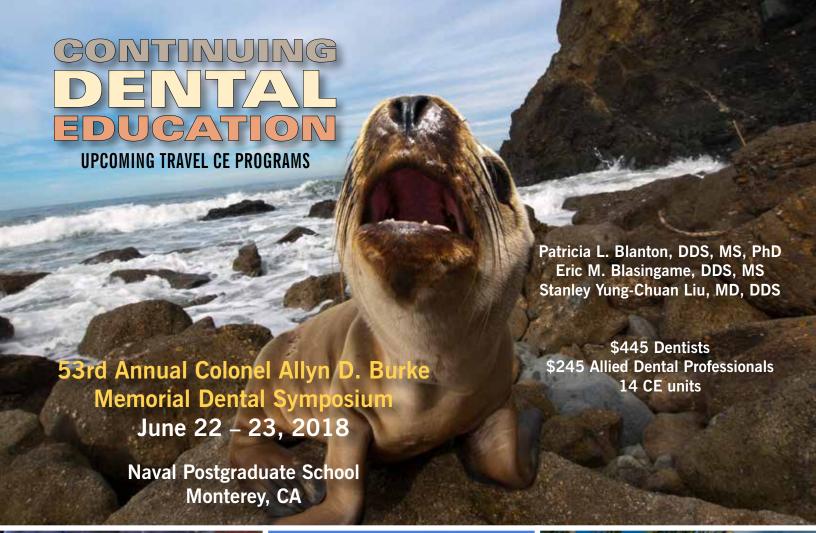
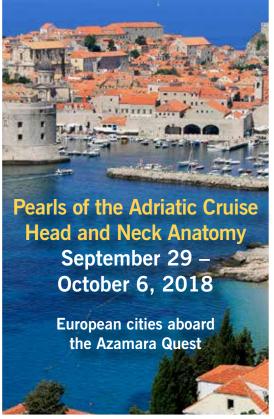
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# **DENTISTS PRACTICING IN DIVERSE SETTINGS**

Graduates of the dental school embark on a variety of career paths, from starting their own dental practices to entering postgraduate programs. Freelance writer Kathleen Barrows examines the careers of three alumni who have found happiness and success by practicing dentistry in non-traditional settings. **PAGE 14** 

# ALUMNI MAKE A DIFFERENCE IN OAKLAND

Dugoni School of Dentistry alumni and students serve their communities in many ways. Dr. Daniel Nam '02 and Dr. Brian Hathcoat '12 founded Just Health 510, a nonprofit dental clinic in Oakland, to address the needs of an underserved population. Learn how and why these two alumni opened this community clinic last year while continuing their own dental practices. **PAGE 19** 

# THE REDIG IMPACT

Dr. Dale Redig served as the sixth dean of the dental school from 1969 to 1978 and was recently honored with a Lifetime Achievement Award from the American College of Dentists. Dr. David Chambers interviews Redig, age 89, and explores the many improvements Redig initiated during his tenure as dean and how he laid the foundation for so many innovations other schools have copied. **PAGE 23** 

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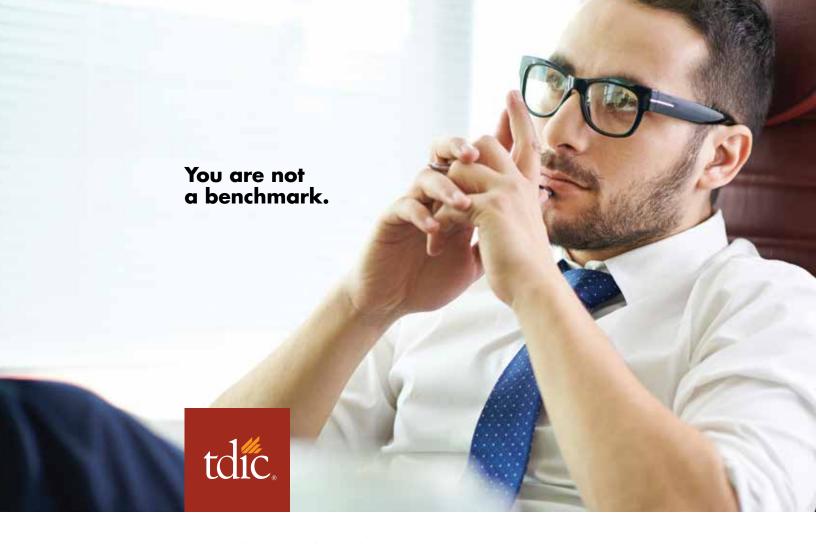
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# HELPING PEOPLE LEAD HEALTHY LIVES

NADER A. NADERSHAHI, DEAN

Out of the Box



A forensic dentist who is also a police officer, a traveling dentist who treats exotic animals around the world and a dentist who provides care at a military base—this issue of *Contact Point* takes a look at some Dugoni School of Dentistry alumni who are exploring out-of-the-box approaches to the care they provide.

It is always interesting to learn about the various journeys our alumni take in their careers. Graduates today have an ever-widening range of options for how, when and where to practice dentistry. Our goal at the Dugoni School is to make sure our students have a strong foundation upon which to build a career—no matter which path they pursue.

We're pleased to feature a profile of a former dean, Dr. Dale Redig, which explores some of the important ways he shaped our school and how some of those philosophies live on today. You'll also read about alumni who are making a difference by thinking creatively with their new, non-profit dental clinic in Oakland and other alumni who have stepped up to significant leadership positions at the California Dental Association.

We hope this issue continues to celebrate our incredible Dugoni School family and gives you a few ideas about how to think "out of the box" in your own creative way.

Thank you for your consistent support of our school.

Sincerely,

Nader A. Nadershahi '94, DDS, MBA, EdD

Dean

# Dr. Paul Subar Named Chair of Department of Diagnostic Sciences

Paul E. Subar, DDS, EdD, has been selected as the new chair of the Department of Diagnostic Sciences

at the Arthur A. Dugoni School of Dentistry.

Subar is an associate professor and has served as director of the school's Special Care Clinic/ Hospital Dentistry program. He teaches three core courses in the dental school's curriculum and a variety of weekly seminar programs. He specializes in access to oral health care for patients with special needs, including those with severe medical, developmental and/ psychosocial conditions. Subar's clinical responsibilities include delivery of dental services

to patients requiring hospital dentistry as well as responding to consultation requests from the transplant and medicine services at California Pacific Medical Center.

Subar received the Advanced Education in General Dentistry Faculty Award three years in a row and was

the first award recipient of the CDA's annual Arthur A. Dugoni Faculty Award. In 2010, Subar was elected to the Omicron Kappa Upsilon Dental Honor Society.

While providing leadership for the Department of Diagnostic Sciences, Subar also plans to continue to direct the Special Care Clinic and contribute to the ្ត school's growing integrated course content. "Given his ability to bridge biomedical knowledge, medicine and clinical care, Paul brings

great leadership and strength to the department in support of our mission, new strategic plan and competencies," said Dr. Cindy Lyon '86, associate dean for oral health education.

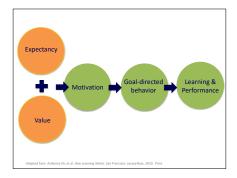
# **Spotlight on Creativity and Innovation at Annual Teaching Showcase**

Creativity and innovation were on full display during the second annual Teaching Showcase held in December at the dental school as part of Faculty Development Day. Topics included the use of games and teams in preparing for the National Dental Board Examination—Part 1, mobile polling with pharmacy

students, team-based learning with physician assistant students, animation to deliver content in the local anesthesia course, studentcreated instructional videos, 3-D printing technology in pre-clinical endodontics and using online instructional content and in-class

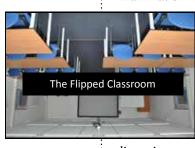
discussions to support active learning among IDS students.

The showcase featured presenters from outside the walls of the Dugoni School of Dentistry in order to help build community. Faculty from Pacific's Physician Assistant program and Thomas J. Long



School of Pharmacy and Health Sciences, as well as UCSF's School of Dentistry, were on hand to present their innovative concepts.

"Teaching in health sciences education has traditionally been more of a private endeavor for many faculty members, but the goal of the Teaching Showcase is to encourage a much more open, ongoing and collegial process," said Meixun Sinky Zheng, PhD, senior faculty developer, instructional designer and assistant professor in the Department of Diagnostic Sciences. "We are building a community of faculty learners as the foundation of promoting teaching excellence."



# **Low Family Receives University Honor**

The Pacific Alumni Association recognized the Low family with the 2018 Outstanding Family Award at its 59th annual Distinguished Alumni Awards Dinner on January 27 at the Don and Karen DeRosa University Center on the Stockton campus. Created in 1964, this award honors a family with members



who have attended the University and who have given special service, made outstanding contributions and brought great honor to Pacific.

The Low family, dedicated to service, education and making a difference, has set an exemplary standard of commitment to Pacific. There have been 16

Low family members who have attended or are attending Pacific, and 11 of them have attended the Arthur A. Dugoni School of Dentistry.

The first generation of family members includes the late Dr. Howard Low '38, the late Dr. William G.

Low '43 and the late Dr. Lawrence K. Low '44. The second generation includes Hanmin Liu DDS, PhD '66 COP, a past recipient of Pacific's Distinguished Professional Service Award; Dr. Everett Low '74; Dr. Gary Low '76, who serves on the Dugoni School Foundation Board; Dr. Willard Low '77; Dr. Lester Low '86, who has served as an adjunct professor at the Dugoni School of Dentistry; Wendy Low '86 MUS; Dr.

Lyndon Low '88, who served on the Pacific Alumni Association Board from 2001-2006; and Dr. Richard R. Gallagher '99 (husband of Mari-Ann Low). The new generation includes Kristin Okazaki '08 BUS, Dr. Jennifer Low '12, Dr. Christian Low '14 and current students Carina Low, Pharmacy Class of 2018, and Jonathan Low, DDS Class of 2019.

# **Alumnus Turns TV Appearance into Fundraiser for MDA**

Dr. Paul Chu '02, a pediatric dentist at Rye Pediatric Dentistry in Rye, New York, appeared on AMC Network's *Comic Book Men* television show back in 2015, selling a very rare prototype Boba Fett figure. This year, he was selected to be on the show again for his collection of Star Wars figures from around the world. But before agreeing to be filmed, he had one condition.

"My brother passed away in 1998 due to complications from muscular dystrophy," says Chu, who planned to donate 100% of proceeds from his collectible sales, and wanted the Muscular Dystrophy Association (MDA) to be mentioned in the show. The producers agreed.

In the episode, Chu was a tough bargainer as he sold a rare figurine of Yoda from France, earning \$2,500 to give to the MDA. "Even more special: the MDA came to my dental office so I could present them with the check." Chu has a patient with Duchenne muscular dystrophy, so he made sure that the patient and the patient's mother were present.

In addition to his role at Rye Pediatric Dentistry, Chu serves as director of the pediatric dental residency program at St. Barnabas Hospital in the Bronx, New York.





# **Alumni in the Lead at California Dental Association**

Numerous alumni from the Dugoni School of Dentistry began serving in key leadership positions at the California Dental Association (CDA) in January.

Dr. Natasha Lee '00 began her term as president of the CDA. Lee serves as an assistant professor in the dental school's Department of Diagnostic Sciences and also runs a private dental practice in San Francisco. During her installation speech, Lee emphasized the importance of diversity.

"We know that diversity is recognized as a driver of innovation and creativity in successful organizations. And we must consider what we need to do to remain relevant as our practices and our dentists become more diverse." She explained that while diversity adds different people to a group, "inclusion is the behavior involved in truly embracing that diversity and making everyone's perspective welcome. While it is important for the future of any association that its leadership reflects the diversity of its membership, I challenge us to move beyond diversity and strive instead for inclusion."

Dr. Judee Tippett-Whyte '86 was confirmed as a new member of the CDA Executive Committee, where she now serves as secretary. Tippett-Whyte is a past president of the Alumni Association and a past president of the San Joaquin Dental Society. She practices dentistry in Stockton and is on track to become CDA president in 2021.

Continuing on as a CDA leader is Dr. Craig Yarborough '80, associate dean for institutional advancement and director of the Center for Success at the Dugoni School of Dentistry. Yarborough is still serving as the CDA speaker of the house, a position he has held since 2014.

In addition, Dr. Jim Stephens '82, a Palo Alto dentist and past president of CDA, was selected to represent the 13th district (California) as a trustee of the American Dental Association effective October 2018. Stephens served as president of the CDA in 2014 and is past chair of The Dentists Service Company, CDA's new subsidiary.

During the November CDA House of Delegates meeting, the CDA Foundation honored Dr. Richard Fredekind with the Arthur A. Dugoni Faculty Award. Fredekind is executive associate dean at the Dugoni School of Dentistry and has held numerous faculty and administrative leadership roles during his many years of involvement with the school. He will be retiring in June 2018.

The CDA Foundation also honored alumnus Dr. Lester Low '86 with the CDA Foundation Humanitarian Award. The Stockton-based dentist volunteers as director of the St. Raphael's Dental Clinic at St. Mary's Dining Room, has served as president of the San Joaquin Dental Society and is involved in many organizations and events that benefit the underserved.

# DR. NATASHA ANNE LEE '00 | CDA PRESIDENT

# Where did you grow up?

I moved around a lot as a kid, but have lived in San Francisco for more than 20 years and consider it home.

# What are your current jobs?

Owner and Dentist, Better Living Through Dentistry practice, San Francisco Assistant Professor, Department of Diagnostic Sciences, Dugoni School of Dentistry

# What was your first leadership position in organized dentistry?

CDA Student Representative for the Dugoni School

# What is your top priority as president of CDA?

My top priority is to advance the mission of CDA to ensure the success of its member dentists in service to their patients and the public through implementation of our strategic plan. That means assuring a sound organization that is able to advocate for dentistry and provide membership benefits that meet the needs of a rapidly changing profession.

# **Calendar of Events**

Alumni Reception during CDA Presents Friday, May 18, 2018 Hilton Hotel, Anaheim

Alumni/Graduate Banquet Friday, June 15, 2018 The Ritz-Carlton Hotel, SF

Thanks a Bunch Brunch
Saturday, June 16, 2018
The InterContinental Hotel, SF

Commencement Ceremony Sunday, June 17, 2018 The Masonic, SF White Coat Ceremony Saturday, July 21, 2018 Palace of Fine Arts Theatre, SF

Alumni Day at the Races Sunday, July 29, 2018 Del Mar Thoroughbred Club, Del Mar

Alumni Reception during CDA Presents Friday, September 7, 2018 Dugoni School of Dentistry, SF

# What are the key goals you hope to achieve?

I'm really interested in leadership development and cultivating organizational health in order to make an already strong CDA even stronger.

# Why did you become an educator and eventually a leader in organized dentistry?

People I hold in high regard were teaching and serving as leaders in organized dentistry and simply asked me to get involved.

As a student leader, I was encouraged by dentists at the San Francisco Dental Society, such as Dr. Dennis Shinbori and Dr. Jeff Brucia. I became an educator because Dr. Ken Louie asked me to teach pre-clinical operative right as I was graduating and I have been teaching here ever since.

# Who is your mentor?

I don't have just one mentor; I learn something from almost everyone I spend enough time with. Some are educators at the Dugoni School, many I've known though organized dentistry and others are friends and family members who are influential in my life outside of dentistry.

# What are your interests outside of dentistry?

Travel, scuba diving and adventurous eating.



# **Chambers Honored with Gies Award**

The American Dental Education Association's ADEAGies Foundation recently honored Dr. David W. Chambers with the 2018 William J. Gies Award for "Achievement—Dental Educator." The award was officially presented at a gala at the ADEA Annual Session held

in March in Orlando, Florida.

"The many achievements of Dr. Chambers include championing competency-based education, advancing humanism in dental education, managing a three-year DDS curriculum, raising standards through quality assurance and publishing thought leadership and research that has changed dental education and the wider profession," said Dean Nader Nadershahi '94. "This is a well-deserved recognition and we are so proud of Dr. Chambers and his more than four decades of leadership and involvement in education and oral health care."



Chambers is professor of dental education and former associate dean for academic affairs and scholarship at the Dugoni School of Dentistry. He is the editor of the American College of Dentists and former editor of Contact Point. He continues to usher in new ideas and achievement. Most recently, he launched the Critical Judgment Laboratory, making the Dugoni School of Dentistry one of the first dental schools in the world to formally introduce such a lab.



# **Design and Photo Team Wins CASE Award**

The Design and Photo division earned a 2018 Bronze Award of Excellence from the Council for the Advancement and Support of Education (CASE) District VII for the design of the dental school's 2016-2017 Academic Year in Review publication.

"Thank you for producing the kind of work that brings respect to our profession," said Jane Eadie, CASE awards chair and senior director of external engagement at University of California, Davis.



# **Pacific Launches Historic Fundraising Campaign**

The 2017 Homecoming weekend, October 20-22, likely will go down as one of the most exciting times in University of the Pacific's history. It was not only the sheer number of people who came to campus that marked its importance—more than 2,300 alumni, students, parents, faculty, staff and community members joined the festivities. It was the moment when Pacific announced its \$300 million campaign, Leading with Purpose: The Campaign for University of the Pacific, which will transform the way the University provides higher education for generations to come.

"We are driven by a shared purpose: providing a place where students thrive far beyond academics," said Pamela A. Eibeck, president. "This campaign, and all who support it, will help us deliver more effectively on our vision of becoming a premier University that prepares graduates to live, learn and lead with purpose."

Leading with Purpose is guided by four principal priorities:

# **Student Access and Success**

Pacific's dedicated faculty are leading young people to achievements they never knew were within reach. This campaign will amplify the effectiveness of faculty and professional staff and provide ambitious students with the resources they need to thrive.

# **Building Communities**

A Pacific education is community-minded. Throughout Northern California and around the world, you'll find Pacific students, faculty and alumni leading with purpose; they're the ones that communities can always count on when it comes to serving the common good. Investing in our University supports their endeavors.

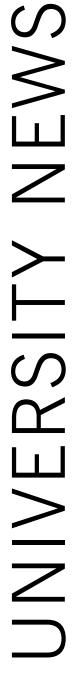
# **Academic Programs of Excellence and Relevance**

Pacific adapts to create the best academic programs to meet the needs of our students. This campaign will enhance key academic programs and boost our graduates' preparedness to lead in health care, law, technology and other fast-changing and growing fields across Northern California and the nation.

# **Athletic Achievement**

Pacific athletics offers an invaluable opportunity to develop personal integrity, self-discipline and leadership—long-lasting traits our graduates proudly take into their professional lives. This campaign will provide our scholar-athletes with the resources they need to be successful in the classroom and in competition.







# 

Eddie K. Hayashida

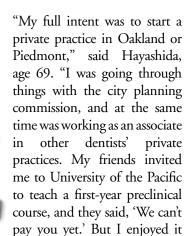
Sometimes, it's the unexpected opportunities in life that provide the greatest rewards.

That's how it happened for Dr. Eddie K. Hayashida. The longtime faculty member and administrator retired in June after nearly 40 years at the Arthur A. Dugoni School of Dentistry. In those years, he became such a devoted pillar of the Dugoni School community. It's hard to believe this wasn't his orioi

believe this wasn't his original plan.

After completing dental school at University of California, Los Angeles (UCLA), in 1976, Hayashida worked for a few years at a private practice in Glendale, California. But soon, the pull of his roots in his native Bay Area brought him back home to be near family and open his own practice.

Two friends from UCLA, Drs. Richard Garcia and Dennis Hiramatsu who were instructors at the Dugoni School of Dentistry, suggested that since he wasn't yet working full-time in clinical practice, perhaps Hayashida would like to volunteer at the school at 2155 Webster Street.



**Humanism Personified** 

He enjoyed it so much that it changed everything. By

1981, he was a full-time faculty member. And few who have walked through the doors of the Dugoni School of Dentistry aren't grateful for the accidental path he chose.

tremendously."

"He helped and inspired generations of us as student leaders to become involved and make an impact on our school and then reach out into our practices, towns, organized dentistry, dental education and other places to leverage that leadership and impact our world," said Dean Nader Nadershahi '94. "There are generations of graduates who love Eddie and cherish what he has meant to us."

His contributions include, but are by no means limited to: Associated Student Body faculty advisor for 25 years, faculty advisor to the Xi Psi Phi dental fraternity (including an award as the fraternity's advisor of the year), member of the Kids in the Klinic Golf Committee, member of the *Contact Point* magazine editorial board and a coordinator for the school's blood drive. He also created the Dr. Eddie K. Hayashida Student Government Endowment and has contributed more than \$100,000 to the Dugoni School.

Hayashida has received numerous awards and honors, including the Lucian Szmyd Memorial Award, the Alumni Association Medallion of Distinction, the association's highest honor, and





several Associated Student Body Faculty Awards. He was recently honored by the Pacific Alumni Association with the 2017 Faculty Mentor Award as a professor who has made a lasting impact on students' lives.

But Hayashida's impact was felt in other ways, too. Example: food. "Everyone remembers the calls from Dr. Hayashida when there was food available after a meeting or reception," Nadershahi recalled. "All of the students would clear the study rooms and labs to come and be nourished for a long day or night of studying. He would organize the Dugoni School family Thanksgiving meal where students, and even some of our staff and faculty, would join together to celebrate the holidays and spend time with one another."



And if he wasn't feeding students, he was helping them advance their careers. In his tenure, Hayashida wrote hundreds of letters of recommendation to help students get into graduate programs, mentored thousands of students and even donated his own frequent flier miles so one student could fly to an interview for a postdoctoral position. In addition, Hayashida interviewed countless prospective dental students as a member of the Admissions Committee for 27 years and continues to do so in retirement.

In every way, Hayashida exemplifies the humanistic model of education, said Dr. Arthur A. Dugoni '48, dean emeritus. "For four decades, Dr. Hayashida has played an amazing role in the development and growth of the dental school as an educator, clinician, mentor, leader and champion for students, and the humanistic model of education," Dugoni said. "There was

never any job that was too small or too big for Dr. Hayashida to tackle. It was not necessary to ask him to accept a responsibility because he was always there before he was even asked. He lives the professional model of integrity, loyalty and making a difference."

His commitment to the school is so strong that he even put off his retirement for a year to help Nadershahi transition smoothly into his new position of dean.

# "There are generations of graduates who love Eddie and cherish what he has meant to us."

But despite retirement time finally coming, Hayashida is still a presence on campus and at school events, such as the recent Alumni Meeting at the Fairmont Hotel. When he's not traveling, fishing, golfing or volunteering at a local food bank, Hayashida plans to work as an adjunct faculty member.

One reason he'll stay involved is simply that the Dugoni School community is like family to him. "A lot of my very best friends are former students and current faculty members," he said.

The other reason he'll stay involved, however, is the same reason he stayed at the Dugoni School of Dentistry in the first place all those years ago. The school's mission of serving others was the perfect fit with his own personal ambition. "One of the biggest driving forces in my life has been serving others," he said. "I want to be known and remembered for what I did for other people."



# AROUND CAMPUS

**ASDA Wine and Paint Night** ▶

**Diwali Celebration** ▼

















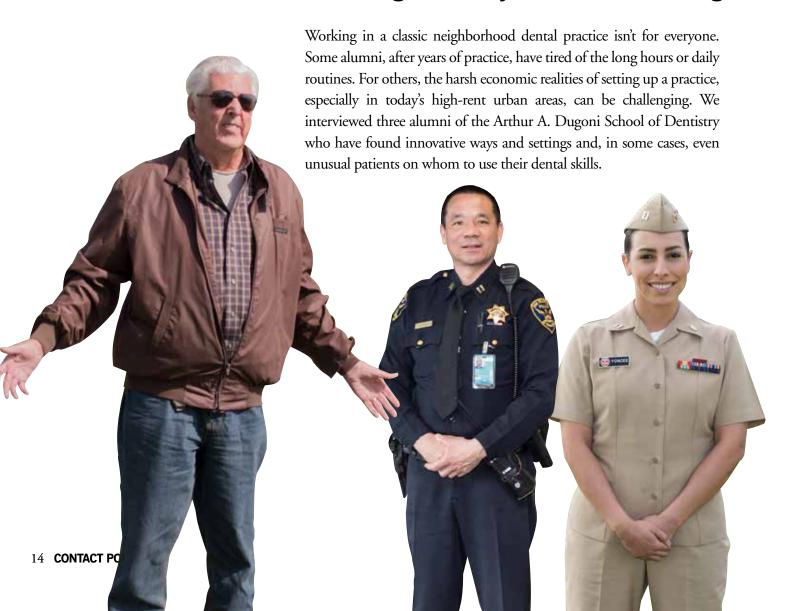






By Kathleen A. Barrows

# **Practicing Dentistry in Unusual Settings**



# Dr. David Fagan '66

We were lucky to catch up with Dr. David Fagan '66, who was on his way to Canada to help provide a state-of-the-art, full metal crown restoration and treat exposed pulp tissue. In most dental practices treating exposed or bleeding pulp tissue is a fairly normal event. But Fagan's patients are not exactly "normal." This one was a walrus with a broken tusk. His other patients include cheetahs, monkeys, eagles, lions, pandas, gorillas and elephants.

Fagan had a short career as a chemical research engineer working with NASA before becoming a member of the last graduating class from the old College of Physicians and Surgeons (P&S) in San Francisco's Mission District. During the 1960s and early 1970s, he established a multi-specialty, multi-location dental group practice offering 24-hour emergency, on-call service for everyone from the upscale hotel industry to the Haight-Ashbury street people.

His decision to change his patient "bipeds population from quadrupeds" occurred when he took his daughter's ailing horse to the School of Veterinary Medicine at University of California, Davis, to investigate what turned out to be a cracked patella. Fagan was asked, since he was a dentist, if he would take a look at another horse with a sinus problem, which he did. What resulted was a five-year relationship consulting in research, clinical care and lecturing with the university's William R. Pritchard Veterinary Medical Teaching Hospital, which was at the forefront of making dentistry a recognized sub-specialty of veterinary medicine. Ever since, he's been applying his diagnostic, clinical and surgical skills to animals rather than people.

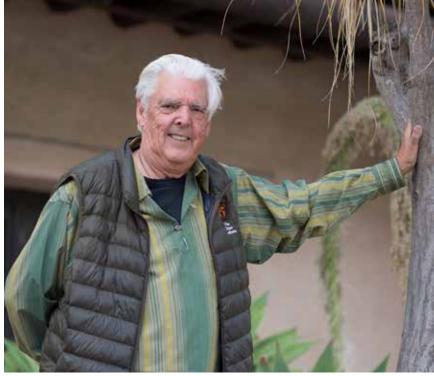


PHOTO BY JON DRAPER

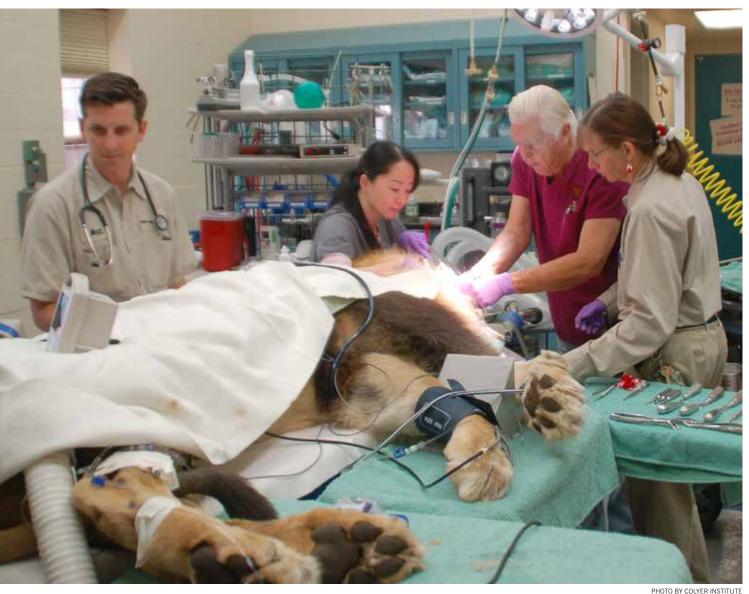
In those early days, Fagan admits "nobody recognized that animals had the same sort of range of oral and dental problems as humans; the general assumption was that some just had bad breath." His first exotic animal surgery involved removing the four canine teeth, per health department orders, of a South American woolly monkey who had bitten a dinner guest at Juanita Musson's legendary Galley Restaurant in Boyes Hot Springs, California.

After moving to San Diego in 1974 and working with Dr. Kurt Benirschke, then director of research for the San Diego Zoo, Fagan has gone on to become recognized internationally as a traveling dentist treating exotic animals around the world—from China to South America to Europe. His many accomplishments include developing a complete mobile dental unit that can be used anywhere, at any time, with any animal; discovering that there are no sensory nerves in elephant tusks; researching the relationship between diet and abnormalities in the dentition of cheetahs and elephants; and developing special instruments to perform endodontic therapy on large carnivores.

His first exotic animal surgery involved removing the four canine teeth, per health department orders, of a South American woolly monkey who had bitten a dinner guest at Juanita Musson's legendary Galley Restaurant in Boyes Hot Springs, California.

In 1981, he founded the non-profit Colyer Institute (www.colyerinstitute.org), a center for the study of oral disease and nutrition in exotic animals, named after the pioneering British dental surgeon Sir Frank Colyer and his brother, who were instrumental at the turn of the 19th century in making dentistry a recognized clinical sub-specialty of modern veterinary medicine.

Fagan has published an entertaining and informative book about his life and role in the development of modern veterinary dentistry (Dentist Goes Animal, available through Amazon). He aptly summarizes his story as "a lifetime of helping a host of very interesting exotic animals, both captive and free-ranging."



# Dr. Gregory Mar '88

Dr. Gregory Mar '88 describes his career as "atypical," and indeed it is, considering that he's a captain in the San Francisco Police Department. After completing dental school and an oral surgery fellowship, he practiced dentistry for three years, using his postgraduate training in oral and maxillofacial surgery for complex cases too difficult for the average dentist to handle. It was a conversation with a friend that inspired him to take a hiatus from dentistry and join the police department, where Mar had already volunteered as a reserve officer, assisting and supplementing the full-time police officers in a variety of departmental duties.

He was sworn in as a full-time officer in 1991 and three years later, after also completing a master's degree in

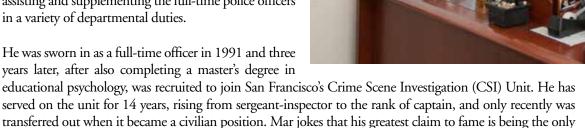


PHOTO BY JON DRAPER

So how does a trained dentist use his skills on the job as a police officer? With his scientific background, Mar was a natural for analyzing fingerprints and detecting gunshot residue. He also serves as a forensic dental consultant to the San Francisco Medical Examiner. Close examination of the third molar, he explains, can determine whether an unidentified body is that of an adolescent or an adult.

practicing police captain involved in two well-known TV shows—CSI and SVU (Special Victims Unit).

He also is a specialist in bite mark analysis. Dogs' teeth have particular features and the resulting bite marks can, in the absence of witnesses, be a major point of forensic interest in cases involving canines. Mar was involved in the investigations of two well-known San Francisco dog attacks—the 2001 case of Diane Whipple, the lacrosse player and coach who was killed in a San Francisco dog attack, and the death of a 12-year-old boy killed by two family pit bulls in the city's Sunset District four years later.

Mar still maintains his dental license, using his practice to serve the community in yet another way, far from the world of policing. He works with disadvantaged populations in community dentistry, mainly doing pre-prosthetic surgery at San Mateo General Hospital, Oakland's Highland Hospital and La Clinica de la Raza Community Clinic, in Oakland's Fruitvale district, with dental school faculty member, Dr. Eugene LaBarre.

Mar recently team-taught a continuing education course at the dental school, Forensic Odontology: Is it CSI Dentistry?, where he explained the work of forensic dentists in the criminal justice system.

"Law enforcement is my full-time job," says Mar, and "dentistry is a hobby." His police career has allowed him to break out of what he calls the "monotony" of dentistry. "It's been a wild ride," he admits. "It's unique to be a part of the Dugoni School family and not be taking the traditional path."

So how does a trained dentist use his skills on the job as a police officer? With his scientific background, Mar was a natural for analyzing fingerprints and detecting gunshot residue.



# PHOTO BY JON DRAPER

# Dr. Nataly Yoncee '17

As a member of the First Dental Battalion, serving the United States Marines, Dr. Yoncee practices in a dental office on a military base—Camp Pendleton in San Diego. Though an excellent student in high school, she realized upon graduating that she wasn't prepared for college nor drawn to any profession. So at the age of 17, she enlisted in the United States Navy. Yoncee served active duty for four years, working in supply and stationed on both a naval ship and in a helicopter squadron. Today, she owes her dental career completely to the military. "The Navy changed my life," she says.

Yoncee had entertained the idea of becoming a dental technician, but it was a chance encounter with a dental officer, while she was a patient in a dental van that services Navy personnel when ships are in port, that gave her the idea of becoming a dentist and using the Health Professions Scholarship Program (HPSP). "There's no way I would have gone to dental school without it," she admits. After her four years of service, she used the post-9/11 GI bill to get her bachelor's degree at University of Callifornia, Berkeley, and went on to the Dugoni School of Dentistry with a Health Professions Scholarship.

Currently, she's a resident in the Advanced Education in General Dentistry program at Camp Pendleton, serving the active-duty Marines on the base. "It's great exposure to all facets of dentistry," she says, as she learns how to treat a variety of dental issues, from check-ups to pre-maxillary fractures. She credits her experiences as a 24-hour, on-call emergency dentist—dealing with lip contusions and lacerations—with helping her feel more comfortable in trauma situations.

Because she's a military officer first and not only a dentist, Yoncee has had to do military training that most dentists can never imagine. She recently completed

Nataly owes her dental career completely to the military. "The Navy changed my life,".

a casualty care course to prepare her for combat situations when she is assigned as a triage officer on a medical team for dealing with wounded soldiers in combat situations. The simulated mass casualty scenarios included wearing gasmasks for use in chemical warfare, dealing with injuries from IED bombs, pulling wounded soldiers back to safe areas and even firing back at the enemy.

Yoncee realizes that the military can take a toll on family life. So, she may later retire from the military and start her own practice as she hopes to have children someday. But before she does, she would like to serve on a Naval ship. Her military service has instilled discipline and selfconfidence, and at age 30 she enjoys serving as a mentor to young corpsmen and corpswomen who know she's been in their situation.

Yoncee volunteered at last year's dental school Veterans' Day event, offering free dental check-ups to veterans. "It's odd to think of myself as a veteran," she says, "but there's

nothing I'd rather be doing than defending my country." She urges people not to forget "the people out there standing watch."

Some of these alumni have searched out non-traditional settings to practice their art, while others have discovered an unexpected passion leading them to re-define the form of their dentistry. All are contributing invaluable services to their communities and patients, be they human or animal.



# JUST HEALTH 5

BY LOUISE KNOTT AHERN

For more than 15 years, the man had hidden behind a long mustache and beard, keeping his smiles small and his voice quiet. Ashamed to let anyone see that he was missing all of his front teeth, the Army veteran slowly became a different person. He withdrew from friends and family. He would sit silently while others laughed around him, reluctant to join in conversation because he didn't want anyone to hear the way he hissed on every "s."

Then, he discovered Just Health 510. The nonprofit dental clinic in Oakland, California, was founded by two Arthur A. Dugoni School of Dentistry alumni last year and offers a range of free services, from basic cleanings to dentures.

"This gentleman was in his 60s. He'd been this way for too long," said Dr. Daniel Nam '02, president of Just Health 510. "We were able to take out his remaining back teeth and make him a full set of upper and lower dentures that fit properly." The results were instantaneous.

# And like so many good ideas, Just Health 510 was born from a simple conversation among friends that began with an even simpler question: What if?

"The day we delivered the dentures, he couldn't believe it when he saw himself in the mirror," Nam recalled. "He looked 20 years younger. And when he talked, he could not believe how he sounded. He grabbed my hand and kept thanking all of us profusely. We were all in tears."

Success stories like that are why Nam and fellow Dugoni School of Dentistry graduate, Dr. Brian Hathcoat '12, decided to open Just Health 510, even as they continue to work in their own practices every day.

"Our ability to help folks get themselves back on their feet is rewarding," Nam said. "I would do this all day long.'

Nam and Hathcoat met at the Berkeley Free Clinic—a health clinic that opened in 1969 and relies largely on volunteer student doctors for medical services. Though dental care is offered, it's on a lottery basis only and is limited to emergency services such as extractions.



Nam had been volunteering at the Berkeley Free Clinic for more than a decade and had risen to its director of dental services when Hathcoat started there. The two men quickly became friends, bonded not only as fellow Dugoni School alumni but also by a shared passion for service.

And like so many good ideas, Just Health 510 was born from a simple conversation among friends that began with an even simpler question: What if?

# A BETTER WAY

"There had to be a better way," Hathcoat said. What if they could expand on all the good aspects of the Berkeley Free Clinic—the free services, the volunteer doctors—and provide a full-service, day-time dental clinic for people who could not afford dental care? What if they could find a way to ensure that those people had access to comprehensive dental services—not just emergency care?

"There are community clinics around, but they provide very basic-level care," Hathcoat said. "There is a population of people who can't afford dental care; who can't afford insurance. As cavities or other problems occur, they don't have the money to get treated, which can lead to broken smiles or self-confidence issues. It can affect them overall—the ability to eat, to smile."

As it turned out, Nam had the same idea. The two Dugoni School graduates hopped on a plane to Phoenix to check out a program called A Brighter Way, a series of free dental clinics for underserved communities. Founded by Dr. Kris Volchek, the program began in 1999 as a clinic for homeless adults but grew into three separate programs over the next 15 years. A Brighter Way's philosophy became the model for Just Health 510.



Like A Brighter Way, Just Health 510 is designed to target vulnerable communities and offers more than just emergency dental care. Nam and Hathcoat hope to expand in the future to serve more people and provide more services.

"The end goal is to create a showcase facility that will attract providers, dentists and volunteers," Hathcoat said. "We want to provide a whole range of services, including implants and crowns, along with routine dentistry."

Like A Brighter Way, the overall goal is to empower patients to lead healthy lives through proper oral health care. To accomplish their goals, Just Health 510 has enlisted the support of 10 dedicated individuals on their board of directors, including two other Dugoni School alumni: Drs. Ashley Cheng'16 and Akhil Reddy'08.

"We want to break down the barriers to achieve high-quality dental care," said Dr. Ashley Cheng '16, chief of operations for Just Health 510 who recently completed an MPH program at Harvard. "I am proud to be part of an organization focused on health equity, which means everyone has the opportunity to attain his or her highest level of health."

Another similarity to A Brighter Way? A focus on veterans.

# **UNDERSERVED COMMUNITIES**

Just Health 510 currently serves three primary groups of patients. First, they inherited an existing patient base from Dr. Cote Reese, a retired Oakland dentist who has allowed Just Health 510 to operate out of his practice in Oakland. Second, the clinic works with elderly patients in assisted living facilities who can't afford dental care. The third group is veterans.

"If you are a veteran of the U.S. Armed Forces but you are not a high-ranking general or a prisoner of war or someone with a 100 percent disability, you get nothing in the way of dental coverage," said Nam. "To me it's a travesty and shame on all of us, that we are allowing this to happen."





# AT A GLANCE

Just Health 510 is a nonprofit dental clinic in Oakland offering free dental services for underserved communities. Founders Drs. Daniel Nam '02 and Brian Hathcoat '12 met while volunteering at the Berkeley Free Clinic.

The Board of Directors includes two other Dugoni School alumni: Drs. Ashley Cheng '16 and Akhil Reddy '08.

The clinic provides free services on Thursdays and Fridays, but the organization hopes to expand to five days a week.

For more information, visit JustHealth510.org.

Their focus on veterans happened almost by accident. Hathcoat was asked last year to volunteer at Stand Down, an event where homeless and at-risk veterans can receive services such as housing and legal assistance, basic health care or even a haircut. Hathcoat served roughly 20 patients that weekend with some emergency dental issues, but referred a few to Just Health 510 for follow-up.

He and Nam realized they could fill the gap on a regular basis. "We can't turn our backs on these folks," Nam proclaimed.

# A DESIRE TO GIVE BACK

That drive to give back to the community was one of the most important qualifications Nam and Hathcoat looked for when they approached other dentists to serve on their board of directors.

For Nam, it's a drive that was nurtured throughout his life by his parents. "My immigrant parents never let me not dream or not hope," he said. But it's also a philosophy that was nurtured at the Dugoni School of Dentistry.

"What is different about our school is that in the words of Dr. Dugoni, 'You're a friend, and I'm going to train you to become a dentist.' We do it in a loving, positive way," said Nam. "It's no coincidence that the four dentists on the board are from Pacific. It's really fun when you have great clinicians who have big hearts. You put all that together, and you can do magical things."

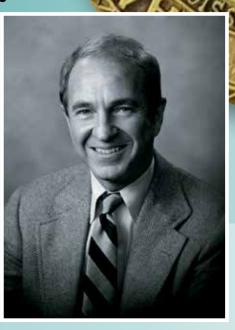
Hathcoat said it goes back to a simple principle. "To me, it's basic community care," he said, "that we take care of each other."

"At the Dugoni School of Dentistry, our purpose is to help people lead healthy lives," said Dean Nader Nadershahi '94. "We are so proud of the work being done by our alumni leaders in organizations such as Just Health 510 to provide critical oral health care to those in need. We know that good oral health leads to good overall health and these efforts are helping everyone in our community lead healthier lives."

"We're excited and want to grow," said Nam. "We're looking for serious, committed folks." If you would like to contribute to Just Health 510 or are interested in volunteering your services, please email admin@justhealth510.org

Louise Knott Ahern, BA, is an award-winning journalist, fiction writer, editor and writing coach, and is the founder of LKA Publishing.

# **Innovations:** The Dale Redig Legacy



By David W. Chambers

Dr. Dale Redig and his wife, Diane, greeted Dr. Craig Yarborough '80 and me at the front door of their cozy house in Stockton, California. We chatted a long time—there was much to say about his time as dean of our dental school from 1969 to 1978 as well as all that has happened since. Diane offered many additions and recollections along the way; they were then and continue to be a formadable team. There were pastries and fresh strawberries. It was exactly as it should be.

One of the reasons for the visit was to acknowledge Redig's recent honor from the American College of Dentists—the Lifetime Achievement Award, marking his 50 years of service to the profession. What that means in practical terms is that he started as a leader in dentistry at an early age, and then kept going.

Redig, who became dean at age 39, hired me in 1971 so it was fun to talk about the old days. He was almost wistful about the challenges he encountered when he got to San Francisco, but there was still a sense of urgency in the stories he recounted. The College of Physicians & Surgeons, after nearly 70 years of going it alone, had merged with the University of the Pacific in 1962, and there were many issues to work out. The dental school faced the accreditation process, including a site visit, very shortly after Redig arrived. And it was not an ordinary visit. The school was on conditional status: unless it could be demonstrated that changes had been made to bring it up to the standard, there was a very real possibility that we would lose our accreditation, a fatal blow that would almost certainly force the school to close.

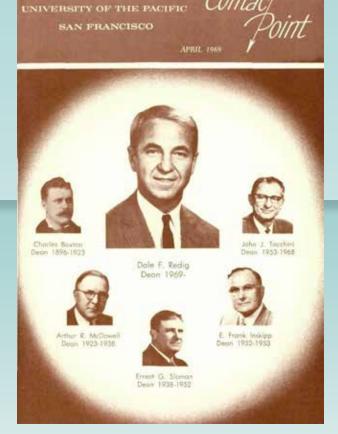
"Yes," Redig said, "we had to make changes very quickly. Not everyone liked it at first, but I always gave clear explanations about what we were doing and why." The story about many of the windows in the building on Webster Street being covered and painted over and how he ordered them to be opened are true. It is also a fact that he organized a brigade of students and administrators to paint parts of the school just before the accreditation site visit team arrived. On the academic front, he

# "I always gave clear explanations about what we were doing and why."

brought four-handed dentistry from University of Iowa to Pacific as he was chair of the Department of Pediatric Dentistry at Iowa and DAU was taught in his department. An entire floor of the new dental school was devoted to research and Redig hired Dr. Gunnar Ryge, then immediate past president of the International Association for Dental Research, who styled himself the "assistant dean in case of research." Additionally, Redig started the tradition of a retreat at Asilomar in 1968, a 50-year anniversary the school celebrated this past February.

There is a paradox in what Redig set out to accomplish. Although he initiated some swift, dramatic changes, decades later we are still working to realize many of his goals. That is not because Redig was a slow starter. Rather, it is because he focused on the fundamentals. There are issues that are central to dental education—challenges that emerge continuously in new forms and separate the schools struggling to remain open from those growing to greatness.

This is the story of six of the goals that Redig laid out half a century ago: (1) a comprehensive care clinical model, (2) humanism, (3) curriculum efficiency, (4) a functional physical facility, (5) financial stability and (6) meaningful initial licensure examinations. These stories will be told by current faculty members who were not yet part of Pacific when Redig finished his tenure as dean in 1978 to become executive director of the California Dental Association.



SCHOOL OF DENTISTRY



Dean and Mrs. Dale F. Redig and family from Contact Point in 1969: from left, daughter Catherine, son John, wife Diane, Dr. Redig and daughter Ann.

# **Comprehensive Patient Care**

Dr. Des Gallagher, group practice leader and newly named executive associate dean, says he recalls hearing that dental school clinics were once arranged so that the school managed all patients and allocated them to specialty areas by the half day. If it was Monday, students did gold foils, on Tuesday afternoon it might have been endo. Patients generally had multivisit procedures completed by the same student, but their overall care was divided among students. If there were thoughts of sequencing treatment or providing comprehensive care, there was really no way to achieve it.

"I simply cannot imagine learning dentistry that way," Gallagher says. "Prevention, patient management, treatment planning and so much of what we understand today as appropriate care must have been learned after graduation. We are in the health care business; not the business of doing procedures for their own sake."

A major part of the change has involved building stronger, better relationships between students and faculty. Students now work in teams of 18 each of second- and third- year students, five International Dental Studies students and two Dugoni School hygiene students. Teams of faculty work with distinct groups of students and patients providing continuity of care, and group practice leaders are there to coordinate everything. There is heavy investment every quarter in cross training so that faculty present current and standardized approaches to dentistry.

The equipment and support are vastly different from a half century ago. When Redig arrived, students brought their issued wooden instrument box and showed up in clinic with everything (it was hoped) that would be needed for the day. Now we have electronic medical records, digital imaging, CAD/CAM, microscopes for endo and everything the modern dental office is equipped with.

Redig brought a comprehensive care model with him from University of Iowa, College of Dentistry and it was implemented by Dr. Jim Pride, clinical dean, and the founding team of group practice leaders in 1971: Drs. Del Byerly, Ron Borer, Robert Christoffersen '67 and Roland Smith. Each new clinical dean—Drs. Christoffersen, Borer, Richard Fredekind and Sig Abelson '66—built on this tradition.





Dr. Redig addresses students' wives.

# Humanism

"As a student, I was never treated the way I saw students treated when I arrived at UOP," said Redig. Students were told what to do, but not why, and they were humiliated in front of patients. Lab work that was not up to standard was publicly destroyed. But the worst abuse was favoritism. Faculty had protégés who received special attention.

"I simply would not stand for that," said Redig [a phrase he used consistently throughout our visit]. "A few faculty members left because they were probably there for their egos rather than to teach. But most came to realize that respect is essential to professionalism."

Current third-year student Will Keeton, Class of 2018, reports that at first he took the Dugoni School of Dentistry's humanism for granted. "I was respected and that made me want to participate in the profession and to give more."

Keeton started volunteering something people avoid if not appreciated. He became his class representative to the American Dental Education Association which coincides with his role as a student representative on the school's Curriculum Committee, and met students from other schools. "Would you believe there are dental students at other schools who do not even know their dean's name?" he asked incredulously.

"The great difference at Pacific is that everyone has a voice," says Keeton. If students see a better way to conduct a class, provide patient care or become involved in student life or community service, they just speak up and the next thing they know, they are part of the solution instead of being on the grumble squad.

The scope of humanism has increased steadily during the past 50 years; from the early emphasis

on a positive teaching relationship between students and faculty, to including patients, staff and others in all our relationships. Yes, Redig realized that he was redistributing power, but he also started the process of multiplying dignity and collaboration. Now it makes sense to speak of our being a family. As Dean Emeritus Arthur A. Dugoni '48 has said so clearly, "This is how Pacific grows people, and especially leaders at every level."



...respect is essential to professionalism

Dr. John Hendy '77 accepts a plaque from Dean Redig for winning first place in Catagory II (Basic Science and Resesarch) at the ADA Annual Session for his table clinic. At right, are the late Drs. Armand Lugassy and John Corwin '59.

# **Curriculum Efficiency**

The Dugoni School of Dentistry has the only 36-month DDS or DMD program in America. It also has the nation's first three-year baccalaureate dental hygiene program and a popular IDS program, offering a two-year program for individuals with dental degrees from other countries. Because the Dugoni School is also among the schools with the highest clinical productivity and yields (proportion of students passing all requirements, including national and state boards necessary for licensure on time) no one can say we do it by cutting corners.

Dr. Leroy Cagnone '59 was the architect of the original three-year curriculum. In his personal and unassuming manner, he asked faculty members to explain exactly why they needed so many hours in the program. And he would not accept "that's the way we always did it" or "that's what I know best" as justifications. For the most part, instruction that could not demonstrate its usefulness to the next level in the curriculum or to clinical practice was dropped.

Dr. Daniel Bender, current assistant dean for academic affairs, has led accreditation and curriculum revisions here for years. He says it is all about focusing on outcomes and adjusting the process. "We have more resources than were ever imagined when Dr. Redig was dean: computers for careful tracking of individual student accomplishment, faculty who have received advanced training in education and business, curriculum development experts, staff to coordinate individualized instruction and students who are motivated and not passive."

In the 19th century, dentists learned by apprenticing to practitioners. For efficiency, part-time educators grouped together in the first half of the 20th century to form schools, originally for their own profit, but they kept the model of "you can only become a dentist by listening to and imitating me." That was starting to change by the time Redig came to Pacific. The emphasis shifted to organizing instruction around the characteristics dentists needed to enter practice. The dental school pioneered competence-based dental education, also called student-centered education.

"When we focus on what students need to learn instead of what faculty want to present, flexibility automatically leads to efficiency," Bender suggests. "The trick is to stop thinking that learning comes prepackaged in small, faculty-led units called courses." Under Dr. Nader Nadershahi's leadership when he was academic dean, the Dugoni School of Dentistry started to think of the curriculum in terms of themes or major dentist characteristics, such as clinical and biomedical sciences and professionalism and personal development. These "big buckets" make it easier to be flexible and to constantly update the curriculum.

Redig says, "It was obvious that we needed to go to year-round instruction. The summers were a waste and an interruption to learning and patient care, and it was an advantage to make full use of the physical plant year round." The Class of 1974B was the first class to graduate from the three-year program. Students saw a chance to enter practice a year earlier, faculty appreciated year-round compensation and the University recognized the economic advantages of this system. Other schools tried the model in the early '70s, but only Pacific has been able to make it work.





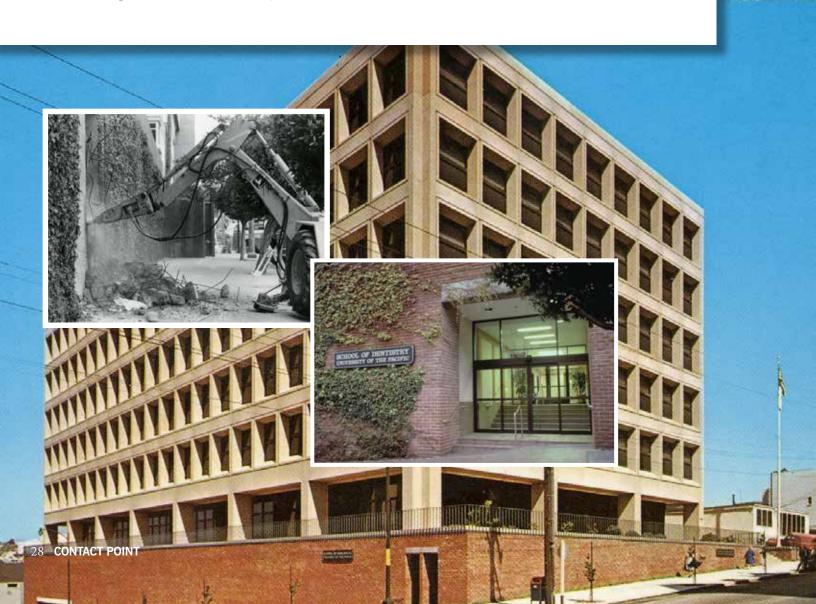
# **Physical Facilities**

Redig was keenly sensitive to improving performance by making the physical space better. The dental school's Pacific Heights' location had originally been selected as it was across the street from Pacific Presbyterian Hospital and Stanford Medical School with early hopes of affiliating with that school. However, Stanford Medical School moved to Palo Alto, opening the door for the College of Physicians and Surgeons to amalgamate with University of the Pacific. Negotiations to begin a University of the Pacific Medical School with Pacific Presbyterian Hospital were eventually abandoned.

Redig, with the help of Pride and Christoffersen, constantly enhanced the building at Sacramento and Webster Streets. First was the Pediatric Dentistry Clinic, redesigned to accommodate four-handed dentistry. That was followed by a new patient entrance, new clinic chairs and updated surgery, emergency and screening clinics. Extramural programs were started in Union City, the tiny town of Elk on the Mendocino coast and other sites to promote community service—ultimately seven community clinics in all.

Dr. Richard Fredekind, executive associate dean and former clinical dean, explains how our new facility South of Market has allowed

the school to continue Redig's program of fitting form to function. "We have been able to consolidate. All services are on the same two levels and they are integrated electronically." The old typodont on a rod that was once the staple in the preclinical lab has been replaced with patient simulators with the same delivery system as found in the clinics. The IDS class shares the same physical space. The operatories in the clinic are also larger in order to accommodate faculty and staff, two computer screens and diagnostic and other equipment.



# **University Relations**

The College of Physicians & Surgeons was the last dental school forced by the Commission on Dental Accreditation to find a university home. There were some new relationship details to work through on both sides. University of the Pacific is among only about two dozen universities in the United States that have small, non-research intensive, residential liberal arts schools with professional satellite programs such as law, audiology and dentistry. The dental school is unique among Pacific's professional schools because its separate location, in a large city with a high cost of living, requires some duplication of services such as security, computers, human resources and public relations. It is also unique because between 25% and 30% of the operating budget comes from managing a patient care clinic.

Redig worked to broaden the allegiance of the P&S alums who had no special reason for loyalty to Pacific. Dr. Art Dugoni continued this public relations work and built our foundation into the most philanthropic unit in the University. Beginning with Redig's deanship, the dental school has never failed to run a surplus budget and to contribute to the economic health of University of the Pacific.

Redig recounts some tough negotiations at the beginning as both the dental school and the University worked to understand their different cultures and different fiscal systems. "In the end, (University President) Stan (McCaffrey) and I became good friends, but that took a lot of back and forth because we were each trying to ensure the integrity of our programs."

Current dean, Dr. Nader Nadershahi '94, says "such challenges will always be with us. In changing times, especially with the diversity of programs at the University, we have to constantly find ways to support each other." The dental school operates year round, depends on faculty to practice what they teach and could easily earn multiples of their salaries, and our teaching program is built around a direct service to the public.

# **Initial Licensure**

When Redig came to Pacific, the pass rate on the state boards was often about 60%. There were irregularities, such as the fact that candidates were not anonymous to examiners. In 1971, the deans of the then five California dental schools forced the creation of a "blue ribbon committee" to recommend changes. The nucleus of change started at the time but was accelerated with help from Christoffersen, who served on the Dental Board of California from 1993 to 2001. A succession of changes took place. The conduct of the board administered by the state was improved, reciprocity was enhanced and the Western Regional Examining Board was developed. Students were given specific preparation for boards as part of their instructional program. Today, the typical pass rate exceeds 90%.

And the Dugoni School of Dentistry is again leading the nation on initial licensure. Abelson, current associate dean for clinical affairs, explains



how the new California portfolio licensure process works. "While they are students, candidates declare, perform and are evaluated on patient treatment in six disciplines. This care is provided in sequence as part of comprehensive patient care. Students are evaluated by two calibrated faculty examiners, who use state board standards. This is much more representative of how dentists will practice than any other current initial licensure system." Candidates also have to present evidence (in their "portfolio") of their ability to manage a balanced family of patients. The cost of the portfolio system to candidates is one-tenth of fees for other options, excluding patient procurement and travel for traditional state board exams.

# **Continuing the Journey**

Redig started the dental school on a journey by making swift, necessary changes and by drawing our attention to the most important work to be done. He did not see all of his projects to completion; improvement is an ongoing process and many very talented people have joined and continue the effort.

In the late 1960s, the Commission on Dental Accreditation came to San Francisco with the very realistic possibility of closing the dental school down. Today, the Dugoni School of Dentistry is setting the standards by which all schools are judged. Comprehensive care, humanism, competency-based curricula, a physical facility that supports the education and patient care mission and balanced University relationships with stable and transparent financial arrangements have all been written into the accreditation standards. Pacific provided the first draft in every one of these areas thanks to Dr. Dale Redig.

David W. Chambers, PhD, is a professor of dental education and former academic dean at the Dugoni School of Dentistry, and is editor of the American College of Dentists.

# **ALUMNI SCENE**

# 119th Annual Alumni Meeting — Fairmont Hotel























# AAE Foundation Awards \$100,000 Grant to Support the Department of Endodontics

The Department of Endodontics received a generous show of support from the American Association of Endodontics (AAE) Foundation through a \$100,000 Endowed Faculty Matching Grant to help fund the Dugoni School's Ronald F. Borer Endowment for Endodontics.

The impact of the gift will be doubled to a total of \$200,000 through \$100,000 in additional funds provided by University of the Pacific's Powell Match program, which matches qualifying new endowment gifts on a 1:1 basis.

"This generous grant to the Department of Endodontics will enable us to meet our mission and commitment to providing the finest in endodontic education to both our dental students and advanced residents," said Dr. Alan H. Gluskin '72, professor and co-chair of the Department of Endodontics. "The foundation has ensured that the teaching and mentoring of future endodontists, as well as dentists within our profession, will remain strong at Pacific and meet the educational, research and advancement goals of our esteemed specialty of endodontics."

"Combined with the additional funds from the Powell Match, this donation has turned into a powerful showcase of philanthropy that will sustain our vision for excellence in endodontic education," added Dean Nader A. Nadershahi '94.

The impact of the gift will be doubled to a total of \$200,000 through \$100,000 in additional funds provided by University of the Pacific's Powell Match program.



AAE Foundation President, Dr. Peter Morgan, Treasurer Kirk Coury and Director of Development Alyson Hall recently visited the dental school to present a check, tour the facilities and meet with residents, faculty and staff.

# **Alumni Scholarship Fund**

During the 2016-2017 Alumni Association year, graduates and friends of the school contributed \$28,199 to the Alumni Scholarship Fund, either directly to the fund as a memorial contribution, or as an additional amount with 2017 dues payments or Annual Meeting registrations. This collection made the fund eligible for the Powell Match program, doubling its annual impact! Going forward, each donation to the fund is matched dollar-for-dollar while the Powell Match is ongoing.

We thank each member and friend who donated to the Alumni Association Endowed Scholarship Fund from July 1, 2016 through June 30, 2017, as listed below. The number of donors to this fund increases each year as does the number of both younger alumni and associate members making contributions. The generosity and support of the following donors is greatly appreciated:

Martha Adbulian-Missirlian '87 Valerie M. Aoki '97 Thomas G. Atwood '71 Kelvin Auyoung '91 Lindsay A. Barry '05 Jeffrey J. Bueno '90 Shikha B. Bubna '05 Susan E. Caliri '85 William M. Carpenter, Associate Jeffrey M. Carter '88 Joseph M. Cassara '94 Jennifer Hwai-Yin Chang '89 Ronald C. Chao '77 Jiangkai Chen '03 Paul K. Chu '02 A. Roy Cleghorn '62 Matthew R. Comfort '97 Gracia B. Cua, Associate Arthur A. Dugoni '48 Laurie McCullough Estes '11 Thomas P. Farris '78 Sean M. Feely '02 Tino I. Ferreira '87 Morel Fidler '65 Michael J. Fields '74A Susan H. Fisher '78 Felicia Y. Frizzell '11 Christine Fu '14 Glenn M. Fujinaka '75 Michael W. Gable '08 Kriss Kourosh Ghafourpour '97 Kristen Hann '12 Michael H. Harris '69 Kathryn Warren Hart '03 Karin Hatami '92 Heidi K. Hausauer '85

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Deborah J. Horlak, Associate RDH Nancy Kwon Hsieh '02 James M. Kahal '85 Ehsan Karimian '13 Darren A. Kessler '00 Shellese A. King-Bassette '02 Christine L. Kirchner '99 Rick J. Kleinsasser '80 Melanie A. Koehler '97 Luis R. Kong '97 Lois E. Lagier '77 Leonard J. Levine '77 Wade P. Logan '97 Michael G. Long '80 Thomas E. Love '67 Lester Machado '80 Jeffrey Ray Mattila '92 Michael J. McRae '64 Arvin Mehta '02 Timothy M. Mettler '83 Tade A. Miller '81 Nathaniel K. Minami '03 Philip C. Mooberry '87 Victoria E. Moore '87 Jennifer Moran '08 Nader A. Nadershahi '94 Melissa Tennant Nitta '98 Michael A. Njo '89 Michelle Olsen '93 Randall C. Partin '78 Farhad S. Partovi '93 Janette Pinedo Pollock-Carpenter '95 Edgar P. Poremba '83 Ronald C. D. Rasi '97

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# The Power of Endowments

Endowments at the Arthur A. Dugoni School of Dentistry are a critical way to support our students, faculty and programs now and in the future. Powered by the University's Powell Match program, our donors can create endowments at the \$50,000 level to support the Dugoni School of Dentistry and double the impact of their philanthropy through a 1:1 matching fund established by the late Bob and Jeannette Powell, former regents of the University. If you would like to create a named endowment, please contact the Development Office at (415) 929-6406.

The following is a list of current named endowments that have benefitted from the Powell Match program as of March 1, 2018.

Alumni Association Student Scholarship Endowment

Janet Andrews Endowed Scholarship

Bethell Family Endowed Scholarship

Major General Surindar N. Bhaskar, USA (Ret.) DDS, MS, PhD Scholarship Endowment

Bittner Family Endowment

Dr. Ronald F. Borer Endowment

Boyd Orthodontics Endowed Scholarship (Changed from academic to scholarship)

Dr. Leroy D. Cagnone Scholarship Endowment

Campbell Family Endowment for Endodontics

David W. Chambers & Jean M. Hopeman Endowment for Professional Development

Dr. Loretta Chee and Mark Phillips Family Endowed Scholarship for Community Service

Chun/Vezina Family Endowment

Class of 1988 Endowed Scholarship

Class of 2008 Endowed Scholarship

Drs. Robert and Marina Cuenin Family Endowed Scholarship

Dental Care for California's Underserved Military Veterans

Dr. F. Gene and Rosemary Dixon International Dental Studies Endowment

Dr. Arthur and Kaye Dugoni Student Scholarship Endowment

Katherine (Kaye) A. Dugoni Memorial Endowed Scholarship

Ralph P. and Frances Ermoian Scholarship Endowment

Dr. Katherine Eslao Family Endowed Scholarship

Kenneth and Lina Fat Family Scholarship Endowment

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Dr. Eddie K. Hayashida Student Government Endowed Scholarship

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Kids in the Klinic Endowment

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Dr. Leonard and Ilona Ling Family Foundation Endowed Scholarship

Dr. Anthony and Arlene Marcos Family Endowed Scholarship

Julia McGary Endowed Scholarship

Mitchell & Mitchell Family Endowed Scholarship

Morehead Technology Endowed Scholarship

Drs. John S. Muller '85 and Lucinda J. Lyon '86 Endowed Scholarship

The Nader and Nilou Nadershahi Family Endowed Scholarship

Chi Nguyen Endowed Scholarship

David and Virginia Nielsen Endowment for Humanism and Service

John and Lucy O'Donnell Endowment



# List continued:

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Sasaki Family Schoalrship Fund
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Tsang Family Endowed Scholarship

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Dr. Ferral M. Pierce '44A

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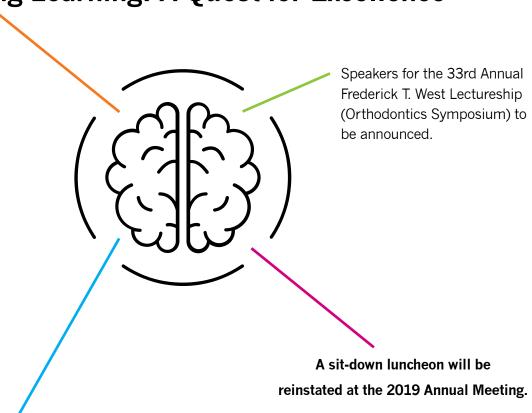


Top photo: Navel Reserve Corp., College of Physicians and Surgeons, 1918 Bottom photo: The Students Army Training Corps Unit, Dental Department

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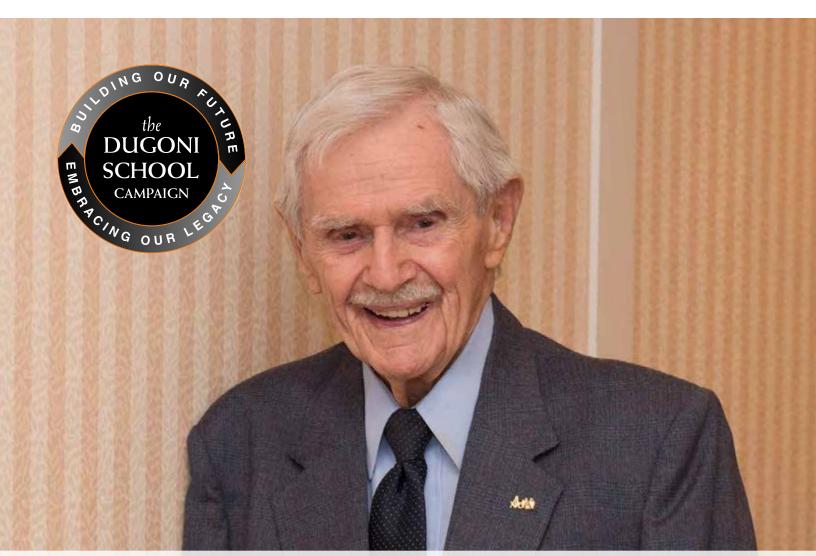
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