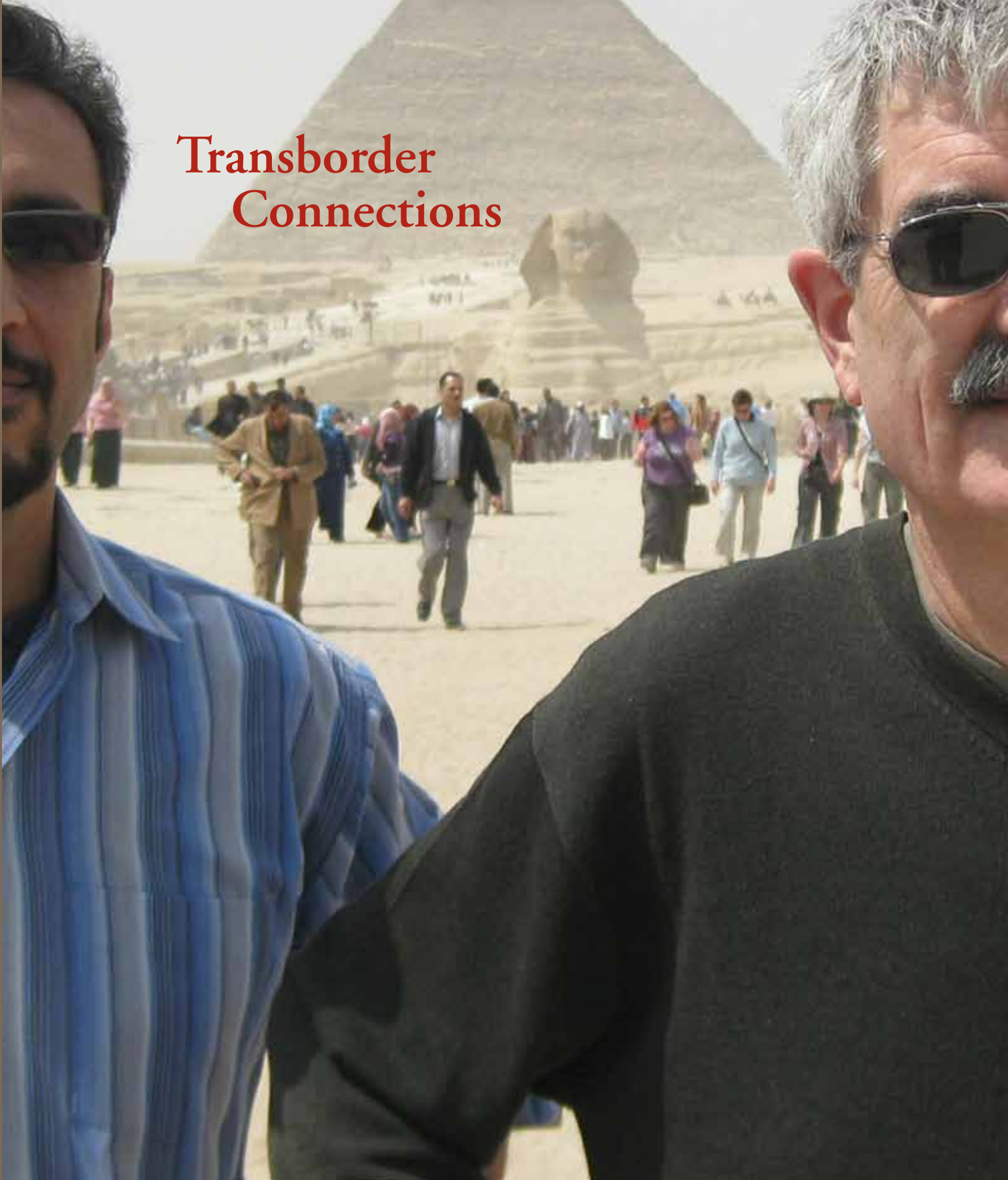


CONTACT POINT

VOLUME 91 / NUMBER 1

Transborder Connections

UNIVERSITY OF THE PACIFIC ARTHUR A. DUGONI SCHOOL OF DENTISTRY / SPRING 2011



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SPRING2011

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Just six years ago, Pacific launched the nation's first 36-month program leading to a bachelor of science degree in dental hygiene. Discover what three of our outstanding dental hygiene alumni, who embody the Dugoni spirit, are accomplishing in addition to providing quality care.

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On the cover: Drs. Nader Nadershahi '94, executive associate dean, and Terry Hoover, vice chair of the Department of Dental Practice, expand their horizons at the Great Pyramids outside of Cairo during a trip to Pharos University Faculty of Dentistry.

CONTACT POINTS

Alumni Association
Alumni Association President
Dr. Ariane Terlet '86

Executive Director
Dr. David Nielsen '67
(415) 929-6489

Assistant Director
Joanne Fox
(415) 929-6423
jfox@pacific.edu

Pacific Dugoni Foundation
Call (415) 929-6406 or visit
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and click on "Support the School"

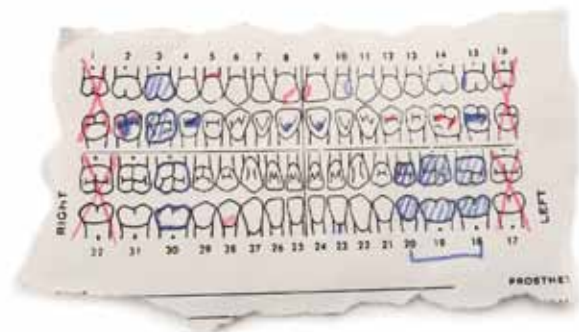
Foundation President
Gary Mitchell

Executive Director
David Rosselli
(415) 929-6402

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CONTRIBUTING WRITERS

Louise Knott Ahern
Kathleen Barrows
Eric K. Curtis

ART DIRECTOR

Joan Yokom

DESIGN

Brian Blanchard
Sandra Shuhert

PHOTOGRAPHY

Devon Bailey
Bruce Cook
Jon Draper
Richard Mayer

ADVERTISING

Devon Bailey

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LEADING THE IMPROVEMENT OF HEALTH BY ADVANCING ORAL HEALTH



PATRICK J. FERRILLO, JR., DEAN

Coming Home

It is a wonderful feeling to return to the Dugoni School of Dentistry family on a full-time basis as dean. My seven-month experience serving as interim provost for University of the Pacific gave me a greater appreciation for the University's people and programs. We are a strong institution that continues to get even stronger under the leadership of President Pamela Eibeck and our new University Provost, Dr. Maria Pallavicini.

We continue to move ahead in looking for a new home for our dental school in San Francisco. We recently completed a facilities programming study that analyzed the size and type of space required to keep the school on the forefront of dental care and education for decades to come. Just before we went to press with this issue of *Contact Point*, University of the Pacific's Board of Regents voted to approve the school's plans to move ahead with the search for new facilities. This decision follows several years of extensive feasibility work done as part of the implementation of the school's strategic plan. You'll undoubtedly be hearing more about this exciting project in coming months as we move forward.

I hope you enjoy this issue of *Contact Point* and our exploration of the school's global connections, a profile of our dental hygiene alumni and our plan for the Dugoni Practical Leadership Initiative. This issue also highlights news that the Dugoni School of Dentistry received the prestigious 2011 Gies Award for Outstanding Vision from the ADEAGies Foundation, which is a testament to our visionary approach in the eyes of our peers in dental education.

The strong support from our alumni and donors gives us the resources to help keep our programs and legacy strong. That support, combined with our talented students, faculty and staff, makes our school unique. All in all, it's a pretty great place to call home.

Sincerely,

Dr. Patrick J. Ferrillo, Jr.
Dean



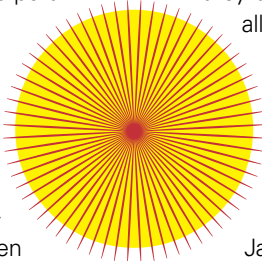
Licensure

Portfolio Licensure Bill Signed in California

Dental students in California will have a new pathway to obtain initial licensure in coming years. Culminating a multi-year effort to develop alternatives to the existing “human subject” clinical licensure pathway, then-Governor Arnold Schwarzenegger signed legislation to create the nation’s first dental school-based portfolio examination process.

AB 1524 (Hayashi), sponsored by the Dental Board of California and supported by the California Dental Association and all six of California’s dental schools, will eliminate the current California clinical licensure examination, which has rarely been taken since the Western Regional Examining Board (WREB) exam became a recognized option in 2005. The WREB exam, along with licensure by general practice residency (including AEGD) or by credential, will continue to be available options for California licensure candidates.

The portfolio licensure exam model created by AB 1524 will allow students at California dental schools to



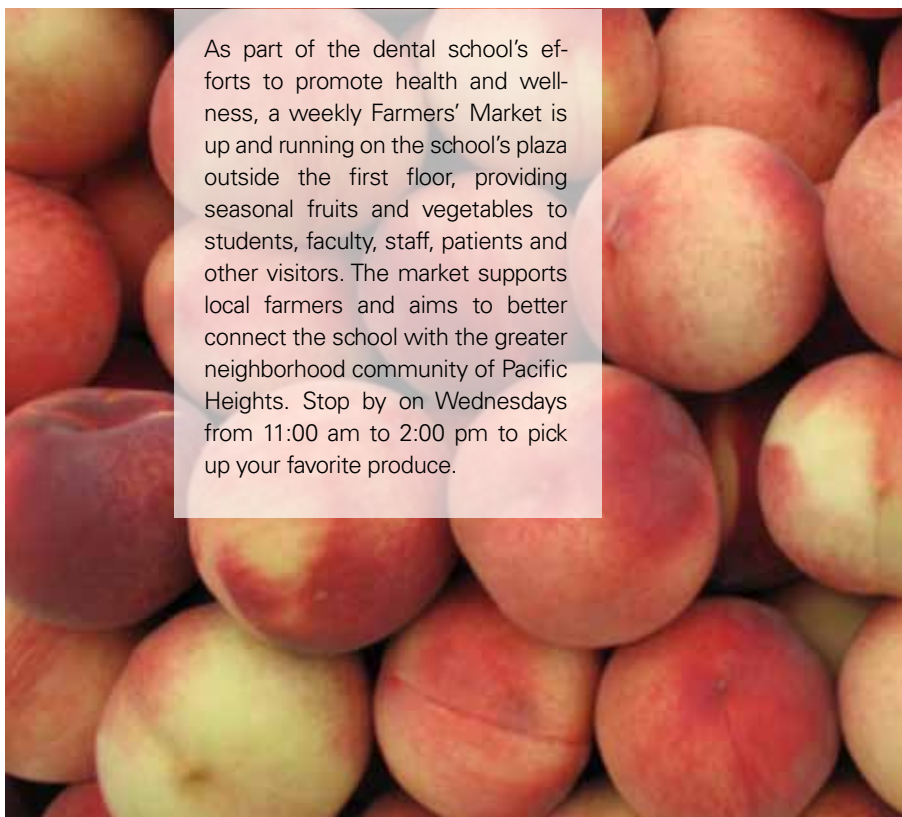
complete the licensure process during their final year instead of waiting until after graduation. If they choose this option, students will be required to complete specific clinical experience benchmarks in seven categories and to pass a final assessment in each area whenever they and the faculty agree they are ready. Once all experience benchmarks and assessments have been completed satisfactorily, the student will submit his or her finished portfolio to the Dental Board for final approval and licensure upon graduation.

Although AB 1524 was officially effective on January 1, 2011, it will take time before the portfolio examination option will be available to students. The Dental Board must first adopt and obtain approval for the regulations containing the more detailed structure of the portfolio exam process. The regulatory phase alone will likely take one to two years to complete, at which point each dental school will need to develop its own processes, calibrate faculty examiners and formally make the portfolio exam available to students.

Good Eats FARMERS MARKET ON CAMPUS PLAZA



PHOTOS: JON DRAPER



As part of the dental school’s efforts to promote health and wellness, a weekly Farmers’ Market is up and running on the school’s plaza outside the first floor, providing seasonal fruits and vegetables to students, faculty, staff, patients and other visitors. The market supports local farmers and aims to better connect the school with the greater neighborhood community of Pacific Heights. Stop by on Wednesdays from 11:00 am to 2:00 pm to pick up your favorite produce.



PHOTO: JOAN YOKOM

Outstanding Vision

Dugoni School of Dentistry Receives 2011 Gies Award for Visionary Approach

The ADEAGies Foundation has selected the Dugoni School of Dentistry as the winner of the 2011 Gies Award for Outstanding Vision—Academic Dental Institution. The school received this recognition, among other Gies Award winners, in conjunction with the American Dental Education Association Annual Session in San Diego in March.

Named after dental education pioneer William J. Gies, PhD, the Gies Awards recognize individuals and organizations for contributions to global oral health and education initiatives. The winners exemplify dedication to the highest standards of vision, innovation and achievement in dental education, research and leadership.

The recognition comes as a result of the school’s commitment to vision and excellence in many areas. The dental education community continues to take notice of the school’s curriculum enhancements through the

Pacific Dental Helix Curriculum, its student leadership and community involvement, commitment to faculty development, new international partnerships, implementation of its strategic plan and recent focus on new facilities, to name a few areas.

“This recognition speaks to the tremendous talent and hard work of all of our students, faculty, staff, alumni and donors,” said Dean Patrick J. Ferrillo, Jr. “I am so proud of our entire school community for their ambitious pursuit of excellence and

for working to ensure our visions become reality.”

In addition to the school’s recognition, Dr. Diarmuid (Derry) Shanley, former associate dean for global affairs, was the winner of the Gies Award for Achievement—Dental Educator. Shanley’s impact on global dental education includes a 20-year deanship at Trinity College in Dublin and a leadership role in the creation of the International Federation of Dental Educators and Associations (IFDEA).

The winners exemplify dedication to the highest standards of vision, innovation and achievement in dental education, research and leadership.

Service

Students Create Humanitarian Organization and Honor Dr. Allen Wong

Left to right: Cedric Papa, Class of 2012, Dr. Allen Wong '86, Keith Wilson, Henry Schein regional manager, and Dr. Nader Nadershahi '94.



Students at the Dugoni School of Dentistry have joined together to form the Humanitarian Dentistry Organization (known around campus as HuDen) to promote humanitarian dentistry, serve as a resource for current humanitarian dentistry groups and publicize ongoing volunteer and service projects. The group is an officially sanctioned organization at the school, with 13 officers and one dedicated faculty advisor.

"Humanitarian service projects are a fulfilling and important part of being a dentist or dental student, but are often not a priority," said Cedric Papa, Class of 2012 and president of the new student organization. "We formed the Humanitarian Dentistry Organization to encourage participation among students and faculty members."

The group has also established the Humanitarian Faculty Award to honor one faculty member per year who is dedicated to providing humanitarian dental service. This year, the club named faculty member Dr. Allen Wong '86 as the first recipient of the award for his efforts and leadership in providing dental care during a volunteer

trip to Fiji. The \$1,000 award was generously funded by Henry Schein Dental and presented to Wong by company representative Keith Wilson.

Expanding RDAEF Program Launches at Pacific

The dental school's Continuing Dental Education division is pleased to announce the launch of a new certification program, the Registered Dental Assistant in Extended Functions (RDAEF) course. This 11-month certification program will satisfy the California Dental Board's requirements for new and existing RDAEFs who wish to expand their licensure in preparation for earning certification in the new extended functions.

Registered Dental Assistant in Extended Functions

The course is scheduled to begin on June 18, 2011 and will be directly by Dr. Molly P. Newlon '82. For more information, or to register for the program call (415) 929-6486 or visit www.dental.pacific.edu/ce1

What's Happening?



2011 Calendar of Events

Pacific Pride Day
Saturday, April 16, 2011
Dugoni School of Dentistry, SF
(415) 929-6434

Alumni/Graduate Banquet
Friday, June 10, 2011
The Ritz-Carlton Hotel, SF
(415) 929-6423

Thanks a Bunch Brunch
Saturday, June 11, 2011
The Fairmont Hotel, SF
(415) 929-6434

OKU Convocation Dinner
Saturday, June 11, 2011
The Olympic Club, SF
(415) 929-6425



Commencement Ceremony
Sunday, June 12, 2011
Davies Symphony Hall, SF
(415) 929-6425

Kids in the Clinic Golf Classic
Monday, June 27, 2011
The Olympic Club, SF
(415) 929-6406

San Diego Chapter Day at the Races
Sunday, July 31, 2011
Del Mar Thoroughbred Club, Del Mar
(415) 929-6423

Visit www.dental.pacific.edu for News and Events

In Memoriam

The dental community mourns the passing of alumnus Dr. Joseph M. Yamamoto '49 who died in Hawaii on October 28, at the age of 90.

A well-known and well-loved member of the dental community and a true ambassador for the dental profession, Yamamoto was an active alumnus who was very involved in the school's activities in Hawaii. Many people referred to him as the "godfather" of Pacific dentistry in Hawaii through his years of leadership and long-standing commitment to colleagues, friends and family. "Dr. Yamamoto was the heart of the Pacific alumni family in Hawaii for almost six decades," said Dean Emeritus Arthur A. Dugoni, a friend for more than 60 years. "With his passion and caring he made a difference in the lives of all of those he touched. He will long be remembered and greatly missed."



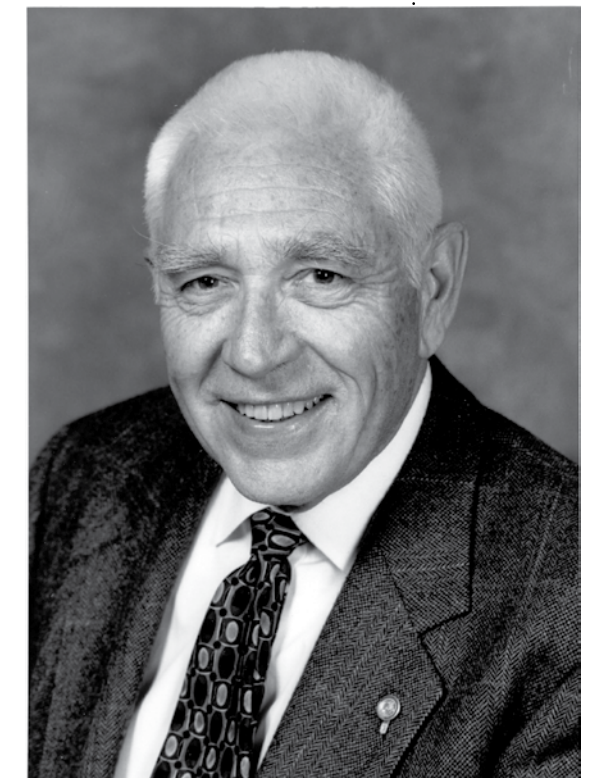
Left to right: Drs. Gerald Kim '98, Joseph Yamamoto '49 and Patrick J. Ferrillo, Jr.

Dr. Kenneth E. Follmar

The dental school community mourns the loss of Dr. Kenneth E. Follmar, an associate alumnus and one of the founding members of the P&S Club (now the Pacific Dugoni Foundation), who recently passed away.

Follmar received his doctor of dental surgery at Northwestern University and completed his oral surgery residency at University of Alabama after serving in the U.S. Navy during the Korean War. In 1961 he opened his practice, the White Oak Dental Center, in Los Gatos.

Follmar's dedication to the profession of dentistry also sparked an interest in the field among his immediate family members. His two sons, Drs. Kenneth Follmar II '82 and Michael Follmar '89, and his grandson, Dr. Troy Follmar '09, are graduates of the Dugoni School of Dentistry. In the early 1990s, Follmar, his wife Penny and their children created the Follmar Family Endowment to demonstrate their personal commitment to the school. Follmar also served eight years as chair of the foundation board's Endowment Committee and helped direct the \$2.3 million fundraising campaign to build the pre-clinical simulation laboratory.



AROUND CAMPUS

PHOTOS: JON DRAPER, DEVON BAILEY

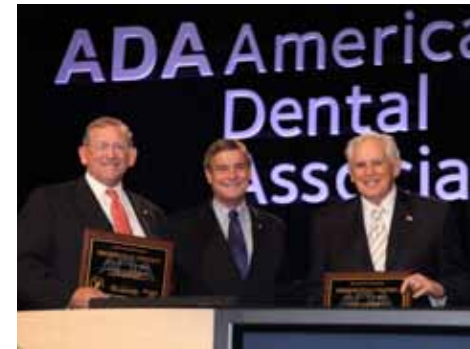


Students provide dentures to the Project Homeless Connect clients



▲ Lee National Denim Day

California State Assemblywoman Fiona Ma visits Pacific ▶



▲ Dr. Arthur A. Dugoni receives ADA Presidential Citation



▲ Robert Trezia wins Cavanaugh Distinguished Service Award



Class of 2011 at Asilomar

Cool dudes in a loose mood at Asilomar



▲ Dixon IDS Scholarship recipients



Students walk Golden Gate Bridge to help cure diabetes



Student Profile

Dan Hammer '11 | A Leader on a Mission

Every year at the Arthur A. Dugoni School of Dentistry, new leaders emerge from the student body who impact the school in unprecedented ways. Class of 2011 student Dan Hammer is one of those leaders.

Upon graduation from University of the Pacific in Stockton, Dan found himself pondering his next move. In a career-defining encounter during a graduation ceremony,

However, what really sets this leader apart is his ability to identify areas for improvement at the dental school and act upon them. Dan has created or co-developed several important initiatives at the dental school. In 2009, Dan and fellow student Saba Khandani, Class of 2011, launched a community service endeavor, Pacific Pays It Forward. The program aims to get dental students involved with community service projects outside the world of dentistry. Interacting with after-school programs and holding a holiday food drive are just two of the opportunities created by Pacific Pays It Forward within the past year.

"We have lots of opportunities to give back to our local community through dentistry, but Pacific Pays It Forward creates a way for students, faculty and staff to get involved with community projects outside of dentistry," said Dan.

When asked what accomplishment he is most proud of to date, Dan said it's been spearheading the creation of a strategic plan for the Associated Student Body at the dental school. Known as ASB L.E.A.D.S (Leadership with Exceptional Advocacy for Dugoni Students), it is the only student-driven strategic plan in the country.

"With the strategic plan, we've really been able to refocus the vision and mission of the student body and develop concrete goals and measures," he said. "We've made ASB's functioning an efficient process."

We asked Dan what motivates him to take on many projects in addition to an already packed schedule. He told us that he seeks to live with no regrets or missed opportunities, but really he just wants to help others. "To me, leadership is public service. I don't take on all these projects for personal gain," he told us. "I do it for the greater good and to help others."

Dan's many projects will certainly help others for years to come. Although he'll soon be graduating from the Dugoni School of Dentistry, his contributions to the school and dental education will continue to benefit many for years to come.

In July 2011 Dan will be entering the U.S. Navy as a lieutenant with a four-year commitment. After that, he says he'd like to be involved with organized dentistry and dental education, and eventually hopes to complete an orthodontic residency program and continue his involvement in public health and public policy. We'll undoubtedly be hearing about this leader's accomplishments for a long time.

ny, he was approached by then dental school academic dean, Dr. David Chambers, who asked him if he'd ever considered a career in dentistry. Before he knew it, Dan was touring the dental school campus and meeting with faculty and administrators. Soon after, he took the Dental Admission Test, applied for and was accepted into the Class of 2011.

"Looking back, I'm so glad I came to Pacific for dental school," said Dan. "Through positions with the American Student Dental Association (ASDA) I've had the opportunity to familiarize myself with other dental schools and meet dental students from all over the country. None are as happy and self-fulfilled as the students at Dugoni."

During his time at the Dugoni School of Dentistry, Dan has held the titles of Associated Student Body president, ASDA District 11 trustee, ASDA Chapter president and student member of the Faculty Appointment, Promotion and Tenure Committee, among many others. He excels in his studies, is successful with his patients and is always smiling, even when he doesn't get enough sleep (which is often).

PHOTO: JON DRAPER



University News

Pacific Names New Provost

University of the Pacific announced the appointment of Dr. Maria G. Pallavicini as Pacific's new provost. Pallavicini, previously the founding dean of the School of Natural Sciences at the University of California, Merced, was selected after a year-long national search. She began her new position on February 1. Dr. Patrick J. Ferrillo, Jr. recently returned full-time as dean of the Dugoni School of Dentistry after serving as the University's interim provost since July 2010.



As provost, Pallavicini serves as the University's chief academic officer and has overall responsibility for the institution's educational and research programs, library services, enrollment, financial aid, registrar and continuing education. She oversees Pacific's liberal arts college and

eight other schools on campuses in Stockton, Sacramento and San Francisco, encompassing 120 academic programs, 839 faculty, 6,700 students and a \$115 million budget.

Pallavicini holds a bachelor of arts degree in biochemistry from University of California, Berkeley, and a PhD in pharmacology from the University of Utah, Salt Lake City. She has held various research positions throughout the country including University of California, San Francisco, where she taught and ran an active research program for more than 11 years prior to joining University of California, Merced.

"Maria Pallavicini is a renowned researcher and a committed teacher who also has had the unusual experience of building world-class academic programs from the ground up," said University of the Pacific President Pamela A. Eibeck. "She stands out as an exceptional choice to lead Pacific's ambitious academic goals."

University Initiatives Inspired by Community Feedback

To announce a set of new University initiatives, President Pamela A. Eibeck gave a public presentation, "Celebrate our Shared Future," in November. These initiatives were inspired by community feedback gathered over the past year. Specifically, Eibeck discussed the launch of The Tomorrow Project, which aims to boost the number of Stockton high school graduates and increase the number of Stockton students who go on to college. A handful of summer, weekend and after-school programs have been developed to achieve this goal.

Eibeck also unveiled a new University impact report by the Business Forecasting Center at the Eberhardt School of Business, enumerating Pacific's economic and other impacts in all three cities where it has campuses—Stockton, Sacramento and San Francisco. She drew attention to the fact that Pacific's Stockton campus produces \$257 million in local sales in 2008 and provides nearly 2,000 jobs annually.

She also highlighted existing University programs that serve the community and recognized the faculty members and students who run those programs, which include health clinics, dental services, reading mentor programs, arts events, business services, environmental studies and college access programs for underprivileged students.

Pacific receives B+ Grade for Sustainability

The Sustainable Endowments Institute gave the University a B+ in its fifth-annual College Sustainability Report Card released in November. This is a significant rise in Pacific's grade from just two years ago, reflecting major policy changes and the introduction of new programs designed to lower the University's carbon footprint. The report graded 322 colleges and universities throughout the United States and only gave 52 of those schools a grade of A- or better. Only six California schools received a higher grade than Pacific.



Additional details about the community initiatives are located at www.beyondourgates.org

IT'S A **SMALL** WORLD AFTER ALL

Dugoni School Initiatives Go Global

By Eric K. Curtis, DDS, MA



CHINA

DOMINICAN REPUBLIC



FOR SOME TIME NOW, THE PLANET'S SKIN HAS BEEN TIGHTENING. It's as if the whole earth has been trying to merge and integrate, even coalesce, at least in terms of connectivity and commerce. The telephone made the world accessible. Television made the world familiar. Jet propulsion made the world small. The personal computer made the world—as journalist Thomas Friedman famously phrased it—flat. These days, the world is more open and competitive than ever before, and on its newly level, equal-opportunity playing field the Arthur A. Dugoni School of Dentistry lately has been busy exercising, reaching out in fresh, exciting directions. The world is reaching back. Welcome to Pacific's world of global initiatives in dental education.

The dental school has a long history of promoting international relationships. When I graduated in 1985, faculty members Walter Hall and Don Strub encouraged me to apply for a position at the dental polyclinic of the Centre Hospitalier Universitaire Vaudois in Lausanne, Switzerland, where I would follow a string of Pacific grads, including Drs. Woody Isch '84, Bill Dorfman '83, Karin Hansen '83 and Paul Griffith '82, into the pale green corridors of the Service Odonto-stomatologique. In 1987 the school brought its cross-cultural proclivities home when it inaugurated the International

And a new generation of dental students, eager to make improvements in the world, was itching to organize trips to developing countries, and students in fact were already making them on their own to places like Guatemala, Peru and the Philippines. "The world has flattened," says Ferrillo, "and we have the kind of motivated, far-seeing people at the Dugoni School of Dentistry who feel an obligation to share and then go out looking for opportunities. They continuously want to do more."

As a result, the dental school is now engaged in a number of collaborative educational projects around the world, from the Pacific Rim to the Middle East. One strong sign of the dental school's commitment was its agreement in 2009 to house the International

transborder connections

Dental Studies (IDS) program, enabling foreign-trained dentists to earn a DDS degree in the U.S. The Dugoni School of Dentistry's international orientation went from program to policy with the development of its 2007 Strategic Plan, which identified as a key directional goal "to become an international leader in educational innovation and professional development."

A clutch of congruent interests moved the school to that intercontinental tipping point. Pacific's main campus in Stockton, launching its own University-wide international initiative, the Global Project of Professional Development, supported the dental school taking a central role in world outreach projects. The dental school's strategic planning committees realized that transborder connections would neatly serve all seven of the school's declared core values—humanism, innovation, leadership, reflection, stewardship, collaboration and philanthropy. Dean Patrick J. Ferrillo, Jr. brought with him a strong interest in the international cross-pollination of ideas. (In 2009, for instance, Ferrillo gave a presentation in Rio de Janeiro, "Leading Global Change in Undergraduate and Postgraduate Cariology Education," at a conference initiating an ambitious 10-year enterprise called the Global Caries Initiative.)

Federation of Dental Educators and Associations (IFDEA), a 15-year-old organization of several hundred dental schools worldwide previously operated through the American Dental Education Association (ADEA). Ferrillo, who is currently IFDEA president, named Dr. Anders Nattestad, professor of oral and maxillofacial surgery and director of global initiatives at the dental school, as IFDEA executive director. IFDEA's presence at Pacific also helps facilitate school-sponsored leadership programs for international faculty and administrators. Dental school representatives, including Drs. Ferrillo and Nattestad, Executive Associate Dean Nader Nadershahi '94, IFDEA vice president, and Foundation Board Member and past Alumni Association President Colin Wong, traveled to China in 2009 to sign a collaborative agreement to develop student and faculty exchanges with the School and Hospital of Stomatology at Wenzhou Medical College, which had already previously sent representa-

international cross-pollination of ideas

tives to the Dugoni School of Dentistry several times. Their visit to China also included meetings and lectures at the Guanghua School Stomatology at Sun Yat-sen University in Guangzhou.

The strategic planning process itself made the dental school's international inclusivity easy to envision.



CHINA

Dr. Karl Haden, founder and president of the Academy for Academic Leadership in Atlanta, the strategic plan's facilitator, also teaches leadership development courses to the dental school faculty that educators from other U.S. institutions also attend. "We have already been including faculty from other schools," notes Nattestad. "It was natural for us to say, 'Why don't we expand?'"

Expansion, indeed. While it regularly welcomes visiting international educators, the Dugoni School of Dentistry recently contracted with the University of Kuwait to provide a much more comprehensive service—a five-year faculty training program. Nadershahi points out that the program will not be the prelude to a brain drain. "We want to develop their graduates to return and become leaders in their own educational institution," he explains. Young Kuwaiti dental faculty members—one has currently begun and another is scheduled to begin in summer 2011, while a third has gone through the graduate orthodontics program—will spend two years in the AEGD program to learn how our graduates deliver dental care, absorbing not only techniques and materials but also American dental culture and attitudes toward high standards of care. Program participants will then undergo two years of graduate work in education in conjunction with Pacific's Benerd School of Education, and one year more in practicum teaching back at the dental school, where they will practice managing educational programs.

While the dental school has fostered relationships with schools in China, Japan, Kuwait and Thailand,



FIJI

among others—in 2010 Nadershahi reported to the Alumni Association that 13 initiatives have been started with other dental schools around the world—one of its most shining examples of a sustained, multi-factorial alliance is in Egypt. In 2003 Dr. Enaya Shararah, professor at the University of Alexandria Faculty of Dentistry in Egypt, was traveling in California and contacted Dr. Eugene LaBarre of Pacific's Department of Removable Prosthodontics. LaBarre, who had been to Egypt several times with his college rowing team in a show of Cold War-era "ping pong diplomacy," was willing to talk. Over the course of several visits, Shararah, who hoped to foster a connection with a U.S. dental school to help improve dental education in the Middle East, took a great liking to the faculty and teaching methods at the Dugoni School of Dentistry. She subsequently invited LaBarre to an Egyptian dental conference, during which she took him on a tour of a half-dozen local dental schools. By 2006, Shararah had become affiliated with a new private dental college, Pharos University Faculty of Dentistry, which was deeply interested in getting Pacific's input.

Dental school participants were careful to respect their hosts' sensitivities, but the Pharos faculty was eager to learn. "They recognized that they had profound needs in curriculum and faculty development, in recognizing and teaching high standards," LaBarre says. "We realized that improvements that start in the school will ripple out into society in the form of better dental care." LaBarre visited Pharos University Faculty of Dentistry with Nadershahi and Dr. Terry Hoover, vice chair of the Department of Dental Practice. The Dugoni School of Dentistry drew up an agreement to cooperate with the new Egyptian school, offering advice, support and curriculum development materials; exchanging faculty and students; and eventually developing joint research projects.

In 2009 two groups of dental faculty and students from Pharos University completed two-week summer visits to San Francisco, where they participated in classes and labs at the Dugoni School of Dentistry. The Egyptian students attended specially designed seminars—in which they studied the management of such problems as pit and fissure defects and when to extract third molars in young adults—culminating in presentation of case reports and treatment plans in front of Dugoni students. Ferrillo observes that all parties benefit from this kind of exchange of people and information. "Their faculty and students learn our integrated curriculum and our humanistic model of education, which is nonexistent in the rest of the world," he says. LaBarre thinks the process itself is instructive. "This is training for us," he says, "in how to interact and cooperate with a develop-

ing institution in the developing world." And now, Shararah is also an adjunct professor in the Department of Removable Prosthodontics at the Dugoni School of Dentistry.

Another expression of the dental school's international spirit is its formalization of student mission trips to developing countries like Fiji. Nattestad and Eve Cuny, director of environmental health and safety, are working out issues of insurance, travel safety, local government cooperation and allocation and transportation of instruments, supplies and equipment to transform such trips, previously organized outside the

school's auspices by the students themselves, into official Dugoni School of Dentistry delegations. His ambitions for such student ventures are much higher than simply organizing a few happy days of extracting teeth. "We would like to avoid 'hit-and-run dentistry' that doesn't sustain itself," Nattestad says. "We will try to build local centers for care and patient education—along with alliances with other U.S. schools to help support them—that will last after we go home."

Many elements of the dental school's strategic plan, of course, are still only beginning. Yet even in their nascent stages, Dugoni School of Dentistry's international initiatives have already yielded significant fruit. "We're interested in these relationships because both sides grow," says Nadershahi. "They have to be beneficial not only to those we collaborate with, but to our faculty and students as well, to broaden their outlook and cross-cultural competency." One reward is perspective, which demands an open mind and even a healthy dose of humility. "We can protect the strength of our education and delivery models by comparing and collaborating," Nadershahi says. "We can't just close our eyes and assume we're doing everything right."

While he is quick to characterize current progress as modest, LaBarre expresses a deep satisfaction with his international work. "The whole experience," he says, "including changes in the thinking process itself—for us, as well as them—is rich beyond what I can describe. I have a lot of pride that we have done something very positive."

Nadershahi likewise sees great potential for good in the school's increasingly international bent. "Our goal is to raise the bar for education," he says, "which leads to improved teaching, which raises the level of care, which ultimately improves access to care. This is an important legacy we can leave for the future of oral health." •

Dr. Eric K. Curtis '85 of Stafford, Arizona, is a regular contributor to Contact Point and is the author of A Century of Smiles, a historical book covering the dental school's first 100 years.



EGYPT

Launching the Leadership Strand



By Louise Knott Ahern

When Dan Hammer, Class of 2011, envisions his career, he sees a lot more than a nine-to-five dental practice. He sees himself as a leader who motivates others in his profession, his community and in the ever-changing world of health care while providing the best care for his patients. In fact, that's one of the reasons he chose to attend the Arthur A. Dugoni School of Dentistry. The school prides itself on developing people first and dentists second.

"I chose Pacific first and foremost because of its humanistic model of education," said Hammer, Associated Student Body president. "The amount of camaraderie and collaboration that goes on here is unparalleled." This makes him the perfect student to usher in a new extracurricular program to the Dugoni School of Dentistry's world-renowned curriculum.

[DPLI]

Launched last fall by Hammer and fellow Class of 2012 students Alan Chee and Jonathan Gluck, the new Dugoni Practical Leadership Initiative (DPLI) is an enrichment program that offers students a way to learn and practice the lifelong skills that will help them become effective leaders. Featuring a mix of workshops and hands-on learning opportunities, the program is designed to foster leadership skills in three key areas: as individuals, as members of a team and in their communities.

The program developed in part as an off shoot of research by Hammer and faculty mentor, Dr. Nader Nadershahi '94, executive associate dean, which found that students and faculty alike would support opportunities to promote the importance of personal leader-

ship. "This is innate in the culture of our dental school and our humanistic approach," Hammer said. "DPLI's catch phrase is, 'As a dentist, you have no choice but to be a leader.' So to be a respected health care professional, you have to step up."

How It Works

The program features four components, all designed to not only create leadership skills that students can build on throughout life but which they can also put to use immediately. "Our goal is that after every presentation, they can take something away that will translate into daily life immediately," Hammer said. "They may hear something about motivating a team or delivering a treatment plan, and we hope our juniors and seniors will go to clinic the next day and use those tips."

The program's four components are:

✘ **Workshops:** Students will attend six workshops over six months focused on each of the three leadership themes. Workshops challenge students to identify their own leadership personalities, explore effective management techniques for running a successful dental practice, learn how to motivate a team and discover ways to network as a young professional.

✘ **Experience Leadership Mentorship Program:** Five students will be paired with a faculty member or Dugoni School of Dentistry alumni mentor based on their areas of interest. Organizers hope this will give students an inside view of the differing fields of dentistry and broaden their networking horizons.

✘ **Distinguished Speaker Series:** Three speaker series programs will allow students who are not participating in the leadership curriculum to grow as leaders. Experts and dental practitioners will offer valuable insights on how to be leaders in both their personal and professional lives.

✘ **Leadership in Action Practicum:** Students will work in groups to research and execute real projects. The first: students will present to the Dean's Cabinet on the newly released feasibility report from Kahler Slater architects regarding student response to early plans for a new dental school building.

How It Fits

For many Dugoni School of Dentistry students and faculty members, the program is a logical and natural fit with the school's history and mission. "Leadership, historically, has been an implicit part of our curriculum," said Dr. Cindy Lyon '86, chair of the Department of Dental Practice. "Given that our vision statement—leading the improvement of health by advancing oral health—is dependent on great leadership abilities, I think nothing could be better aligned with Pacific's mission than this personalized program."

But the program is also part of a broader curriculum initiative. The dental school recently began rolling out the Helix Curriculum—an effort to infuse every aspect of a student's training with both the technical skills to succeed as a dentist and the personal skills to interact with patients, co-workers and peers.

"Critical thinking, reflection and lifelong learning are important parts

of this curriculum," Lyon said. "The DPLI gives students new tools to assess their personal strengths and weaknesses as leaders, explore the dynamics of how groups interact and examine how they can best influence and effect change."

The effort—including the leadership initiative—recently helped earn the Dugoni School of Dentistry the prestigious Gies Award for Outstanding Vision for an Academic Dental Institution. Awarded by the ADEAGies Foundation, the award is named after dental education pioneer William J. Gies, PhD, and recognizes individuals and organizations for contributions to global oral health and education initiatives. The winners exemplify dedication to the highest standards of vision, innovation and achievement in dental education, research and leadership.

How It Will Help

The Dugoni School of Dentistry already stands out among dental schools for its personalized approach to education. Third-year students, for example, are asked to prepare a full business plan that would prepare them to launch a successful dental practice. Lyon and Hammer said the Dugoni Practical Leadership Initiative expands that approach, giving students a way to build a life plan, not just a business plan.

"Mission statements calling for us to actualize individual potential and develop and promote policies addressing the needs of society," Lyon said, "really inspire us all to roll up our sleeves and contribute to the world in a meaningful way." •

For many Dugoni School of Dentistry students and faculty members, the program is a logical and natural fit with the school's history and mission.

The Dugoni Practical Leadership Initiative was developed, in part, after a survey showing widespread campus support. The survey results demonstrated the following:

84%: Percentage of school administrators, faculty, staff and students surveyed who believed that a leadership development program would be beneficial to students.

94%: Percentage of school administrators, faculty, staff and students who said they would or might participate in a leadership program if it were offered.

Why offer a leadership development program?

Two reasons:

- 1 The school's vision, mission and core values focus on developing leaders, not just dentists.
- 2 The school's strategic plan, Advancing Greatness, calls for the Dugoni School of Dentistry to lead educational innovation and to develop professionals who are committed to improving the health of all people.

Louise Knott Ahern of Williamston, Michigan, is a freelance writer, writing coach and former editor at University of Redlands.

Doing More Than Cleaning Teeth

Dental hygiene alumni are taking on leadership roles, teaching, mentoring and expanding the definition of what it means to be a dental hygienist.

By Kathleen A. Barrows

Photos by Jon Draper

“Being a dental hygienist is not just about cleaning teeth,” asserted Hani Mohsenzadeh DH '09 in a recent article featuring male dental hygienists in the American Dental Hygienists' Association's *Access* magazine. His statement sums up well the University's unique accelerated program in dental hygiene. That and the word “prevention,” as the director of Pacific's dental hygiene program Deborah Horlak, RDH, states, “Preventing disease from occurring is better than just healing a problem.”

The program—a partnership between the Arthur A. Dugoni School of Dentistry and the undergraduate liberal arts and sciences division of the University—was the first 36-month program leading to a bachelor of science degree in dental hygiene in the United States. The general education courses, completed at Pacific's Stockton campus or through transfer equivalents from other schools, focus on providing a strong science background as well as the humanities necessary for dental hygiene and clinical practice. The dental hygiene professional courses, which begin every January, are offered through the Dugoni School of Dentistry in the dental hygiene facility on the main campus.

...the first 36-month program leading to a bachelor of science degree in dental hygiene in the United States

There have been six graduating classes since the program's inception. We feature here three graduates of the program—Kimberly Senise DH '06, COP '89, Larisa Figueroa DH '07 and Hani Mohsenzadeh DH '09—who exemplify the Dugoni spirit and tradition. All are not only what Horlak calls “terrific students and wonderful people” but also dental hygiene alumni who are taking on leadership roles in the Alumni Association, teaching and mentoring and expanding the definition of what it means to be a dental hygienist.

Kimberly Senise DH '06

Dentistry and the dental school go a long way back for Kimberly Senise DH '06. Her father, Dr. F. Paul Senise '65, past president and former, long-standing secretary of the Alumni Association, and Medallion of Distinction recipient; her twin sister, Dr. Kris Senise Cameron '98; and her brother-in-law, Dr. Paul Cameron '95, all graduated from the dental school. Now, as a member of the Alumni Association Board of Directors, this member of the second graduating dental hygiene class is continuing the tradition.

After 12 years of working in the high technology field, Senise returned to Pacific, where she received a bachelor of arts degree in 1989, to study dental hygiene. A memory that stays with her is seeing how the demeanor of an AEGD clinic patient with two missing front teeth completely changed with a partial. “I know that the phrase ‘having a healthy smile’ sounds elementary,” the former class president says, “but it's true.”

The dental hygienist now works four days a week at multiple practices, including one day in her sister's and brother-in-law's practice in



Marin County—which gives her the opportunity to “learn a little bit from everybody.” But she envisions becoming involved in education or practice management consulting in the future.

As the first and only dental hygiene alumna on the Alumni Association's Board of Directors, Senise works to establish and maintain a relationship with dental hygiene

students and graduates and to educate them about the benefits of becoming Alumni Association members. It's not easy. There are only about 140 graduates from the hygiene program so far. It's a trek from Stockton to San Francisco, and the dental hygiene program students, in addition to being general younger than other alumni, have tough economic times to face. It's also not easy to get hygiene alumni interested in an association dominated by dentists. “It's a constant battle,” she says. “Every year I'm trying something new to draw people in.” With Senise's dedication, we're sure she will.

I've always been fascinated by the preventative aspects of dentistry and helping before the problems start.

Larisa Figueroa DH '07

Stemming from an early admiration of her periodontist, Figueroa began her career working at a dental office as a high school student. The dentists she worked with recognized soon her passion for dental hygiene, accommodating her schedule so that she could take her early college coursework while continuing to work a part-time schedule at their office. "I've always been fascinated by the preventative aspects of dentistry and helping before the problems start," Figueroa says.

Today, she works as a dental hygienist in the practice of Dr. Louis Dang '00 in West Sacramento, but her education in the dental hygiene program has also inspired her to do much more. The rotations she went through as part of the program, especially screening children in low-income areas, sparked her interest in prevention and working in the community. "I'd see those decayed teeth," she says, "realize the parents' lack of knowledge about dental care, and wonder 'why aren't we doing something about this?'"

Following her graduation from the dental hygiene program, Figueroa received her master's degree in public health from University of California, Davis. She now teaches head and neck anatomy at Carrington College (formerly Western Career College) in Sacramento and supervises activity in a community oral health class. When she's not working, she takes continuing education classes at the dental school and through her local dental hygiene component.

Though she recognizes the financial challenges of dental professionals in these difficult economic times, she encourages other dental hygiene alumni to join the association. "It's a way of staying connected to the field and to a wonderful school that is always at the cutting-edge and advancing education," she adds. "Plus, networking is fun." But most importantly for Figueroa, "I hope I can be a mentor for someone and provide the same type of guidance and support that I received at Pacific and the dental school."



Hani Mohsenzadeh DH '09

Like Senise, Hani Mohsenzadeh DH '09 was drawn to dental hygiene through family ties. The Iranian immigrant, who came to the U.S. speaking very little English, shadowed his sister, Dr. Maryam Mohsenzadeh, in her Los Angeles dental office and found his calling.

In the dental hygiene program, where he was the only male in his class, he immersed himself in many aspects of dental prevention. A recipient of the Dental Hygiene Student Award from the American Association of Public Health Dentistry and the Dental Trade Alliance Foundation, Mohsenzadeh collaborated in a research study on the hidden health hazards of the hookah, a popular tobacco pipe in the Middle East. With assistance from the Pacific Fund, the results were disseminated at a session of the California Dental Hygienists' Association in 2009.

Since his graduation, Mohsenzadeh volunteers time at the dental school on Mondays as an instructor in the Department of Dental Practice, working with first-year students in periodontics. He floats around the clinic, doing everything from helping the students with scalers and cures to explaining the preventative aspects of perio. "I have to keep telling them I'm not a doctor," he admits. He sees his recent graduation as a plus. "I'm still fresh, so I'm trying to teach them the way I learned."

Mohsenzadeh's teaching experience has further motivated him to become a dental educator as well as a dentist. But right now, he's primarily excited about two new projects. He hopes to help facilitate the creation of continuing education classes taught by dental school professors for international dentists—an idea that came from his recent discussions with dental



school professionals in Iran, Dubai and Bahrain. And, he is now working 80% of his time as a dental hygienist in the La Clinica de la Raza in Oakland, where Alumni Association President Ariane Terlet '86 serves as the dental director. "I feel so good inside," he adds, "providing care for the people in need."

LOOKING TO THE FUTURE OF THE PROGRAM

The dental hygiene program shares many aspects of the dental school—an experienced and dedicated faculty focused on the students, the Dugoni humanistic philosophy and a program that "becomes like family" according to Horlak, especially with the small classes of only 24 students. It's also a diverse program, both in terms of ethnicity and geography. But it needs more visibility. Many alumni don't even know the program exists. "If everyone would recommend one person into the program, we would have a greater pool of applicants," Horlak suggests.

Beginning with the Class of 2010, the dental hygiene program now has a rotation to the dental school. For two separate weeks, the dental hygiene students come to the San Francisco campus to teach instrumenting skills to dental students, see patients under faculty supervision, observe work in the clinics and see patients under staff supervision at the Union City Dental Care Center. For many dental students, this is the first contact they have with hygiene students and for many of the hygiene students, the first time they've been to the San Francisco campus.

Horlak points out that the public doesn't know much about the role of dental hygienists. "As health care providers, we spend a lot of time with our patients. Hygienists consider the whole person, assess his/her risk for oral disease and explain the different conditions that affect dental health," she says. And as these three hygiene alumni attest, they grow into leaders, educators, mentors and researchers. In short, they can do much more than clean teeth. •

Kathleen A. Barrows, an East Bay freelance writer, is a frequent contributor to Contact Point.

Mohsenzadeh collaborated in a research study on the hidden health hazards of the hookah.

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Alumni Spotlight

Dan O'Neill '81 | Practicing Dentistry on the Frontline



If you graduated from dental school three decades ago, you might be at the point in your career where you're starting to think about taking things a little easier and even looking ahead to retirement. On the other hand, if you're Dr. Dan O'Neill '81, you might find yourself in Afghanistan treating the men and women of the United States and coalition forces, including Bulgarian, Canadian, British, Spanish and French soldiers, as well as contractors.

After graduation, O'Neill took the Canadian boards and practiced dentistry in Canada for a year before returning to his hometown of Butte, Montana, to start a private practice. He joined the Montana Army National Guard in 2008, after being informed that the Army Dental Corps was at a little more than 50% of full strength. It was a patriotic and adventurous opportunity for him.

The most inspiring benefit for O'Neill has been meeting and treating U.S. service men and women in all branches—Army, Navy, Air Force and Marines—especially those at Camp Phoenix, Afghanistan. He also volunteered to give a one-hour course on dental emergencies to all the medics and staff at the troop medical clinic. His most interesting case, however, was not



human. Recently he did an endodontic procedure on the canine... of a canine. The patient, one of the dogs belonging to the Special Forces, received successful treatment in one visit.

"It has been a terrific experience for me in a lot of little ways," says O'Neill. Not that his service in Afghanistan hasn't been also nerve-racking at times. "We have not received mortar or rocket attacks here at Camp Phoenix since I've been here, [but] some of our sister camps have on occasion."

O'Neill currently remains in private practice and has a locum tenens dentist, retired from the Navy, covering the practice during his deployment. He recently traveled to San Francisco to attend the dental school's annual Alumni Meeting and his 30-year class reunion. No doubt he will have more interesting tales to tell.



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Introducing | David Rosselli

A Warm Welcome to Our New Assistant Dean of Development



development for both Pacific's School of Engineering and Computer Science and Eberhardt School of Business and is an alumnus of the Class of 1985.

The Dugoni School of Dentistry welcomed David Rosselli as the school's assistant dean of development. Rosselli is responsible for all areas of fundraising for the dental school, including the Dean's Fund for Excellence, major and planned gifts, annual giving and advancement events. In addition, Rosselli serves as the executive director of the Pacific Dugoni Foundation, the school's volunteer fundraising board.

Rosselli, who holds MA and BA degrees from University of the Pacific, has more than 17 years of experience in advancement and education at a variety of distinguished Bay Area universities including University of California, Berkeley, and Santa Clara University. His new position at the dental school serves as his return to the University of the Pacific community. He previously spearheaded development and fundraising efforts as director of

"Dave has tremendous experience and plays an important role in providing additional resources to further the school's commitment to quality education, patient care, research and community involvement," said Dean Patrick J. Ferrillo, Jr. "We're excited he has rejoined the Pacific family and look forward to his leadership and close involvement in our development efforts."



PHOTOS: JON DRAPER

Birdie, Bogey, Break

A GOOD REASON TO GO GOLFING

Don't miss the 14th annual Kids in the Clinic Golf Classic to be held at The Olympic Club on Monday, June 27 to benefit the Kids in the Clinic endowment. Participants can enjoy an 18-hole round of golf on the Ocean Course or the exclusive Lake Course, which has been ranked as one of the top courses in the United States.



a cocktail reception, followed by a dinner and live auction in the clubhouse.

The mission of the Kids in the Clinic endowment is to raise funds for dental services for socioeconomically disadvantaged children in the Bay Area, including those with special needs and/or extensive medical problems.

The Lake Course will serve as the site of the 2012 U.S. Open tournament, having previously hosted the 1955, 1966, 1987 and 1998 U.S. Opens. Golfers will enjoy lunch on the course and

To reserve your spot, please contact the Development Office at (415) 929-6406. The fee is \$450 person on the Lake Course or Ocean Course.



PHOTO: BRUCE COOK

JUNE
27

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Fit For the Future

PROGRAMMING STUDY GATHERS INPUT FROM THE SCHOOL COMMUNITY

The Dugoni School of Dentistry recently completed a comprehensive facilities programming study to analyze the size and type of space it will require in the future.

The school hired Kahler Slater, an interdisciplinary design firm with extensive experience working with health care facilities and dental schools, to conduct the study between July and October 2010. A core committee, including members from both the University and dental school administration as well as representatives from the Alumni Association and Pacific Dugoni Foundation, oversaw the project.



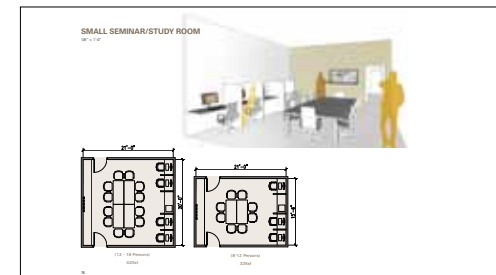
The study gathered input from working groups involving students, faculty and staff. Areas studied included learning environments, clinics, research, offices/administration, technology and communal spaces.

As a result of the input, the committee developed a “project vision” for facility space. The vision, which will help guide the school as it evaluates future needs for facilities,




states: “The program for the Dugoni School of Dentistry will provide an innovative academic environment that supports the family spirit of the school, connects us to our community and supports our desire to be stewards of our environment. It will be comfortable, distinctive, inspiring and capable of adapting to new technologies, pedagogies and scholarship.”

The school currently occupies approximately 202,000 square feet of space at 2155 Webster Street in San Francisco, which is used for classrooms, clinics and offices. It also owns a student housing building with 119,000 square feet of space at 2130 Post Street.



“This is an important study that provides valuable insight into how we should plan for future facilities that will meet the needs of students, employees, patients and other members of our school community,” said Dean Patrick J. Ferrillo, Jr., chair of the steering committee overseeing the facilities project for the University.

More information about the study is available on the facilities study page at www.dental.pacific.edu/x3401.xml



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Alumni Spotlight

Jose Luis de la Hoz '92 | Elected to Leadership Role in Spain

A former International Dental Studies student who made his mark in San Francisco continues to make an impact on dentistry, this time in his home country of Spain.

Jose Luis de la Hoz '92, MD, DDS, MS, was recently elected as president of the Spanish Society of Cranio-mandibular Disorders and Orofacial Pain. Having a special interest in temporomandibular disorders (TMD) and orofacial pain (OFP), he hopes that this role as president will allow him to bring the dental society closer to the rest of the health sciences specialties in order to provide chronic pain patients with the best quality of life that medicine can offer. De la Hoz also plans to spread the knowledge of TMD among dentists and the dental community in Spain.



"Traditionally, the lack of sound scientific knowledge about TMD and OFP problems have led to a 'mystery veil' surrounding these pathologies," said de la Hoz. "I want to lead some educational projects to explain to Spanish dentists the modern concepts of TMD and OFP." With this goal in mind, he has been organizing a series of continuing education courses in Spain.

"I want to lead some educational projects to explain to Spanish dentists the modern concepts of TMD and OFP."



While in dental school, de la Hoz served as president of his IDS class. He says one of the most important things he learned during his time at the Dugoni School of Dentistry was the faculty members' emphasis on excellence and quality dental treatment. He follows their example during his everyday life, trying to keep an analytical mind and seeking out evidence to support every clinical decision.

In addition to the three-year term as president of the Spanish Society of Cranio-mandibular Disorders and Orofacial Pain, de la Hoz is also a diplomate in the American Board of Orofacial Pain, an active member and fellow of the American Academy of Orofacial Pain, a member of the European Academy of Cranio-mandibular Disorders and international member of the American Dental Association. He currently practices in Madrid, Spain.



The social network that connects you with fellow alumni:

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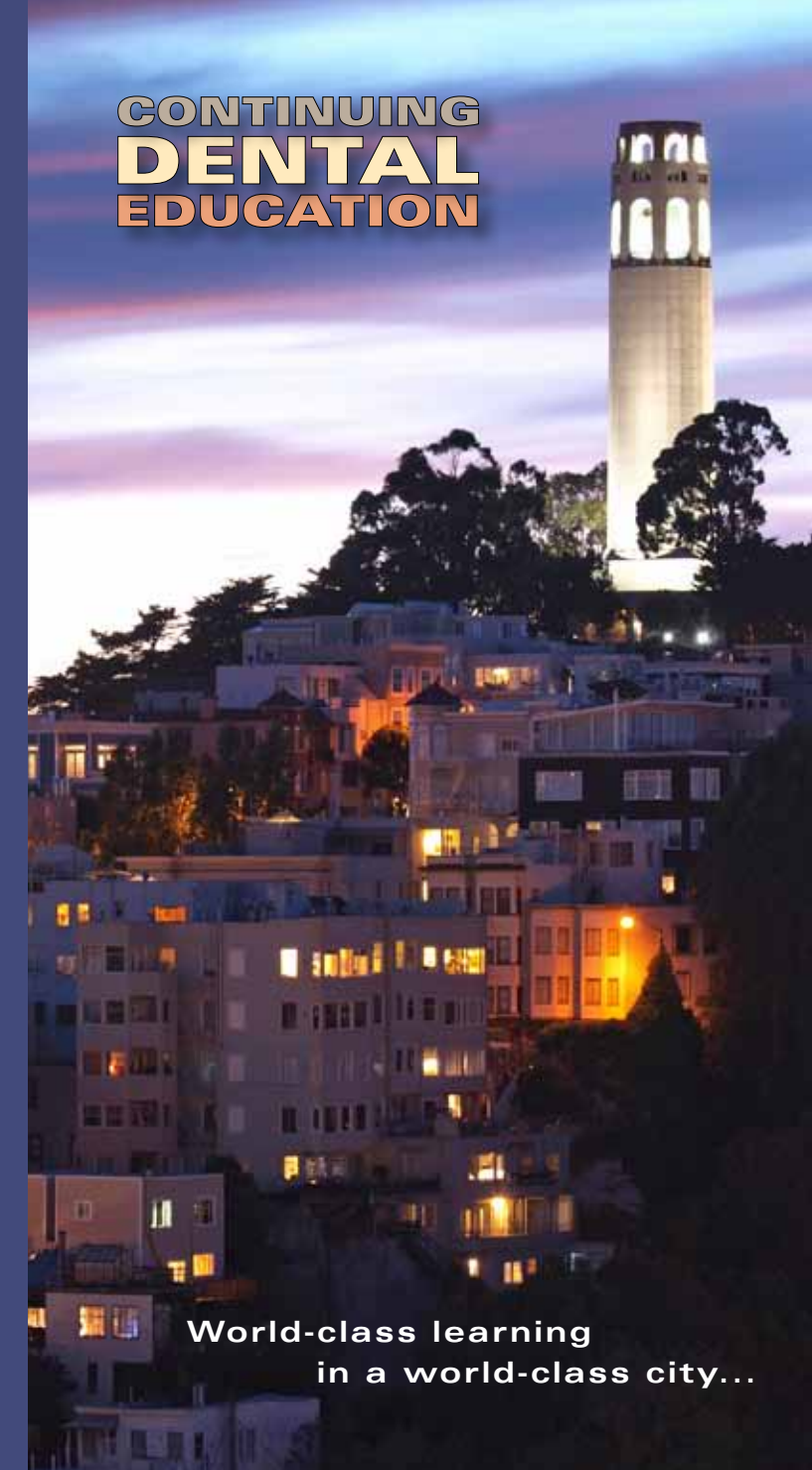
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Seems Like Just Yesterday



The facade is almost in place on the "new" dental school in this 1966 photo.

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- 6 · New & Emerging Technologies
- 7 · Management of Dental Patients with Medical Complexities: How They Affect Your Treatment
- 13-14 · Implant Dentistry: Restorative & Esthetic Fundamentals for the General Practitioner
- 14 · 4th Annual Pacific Dental Hygiene Conference

JUNE 2011

- 4 · Are You Numb Yet?
- 9-12 · International Cleft Lip and Palate Conference
- 10-11 · Health & Wellness in the Wine Country *Meritage Resort & Spa, Napa*
- 10-11 · Multirooted Endodontics Two-Day Workshop
- 17-18 · Smile Reconstruction Using Porcelain Veneers
- 18 · Registered Dental Assistant in Extended Functions (RDAEF)
- 24-25 · 46th Annual Colonel Allyn D. Burke Memorial Dental Symposium *Naval Postgraduate School, Monterey*

All courses are held at Arthur A. Dugoni School of Dentistry in San Francisco unless otherwise indicated.

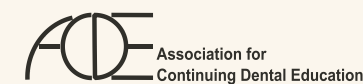
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