displayed in the Biology Building on the Stockton campus.

"Our initial projects, particularly the microsculpture cube, were challenging but worthwhile," said Brydan Regehr, Class of 2014. "During the course, we had a selection of dental tools to work with, in addition to sculpture tools. The class helped improve my hand-eye skills which have benefitted me as a first-year dental student."

"The creativity level of the students is impressive, and some show a very strong artistic sense," said Burkett. "Since pre dental students have to take so many science classes, it's exciting to give them a creative outlet and see the outcome."

The consensus among students was that the course was challenging but rewarding. One of the rewards was a PowerPoint presentation Burkett created for each student showing his or her pre dental ceramics projects. "The assignments were difficult and demanding," noted Regehr. "Dr. Burkett pushed us to do our best and helped us gain an appreciation for the art of dentistry."

ART AND SCIENCE CONNECT

Burkett recently revisited the dental school and showed pictures of the projects the students had completed. The faculty, staff, and alumni were impressed. Kathy Candito, associate dean for student services, was very enthusiastic and suggested that Burkett show the student PowerPoint presentations at an upcoming event.

"I am glad that the idea worked and that I can make art relevant to other professional programs," said Burkett. "This course proves that art can be useful for science and other disciplines." The interdisciplinary nature of the experience has been rewarding. When Burkett walks over to the Biology Building, all of the pre dental students know him. "There's a lot of inter-departmental and interschool collaboration happening at Pacific that people may not be aware of," he said.

THE FUTURE OF PREDENTAL CERAMICS

Burkett hopes to get the pre dental ceramics class approved as a permanent general education course. His long-term idea is to offer a 3-D certificate to pre dental students composed of three courses: ceramics (wheel throwing), pre dental ceramics and his intermediate 3-D studio course.

During the undergraduate program, we're so concentrated on science and that's not all dentistry is about," said Luu. "The ceramics class opened my perspective and reminded me that dentistry is a combination of science and art."

Sharon Mahood is an East Bay freelance writer who also writes for the College of the Pacific.

You May Ask Yourself, How Did I Get Here?

Behind Pacific's unique culture, there are extraordinary students. Behind every admitted DDS student there is the Office of Student Services. Student Services has created its own humanistic brand that mentors, encourages and inspires the next generation of dentists and dental students.

By Stan Constantino

The Arthur A. Dugoni School of Dentistry has a rich tradition of producing the best and brightest dentists in the profession, but not all students came looking for a career in dentistry.

If you asked Dr. Chris Nelson '09 what he thought about dentistry when he was a college student he would have said, "dull." Crafting an ideal prep for an amalgam restoration? "It's as interesting as poking holes in a paper with a pencil."

"Dentistry had been simply the family business, a career my father and his father both enjoyed," Nelson said. "I knew dentistry combined

the science, leadership and business management I desired in a career, yet I was reluctant to pursue it."

Nelson wasn't the only one disinclined to pursue dentistry. Dr. Daniel McMillan '06 exclaimed, "I wanted to make a lot of money and be an actor like Tony Danza!"

"I was into music growing up, but I loved animals too," added Dr. Jenika Hatcher '08.

Despite having different, endearing childhood aspirations, Hatcher, McMillan and Nelson landed on the same path—at the Dugoni School of Dentistry.

The dental school's Office of Student Services, under the leadership of Associate Dean Kathy Candito, has a long history of inspiring and educating potential students through innovative and engaging programs. The Student Services staff of 10, who have a combined 110 years of service at the dental school, also oversees other services including financial



PHOTO: JON DRAPER



aid, insurance, health care and housing.

"We are dedicated to developing and fostering relationships with students who show promise of meeting the oral healthcare needs of the communities they'll eventually serve," said Candito, who recently became one of the first women to be named associate dean in the school's 115-year history. "One of our objectives is to provide these students opportunities to motivate them for a career in dentistry and mentor them in hopes of getting into a dental school—it's an added bonus if it happens to be at Pacific."



PHOTO: JON DRAPER



PHOTO: JON DRAPER

Predental Clinical Simulation Course

The predental clinical simulation course is a two-day program designed for prospective students to gain hands-on clinical experience and insight into the dental profession as well as dental school.

Taught by current dental students, course activities include: a Class I preparation on an ivory tooth using high-speed hand pieces and other instruments; amalgam condensation into a Class I restoration on an ivory tooth; detection of basic interproximal caries on X-rays; and using composite, tooth-colored restorative material and articulating paper.

Last year, the course admitted 60 participants and had 30 people on the waiting list. Predental students come from throughout the United States to attend this highly desirable and innovative program that yields rave reviews.

"The moment I began drilling, I realized with amazing clarity that dentistry was actually fun! With every spin of the bur I was filled with more excitement," said Nelson, a third-generation graduate of Pacific, following in the footsteps of his grandfather Dr. Leon Nelson '60 and father Dr. Mike Nelson '81. "Taking the predental clinical simulation course at the dental school was the deciding factor for me."

Armed with a renewed sense of purpose and confidence, Nelson began paving his way to dental school. He immediately joined the predental club at University of California at Davis and later became its president. As a student at the Dugoni School of Dentistry, Nelson was active in student government and became involved with numerous outreach and admissions programs, including the predental clinical simulation course that sealed his professional fate.

Dental Camp

In partnership with the California Dental Association, Student Services hosts a day-long dental camp for middle school and high school students to expose them to the dental profession. During the hands-on program, students take impressions of their own teeth, make cavity preparations and learn how to perform oral cancer screenings. Every year, more than 30 students from across the San Francisco Bay Area participate in this event.

Pacific Pride Day

Pacific Pride Day, the dental school's annual open house, attracts up to 600 prospective students and their families every year. Attendees get an intimate look at the Dugoni School of Dentistry's educational program through hands-on demonstrations in the preclinical simulation laboratory, student-led tours and information sessions about admissions and financial aid. Participants have lunch with the dean and learn about student life through a panel discussion with current students.

"As a first-year student, I was a host and tour guide at Pacific Pride Day. I really enjoyed it because some of the students on my tour ended up becoming Pacific dental students," described McMillan, who

is now a faculty member at Pacific and practices in Brentwood, California.

"Some of the reasons I chose to apply to Pacific werethe amazing people and indescribable energy and support I felt when I met people associated with the school and when I attended Pacific Pride Day," said Keon Aghar, Class of 2014. "It's a special place.

Despite how tired and stressed I am at this moment, I really love this place. I just don't understand how that is possible."

Developing Connections

At universities and colleges throughout the Western United States, Student Services amplifies its outreach efforts by strategically hosting large admissions and general information sessions for prospective students, especially at pre-dental clubs and honor societies. The two-hour visits usually feature an official presentation followed by a question and answer session. Student Services also participates in career fairs, graduate school and pre-health professions information programs and college advisor meetings.

In 2010, the staff visited a total of 17 colleges and universities, which attracted more than 500 attendees.

"While other recruitment tools, like online forums and social media, are becoming more prevalent, we believe that building personal relationships with potential students is very important," said Candito. "Not only do these visits help us find the best and the brightest students, it gives us the opportunity to mentor and nurture students who are undecided on a specific health professions career."

Dr. John Kim '04 can attest to the value of developing connections. "As a child growing up in a family of physicians, medicine was always in the back of my mind. But in college I wasn't so sure anymore. Although, I knew I wanted to stay in the health sciences," Kim remembered. "By my junior year, Craig (Dr. Craig Yarborough), then associate dean for student services] visited our campus and made a presentation to our health professions study club. The school, the faculty, everyone and everything we learned about Pacific was amazing. I hadn't even thought about being a dentist, but after the presentation, I wanted to be one ... I wanted to go to Pacific."

Kim eventually matriculated at the Dugoni School of Dentistry, but also received more than what he expected during dental school. After graduation, he married classmate Dr. Misty Cervantes '04. Both have thriving practices in Seattle and are raising two children.

Hatcher, who is a dental associate with La Clinica de la Raza in Oakland, California, recalled her first encounter with Pacific and echoed Kim's sentiments. "When Pacific came to present to us at UC Davis, everyone was so nice and so warm. I told myself if everyone there is like this, I want to go to school there," said Hatcher, who

was offered admission to several schools throughout the country.

"When I interviewed at Pacific, I fell in love with everyone in admissions and the school. Everyone is genuinely nice. The 'happy air' rumors were true," Hatcher recalled. "Interviewing at other schools was a completely different experience."

Humanism

Built around the dental school's core value of humanism, Student Services, current students and alumni personify the "Pacific family."

"The family environment is one of the greatest drivers of the dental school's success in enrolling talented students and producing excellent clinicians," added Candito. "It is also the talented and hardworking Student Services staff, the administration's vision and the invaluable foundation built by Dr. Craig Yarborough when he was in the position of associate dean for student services."

"There's always a sense of family in dental school that continues after graduation," added Kim. "After I graduated and started as an associate in private practice, I met Dr. Ron Redmond who is a Pacific regent and graduate. Instantaneously, he became a great mentor, a huge factor in my success and my growth. There's a 'Pacific type' and no other dental school can exemplify that."

"Dr. Art Dugoni used to talk about the magic at Pacific," McMillan added. "After I graduated and became a faculty member, the first day I pulled up to the school, I thought, 'the magic is still here.'"

Stan Constantino is assistant director of admissions for the Dugoni School of Dentistry.



JENIKA HATCHER '08



JOHN KIM '04



DANIEL MCMILLAN '06



CHRIS NELSON '09

PROOF IS IN THE DENTAL PUTTY

When compared to dental schools in the United States, the Dugoni School of Dentistry stands out as we:

- Matriculate students who are the most academically qualified applicants in the country with Dental Admissions Test scores in the 90th percentile and academic average scores of 22
- Boast one of the largest applicant pools in the country: more than 3,000
- Have a strong enrollment of underrepresented minorities and females: 15% and 51% respectively of the entering 2010 class
- Maintain a high admissions yield: nearly 70% (percentage of admitted students who enroll in the school)

"Every year, admission to dental school admissions gets more and more competitive and when you factor in what's been going on in the economy, it makes it a lot tougher for students," Candito said. "Despite the economic challenges, we've been fortunate to be one of the dental schools most frequently applied to in the country, and have attracted intelligent and well-rounded students."

Finding the Best and Brightest

If you are interested in assisting the Office of Student Services with prospective dental students through mentoring, recruitment efforts, school tours and other admissions programs, or have questions, please contact Kathy Candito, associate dean of student services:

(415) 929-6495
kcandito@pacific.edu

PHOTO: JON DRAPER



ALUMNI SCENE



PHOTO: JON DRAPER

◀ Have you ever wondered who actually makes the cioppino for the First-Year Welcome & Cioppino Dinner?

▼ The colorful Legacy Ball at the Asian Art Museum



PHOTOS: BRUCE COOK



▼ Reuniting with friends at the Annual Alumni Meeting



PHOTOS: RICHARD MAYER



▲ Congresswoman Jackie Speier receives the Medallion of Distinction award.



SAVE THE DATE

113th Annual Alumni Meeting

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The Fairmont Hotel, SF



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◀ Winning alumni celebrate at Del Mar Racetrack

Pacific Dugoni Annual Fund

New Name,
New Look,
Same Goal



This summer the Dugoni School of Dentistry's annual fund, formerly known as the Dean's Fund for Excellence, was renamed the Pacific Dugoni Annual Fund and re-branded with a fresh new visual identity. The new name and look are part of an overall communications effort to encourage annual, recurring gifts from school supporters. The annual fund helps support the school's highest priorities and projects each academic year and is an important resource when there are urgent or unexpected needs.

Gifts to the annual fund directly benefit students, faculty, staff and patients. They allow the Dugoni School of Dentistry to remain at the forefront of dental education and continue its reputation as a leader in the field. In recent years, the annual fund has allowed the school to initiate new technological upgrades, create a centralized

sterilization area and upgrade the Oral Surgery Clinic, among many other projects.

Along with the rebranding, the Pacific Dugoni Foundation also announced that Dr. Daniel Tanita '73 has taken on the role of chair of the Annual Fund Committee, taking the place of outgoing chair Dr. Stephen Rose '79 who will dedicate his time to the new fundraising campaign.

"The willingness of Arthur A. Dugoni School of Dentistry supporters to give back to the annual fund is a strong measure of the dental school's strength as an institution," says Tanita. "Increasing alumni and friend participation directly translates to an increase in resources. In other words, as the number of annual fund supporters increases, so does the strength of the dental school and the Pacific Dugoni family."

For more information, or to make a donation to the Pacific Dugoni Annual Fund, contact our Development Office

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>Support the School

Pacific Dugoni Foundation

Campaign Leadership Named

Since entering a purchase agreement for the building on Fifth Street near Howard Street in San Francisco, the Pacific Dugoni Foundation Board has started to prepare for the dental school's campaign for new facilities—a campaign that will propel the dental school into a new era of preeminence in dental education.

Four PDF Board members recently volunteered to be the campaign co-chairs. With tremendous passion for the new building initiative, the co-chairs will help to develop the infrastructure for the campaign, which is currently in the leadership gift phase.

member of the PDF Board since 2009. Mitchell joined the board in 1998 and has served as the board's president since 2007. He will step down as president of the board in order to assume his new campaign role. Thodas has rejoined the PDF Board after previously serving from 1998 to 2006.

In addition to naming the campaign co-chairs, the PDF Board has formed two Leadership Gift Committees composed of volunteers. Organized regionally in Northern and Southern California, the committees are partnering with the school's administration and development staff to identify and secure the lead gifts that will form the foundation of a successful capital campaign.

Redmond and Weiner will steer the Leadership Gift Committee in Southern California, which includes Drs. Scott Jacks '74B, Michael Campbell '79 and Elisa Campbell '84. Mitchell and Thodas will head the Leadership Gift Committee in Northern California, which includes Drs. Arthur A. Dugoni '48 and Stephen Rose '79. Rose will also become the next president of the board in October, at the end of Mitchell's term.



Left to right:
Dr. Ron Redmond '66
Dr. Gary Weiner '66
Mr. Gary Mitchell
Dr. Gabby Thodas '77,
'95 Ortho

University Regent Ron Redmond '66, who chaired the Commitment to Excellence Campaign from 1998 to 2006, has agreed to serve the school again as a co-chair of the new building campaign. Redmond has been a member of the PDF Board since 1998 and is the PDF Board's vice president for membership.

As the campaign progresses, the gift committees will focus their efforts in other regions as well. "We're off to a great start," said Redmond. "My good friend and classmate, Gary Weiner, and I are thrilled at our good fortune to be involved with Pacific Dugoni and watch the school's evolution through three locations in its history: the Mission, Pacific Heights, and now South of Market. We are identifying our initial contacts and beginning to schedule visits with alumni and friends. History has a way of providing a glimpse of the future; a future of continued dominance in dental education by our alma mater."

Sharing the responsibility with Redmond as campaign co-chairs are Dr. Gary Weiner '66, Mr. Gary Mitchell and Dr. Gabby Thodas '77, '95 Ortho. Weiner has been a

A campaign that will
propel the dental school into a new era of
preeminence in dental education



Kids in the Clinic

GOLF CLASSIC RAISES \$80,000 FOR UNDERSERVED CHILDREN

Nearly 200 alumni, faculty, staff, students and friends of the Dugoni School of Dentistry recently teed off to show their support for the school's Kids in the Clinic

Endowment as they enjoyed a round of golf at The Olympic Club, which is one of the country's premier golf courses and the site of next year's U.S. Open tournament.

The 14th annual Kids in the Clinic Golf Classic, which included silent and live auctions, raised more than \$80,000. Proceeds from the tournament and auctions benefit the school's Kids in the Clinic Endowment,

which supports dental care, education and oral health prevention for socioeconomically disadvantaged children throughout Northern California.

More than a decade ago, Dr. Susan Bittner '74A started the Kids in the Clinic Golf Classic to raise money for the Kids in the Clinic Endowment. Today, thanks to the efforts of Bittner and hundreds of volunteers and sponsors, the endowment is well on its way to reaching its goal of raising \$2 million.



PHOTOS: BRUCE COOK

\$80,000



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The event's prize sponsor was Hope & Grace Wines. Tee prize sponsors were A-dec Inc., California Bank of Commerce, Carroll & Company, Patterson Dental, Smile for a Lifetime Foundation and Thomas, Wirig, Doll & Co. The event's raffle prize sponsor was Space Maintainers/Appliance Therapy Group.

Tee Sign sponsors were Dr. Steven Bo '78; California Bank of Commerce; Drs. Kristi Doberenz '88 and Mark Swimmer '88; Rhona Gewelber; Joseph Huang; PPC Loan; Ramos & Steigner; Rouleau Orthodontics; Tom Sabbadini, Sabbadini & Sabbadini; Samaritan Endodontics; Shoreview Dental; Space Maintainers/Appliance Therapy Group; Dr. Daniel Tanita '73; Drs. Gary '77 and Gabby Thodas '77, '95 Ortho; and Daryl Weinroth.

for more information:

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Pacific Dugoni Annual Fund

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Faculty Spotlight

Ai Streacker '79 | Watching For Wow Moments

Dr. Ai Streacker '79, associate professor in the Department of Restorative Dentistry, has travelled the globe. He's an avid scuba diver (has been since the age of 13), musician (plays tuba and guitar) and motorcycle collector (there are four in his garage right now). Indeed, his passions and hobbies have taken him far and wide. But one passion, perhaps the one with the greatest impact, is teaching.

Streacker has been a full-time faculty member at the Dugoni School of Dentistry since 2003. With 23 years of private practice under his belt, he decided it was the right time to pursue teaching—something he'd hoped to do since he was an undergraduate student.

In addition to clinic instruction, Streacker serves as director of the first-year restorative curriculum. He's also working with colleagues to fine tune and revise the entire preclinical curriculum, which will ensure that students have a solid educational foundation before entering the clinic.

"I want to make sure our preclinical curriculum is fully up to date so our students are able to meet the challenges of the clinic and a modern day workforce," said Streacker. "Upon graduation, I want our students to be people who are sought out, rather than people seeking jobs."

As he's been teaching for nearly a decade now, Streacker has realized that the "wow moment" is his favorite part of the job. That wow moment—watching a figurative light bulb go on when students finally grasp a technique, a concept—is very real and happens at the dental school regularly.

"I see some students struggle with techniques, but then there will be that one time when you see it click in their minds and they finally get it. From that point forward they have no more problems with that technique," he said. "That's what does it for me. I can see it happen and it's remarkable."

Streacker clearly has strong ties to his alma mater. When asked if he thinks there's anything that sets the Dugoni School of Dentistry apart from other dental schools, he was quick to comment on the curriculum and the caliber of his colleagues, but he also recalled an incident from when he was applying

to dental school back in the '70s. After a day of interviews at a Southern California school, a student approached him and said, "If you can go to any other dental school, do it. You don't want to come here." Of course, that's not likely to happen at Pacific, and when Streacker came to interview, students were welcoming and gregarious (as they are today).

One thing Streacker cares deeply for is human health and well-being. He's extremely focused on a healthy lifestyle, diet and exercise. His approach to caring for patients isn't just to treat their oral health conditions, but to encourage a healthy lifestyle as well. This is also something he teaches his students—healthy mouths shouldn't be the only priority of a dental professional. Dentists should try to encourage patients to be healthy in other ways too.

"Aside from practicing good dentistry, helping my patients achieve healthier lifestyles is something I'm very proud of," he mentioned. "It was one of the more rewarding things I've done, and is something I would love my students to embrace as well."

Next year, Streacker will assume the role of a practice leader under the Main Clinic's new private practice model. In this role he'll be able to work more closely with the students in his group, prepare them for life after dental school and hopefully have a lot of wow moments along the way.

"I want our students to be people who are sought out, rather than people seeking jobs."



PHOTO: JON DRAPER

OLD SCHOOL

344 Fourteenth Street

From the Archives



Photo from CHIPS yearbook, 1922. The infirmary in the dental school building on 14th Street in San Francisco.

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18 • Go Green, Save Green

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10 • Caring for Patients throughout Their Lifetime: An Update on Aging and Women's Oral Health

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28 • Turning Conflict into Opportunity: Conflict Resolution and Communication Skills for Dental Professionals

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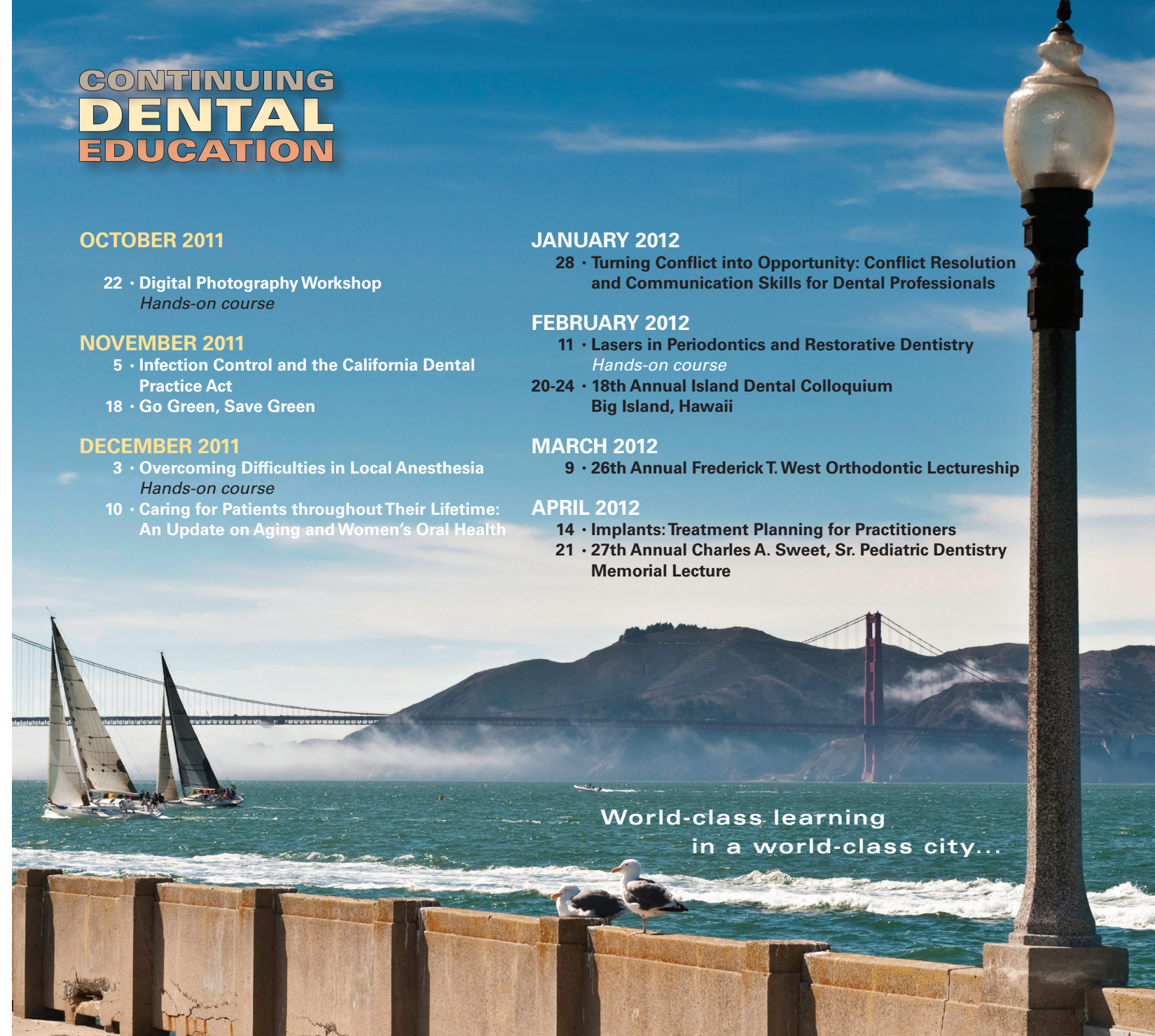
11 • Lasers in Periodontics and Restorative Dentistry
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20-24 • 18th Annual Island Dental Colloquium
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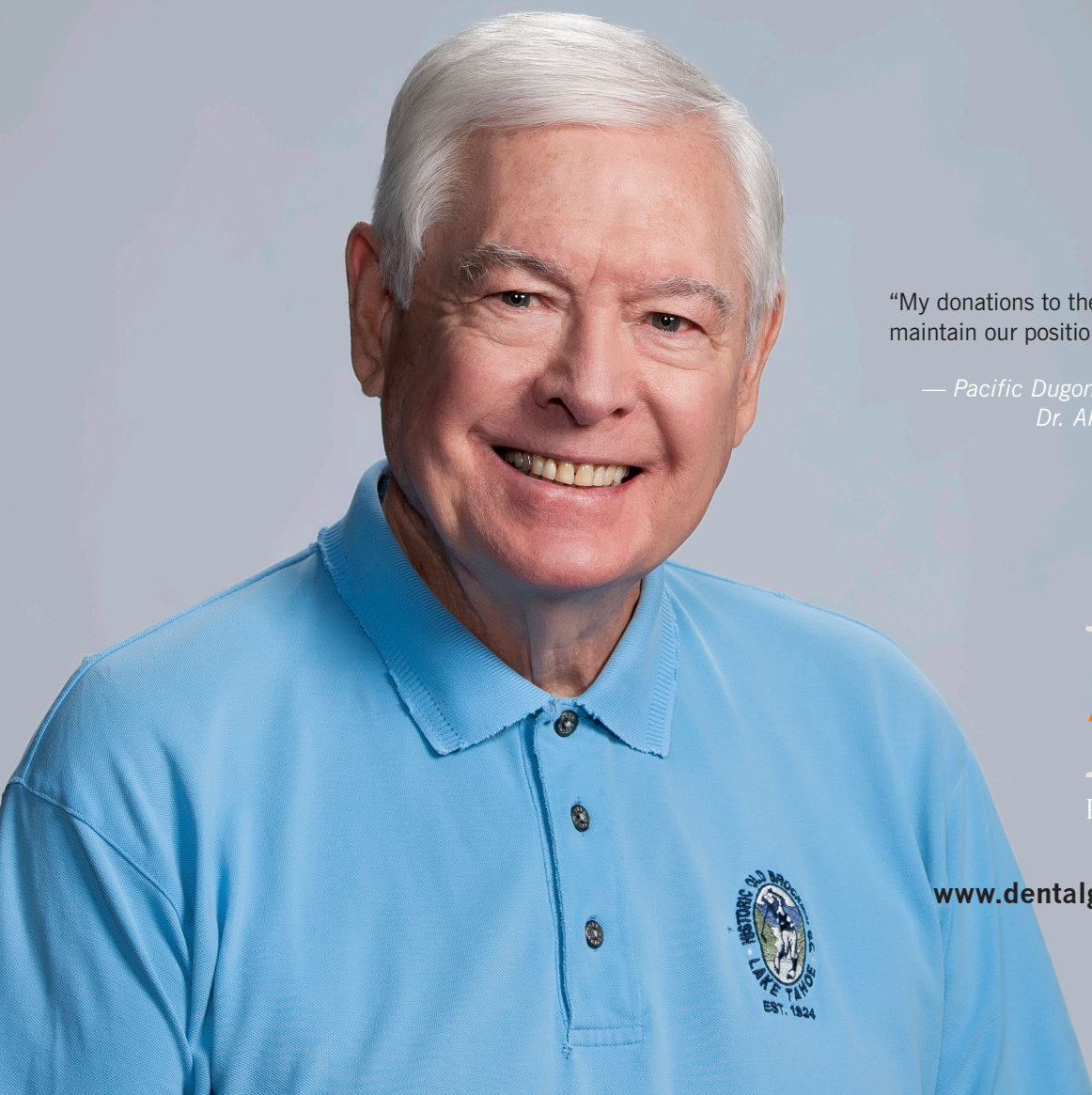
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